Music – Be in the Band. Autumn 2020.

-Play tuned and un-tuned instruments. - Use voices expressively and creatively by singing songs, speaking chants and rhymes. One direction are a band of boys. – Oliver Some bands have guitars, singers, drums and keyboards. – Alma We started with a few icebreaker games where we had to organise ourselves into tallest to shortest and then in alphabetical order - it was tricky!

We then researched a few bands and looked to see how many people they usually have and whether they were boys or girls. We found out that it varies and that they are all different!

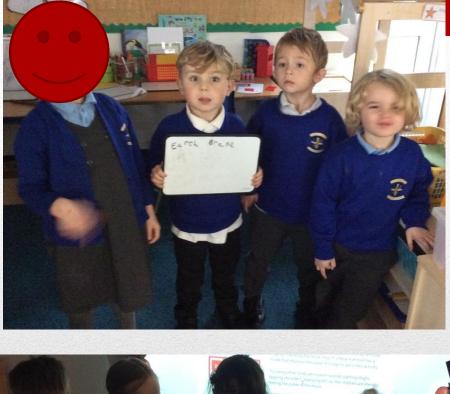
What is a band?

We then had the chorus of 'Be in the Band' to learn and we clapped our hands in time to the beat.

> Can I tap my legs instead of clapping my hands? – Jock



"We're gonna be in the band"



Our own bands!



We split into groups and created our very own band names!



Creating our own lyrics and performing



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Chorus

Alma sings on the microphone Oliver plays the drums Jock plays the keyboard Ula plays guitar Molly plays piano

Chorus

Archie plays the electric guitar James sings on the microphone Alfie A plays the drums Hannah plays the cymbals

Chorus

Finlee plays the drums Lola-Ray plays electric guitar Alfie H plays the guitar Hugo plays the drums

We made our very own song!

Chorus

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Knowledge

Different types of music can make us feel different emotions.

Percussion instruments keep the rhythm and make special sounds which add excitement to a piece of music.

Our bodies can also create percussion sounds, for example, clapping our hands or patting our knees. FF

Tuned percussion instruments include the piano, glockenspiel and hand chimes, FF

Untuned percussion instruments include cymbals, drums and scrapers. FF

When we talk or sing, sounds are made by our vocal cords vibrating (moving) in our throat. FF

If we sing a note with a low pitch then our vocal cords are moving slowly.

If we sing a note with a high pitch then our vocal cords are moving quickly.

If a piece of music has a high tempo then the beats will be close together – it will sound fast.

If a piece of music has a low tempo then the beats will be far apart – it will sound slow.



Exciting Books





SMSC Social – working alongside peers in 'band'. Cultural – participating in musical opportunities.

Our Endpoint

To create their own rap in small groups [bands].

Subject Specific Vocabulary

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Rhythm	a regular repeated pattern of beats, sounds, activity or movements
Tempo	the speed which we play at or sing at
Instrument	something that produces music
Body Percussion	Sounds made using your body
Composition	a piece of music
Lyrics	Words to a song
Pitch	the highness or lowness of a sound
Unpitched Percussion	Percussion instruments that don't have pitches. Eg, drum or wood block.
Skills	
Create and choose sounds in response to different starting points.	
Greate short melodic patterns and rhythmic philases.	
Beat out short rhythms and repeat rhythmic patterns.	
Sing simple songs from memory.	