



# Music

Cremyll Spring 1 2024

Chanting

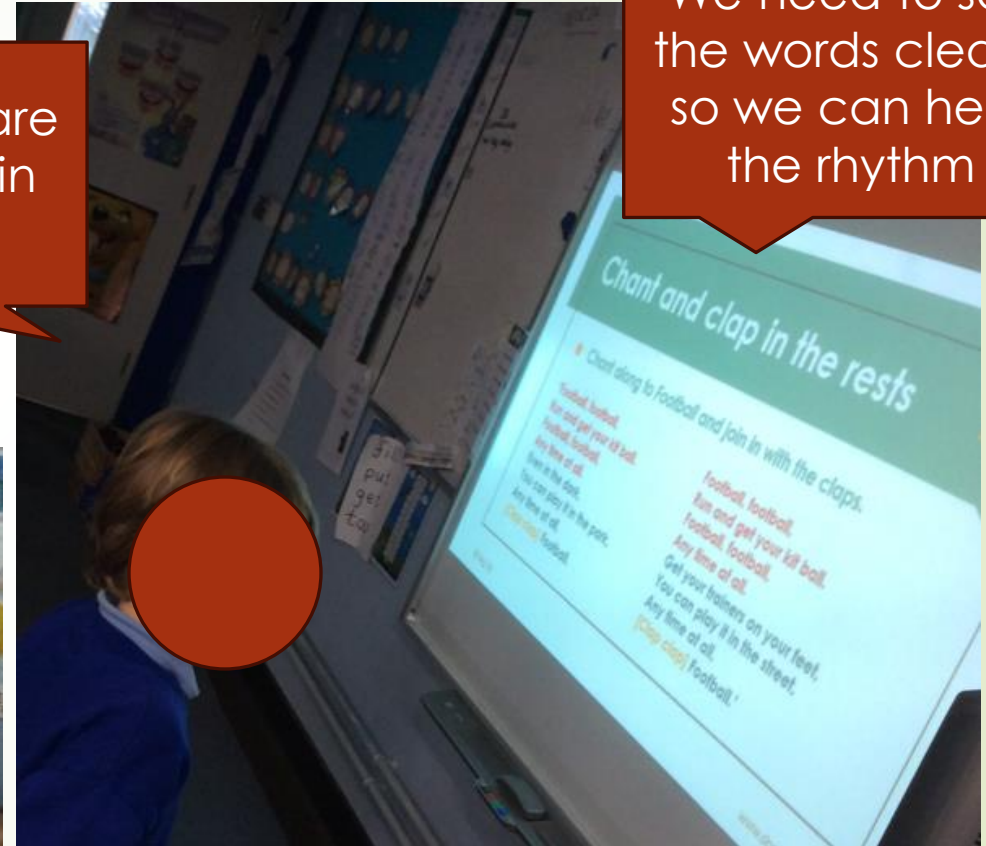
# I can learn a chant based on a theme

When chanting we needed to recognise the syllables in the words

I noticed there are rhyming words in the chant

We need to say the words clearly so we can hear the rhythm

To warm up we practiced chanting with the syllables in our names, we then clapped these out altogether



# I can use an untuned instrument with my chant

An untuned instrument is an instrument without notes

We did copycat games to remember the beat and rhythm of the chant, then used our untuned instruments to create the beat

Some of us must tap our instruments, some must shake them and some must scrap them

We need to make our instruments make the noise on each syllable

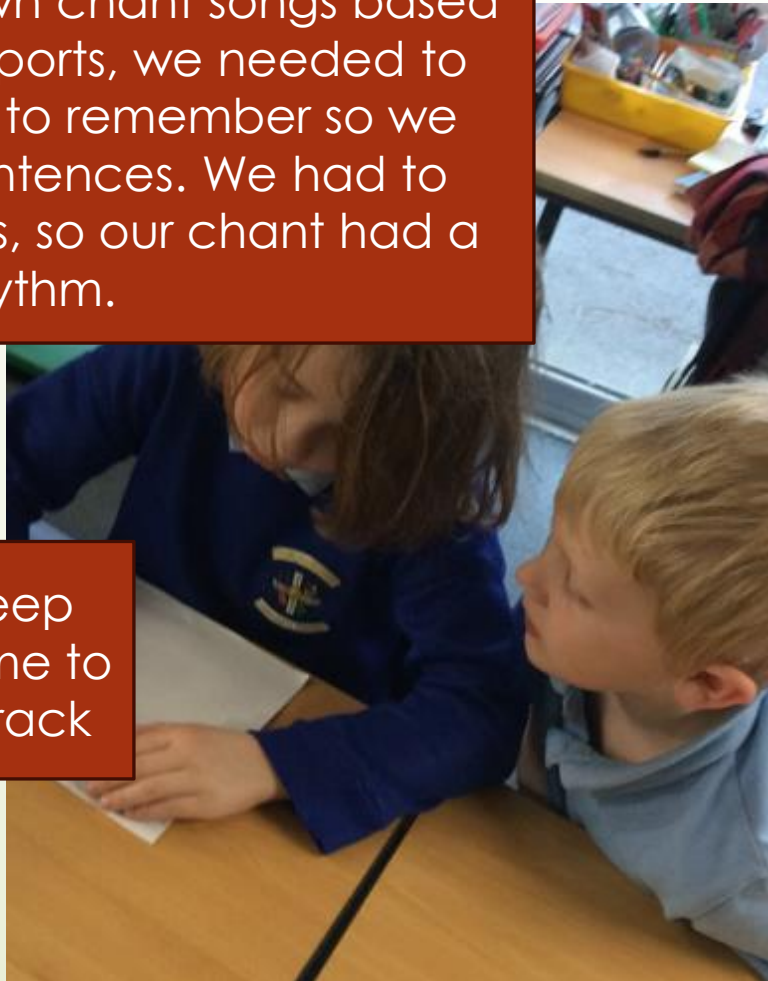




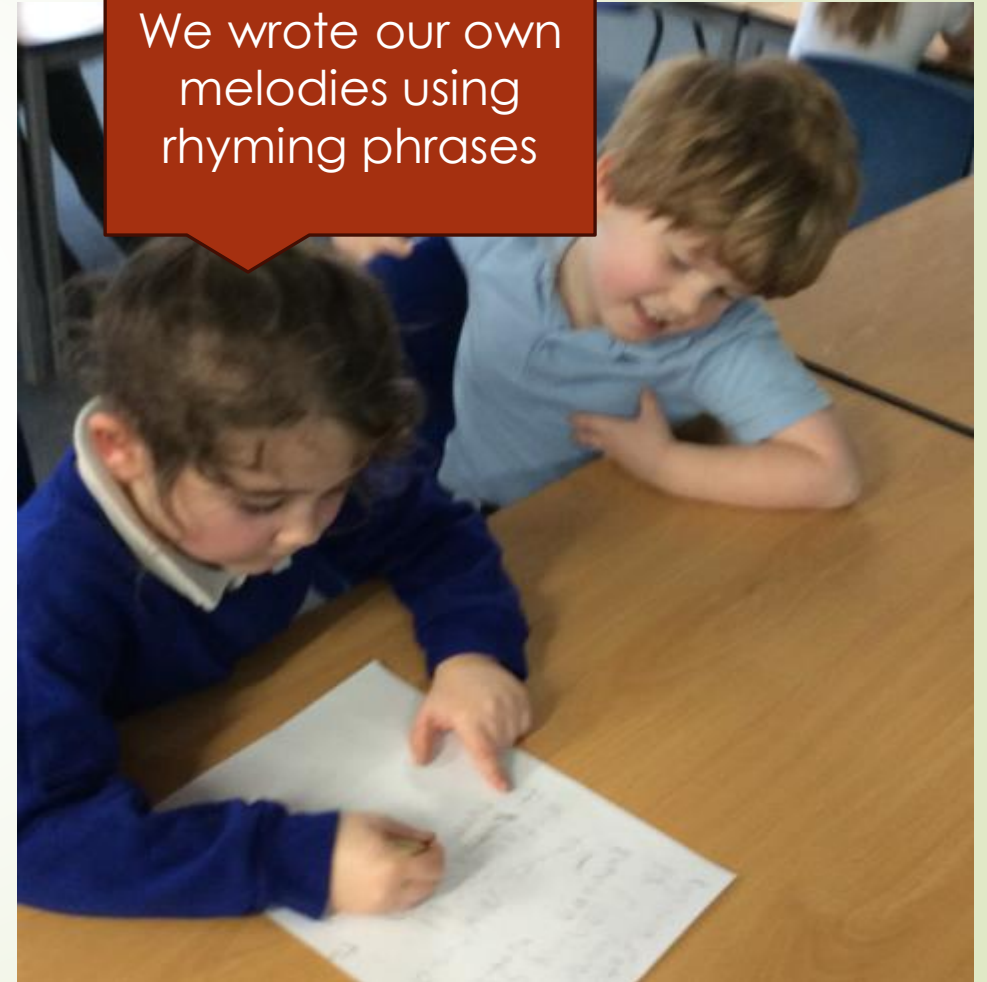
# I can compose my own chant based on a theme

We created our own chant songs based on our favourite sports, we needed to make them easy to remember so we repeated the sentences. We had to count the syllables, so our chant had a rhythm.

We had to keep our chant in time to the backing track



We wrote our own melodies using rhyming phrases



# I can use tuned instruments and perform my chant.

We used the noted C-D-E on our instruments and had to start and end on C



We all had our own role within our groups so it sounded good

We had to work together to sing our chant and play our instruments at the same time. We still used the syllables to help us stay in time.

We need to listen carefully, so we don't speed up



# Music Class Cremyll Year 1/2 Can I perform a chant as a group using instruments?

What I have learnt before:  
Moving and counting in time to music.



Our Endpoint

To perform a chant to a steady beat as a group.

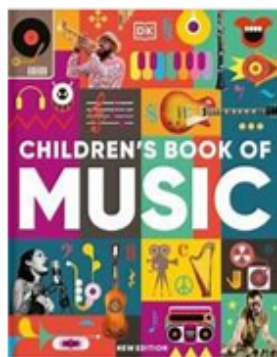
## Forever Facts:

An untuned percussion is a percussion instrument without notes.

A tuned percussion is a percussion instrument with notes.

Beat is the sound you move your body to when you hear music, a repeating 'pulse'.

## Exciting Books



## Personal Development

Music enables personal expression, reflection and emotional development.  
Jobs you could do: performing arts, music teacher.

## Subject Specific Vocabulary

Pattern	Something that repeats, in music it is a group of sounds that repeat.
Word pattern	A group of words that repeat.
Chant	A rhythmic phrase that is spoken or sung by lots of people.
Rhythm	When you combine different length notes you create a rhythm.
Syllable	A beat of sound in a word. A word might have one syllable or lots. 'My' has one syllable and 'teach-er' has two.

## Skills:

Participate and collaborate in group work.  
Performing to others.  
Appraising to others.  
Listen to the rhythm of a chant.

Foot-	ball	foot-	ball,
Run and	get your	kit	ball.