

Class Cremyll Summer Term Week 2

Hey Cremlins, Mrs Welch and I loved seeing your colourful elephants last week. Here are our ideas for this week which link to the animals in the 'Elmer' stories by David McKee.

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey!

English / Science

- As part of our Science learning last term, we began exploring the different animal groups. I would like you to choose an animal to create a fact-file about. There are two writing tasks - for your writing to be *GCOPS Genius*, remember to use conjunctions (and, because, but, if, so, when), check your spellings, punctuation (A . , ? !), and that your sentences or questions make sense.
- **Writing task 1** - please think of and write down some questions that you would like to find answers to, for example:
 - What do elephants eat?
 - How heavy is a baby elephant?
 - Where in the world do elephants live?
 - Why do elephants have a trunk?
 - When does an elephant sleep?
- **Writing task 2** - see how many of your questions you can find answers to and remember to ask an adult if you would like to do your research online. Then create a fact-file for your animal and include all the information you have found - think about how you might present it, for example:
 - A bold colourful title.
 - Fact boxes.
 - Pictures.
 - A joke or funny fact.

PSHE

- Try to carry out 3 random acts of kindness this week, for example:
 - Make a thank you card.
 - Tidy up your toys before you are asked.
 - Smile!

Maths/Art

- **Counting in steps of 2.** Imagine there are different groups of birds flying through the jungle, for example:
 - *There are 5 parrots and 2 toucans flying above Elmer. How many wings can you see altogether?*
- **Counting in steps of 4** (it's just like counting two lots of 2). Imagine there are groups of other jungle animals with four legs, for example:
 - *Three elephants were enjoying a snooze under a tree when a cheeky rhino came and woke them up. How many legs can you see?*
- Then you could challenge yourself to write your own animal problems. You could even create a counting backwards problem, for example:
 - *One day, there were 5 vultures sitting on a tree stump but then 2 flew away. How many legs are there now?*
- Create a picture to represent one of your animal number problems.

PE

- Aim to do something physical every day - you could always join in with Joe Wicks each morning at 9am.

The BBC has also planned some great daily lessons which are tailored to each year group - I have attached the timetable. These daily lessons can be found on iPlayer and online and there are links to any additional resources. Follow this link for the online BBC Daily Bitesize homepage:

<https://www.bbc.co.uk/bitesize>

Have a great week everyone! Mrs I and Mrs W.

