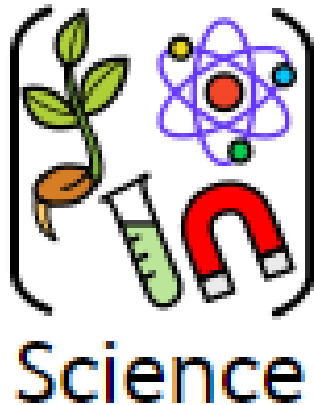


# CREMYLL CLASS

## AUTUMN 1: 2021



# CATEGORIES OF ANIMALS: MAMMALS, FISH, REPTILES, AMPHIBIANS, BIRDS AND INSECTS.

Mammals are the only ones that have babies.







Humans are mammals.

## Observing Animals

To identify and name some common animals.

James







Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the Animal Groups Key to help you to identify which group it is from.

	Name: <u>crow</u> Where: <u>sky</u> Group: <u>Bird</u>		Name: <u>cow</u> Where: <u>farm</u> Group: <u>mammals</u>
	Name: <u>sheep</u> Where: <u>field</u> Group: <u>mammals</u> <i>mammals</i>		Name: <u>horse</u> Where: <u>field</u> Group: <u>mammals</u>
	Name: <u>magpie</u> Where: <u>field</u> Group: <u>Bird</u>		Name: <u>people</u> <i>people</i> Where: <u>me</u> Group: <u>mammals</u>

## Observing Animals

To identify and name some common animals.

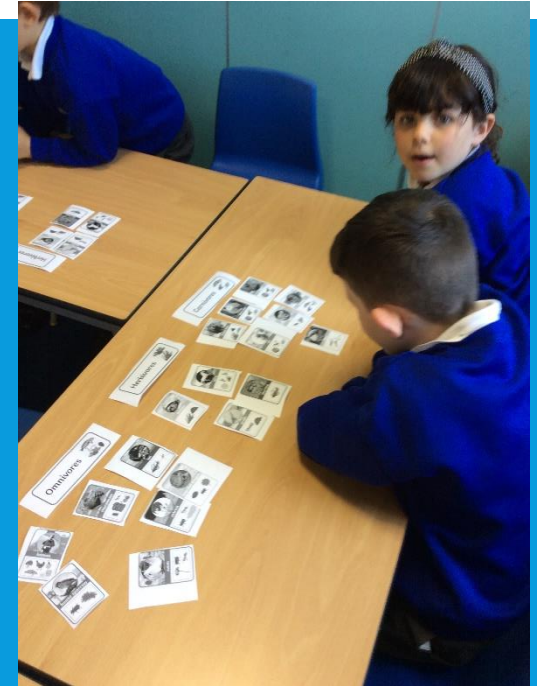
Draw a picture or write the name of each animal you see and where you see it (in the sky, in a tree). Use the Animal Groups Key to help you to identify which group it is from.

	Name: <u>cow</u> Where: <u>In the field</u> Group: <u>mammal</u>		Name: <u>sheep</u> Where: <u>field</u> Group: <u>mammal</u>
	Name: <u>Magpie</u> Where: <u>on the field</u> Group: <u>birds</u>		Name: <u>crow</u> Where: <u>sky</u> Group: <u>birds</u>
	Name: <u>Human</u> Where: <u>on the field</u> Group: <u>mammal</u>		Name: <u>fly</u> Where: <u>Air</u> Group: <u>Insect</u>

Fish live in the water. They can breathe under water with their gills.

# WHAT DO ANIMALS EAT.

Carnivores eat meat, herbivores eat plants and omnivores eat both!



Owls are carnivores.

Humans are sometimes omnivores and sometimes herbivores.

# FEATURES OF AN ANIMAL

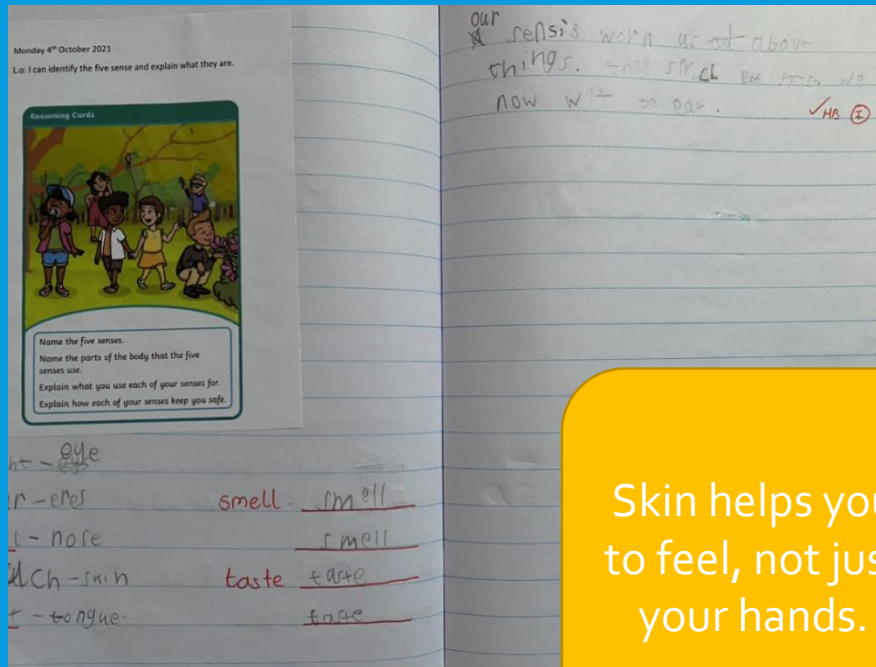
It has wings and feathers. (Bird)



Elephants have trunks and tusks.



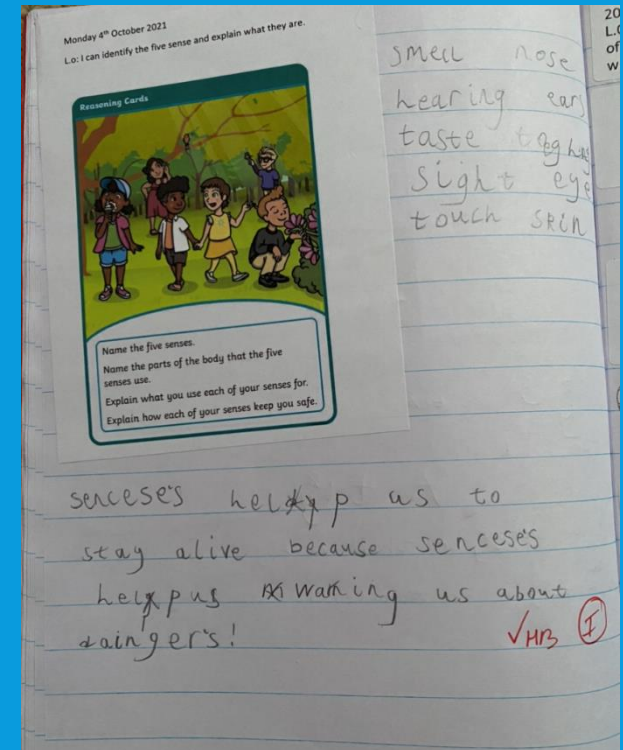
# KNOWING YOUR FIVE SENSES: SMELL, TASTE, TOUCH, SIGHT AND HEARING.



You smell with your nose.

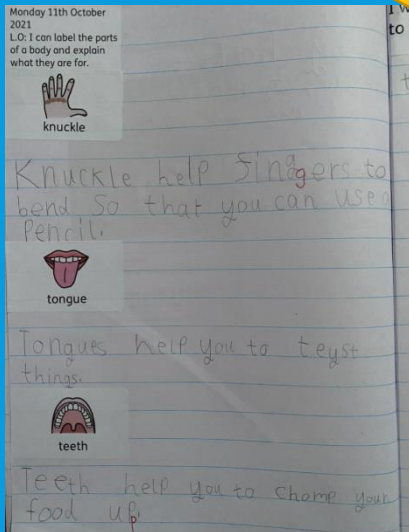
Skin helps you to feel, not just your hands.

You see with your eyes.

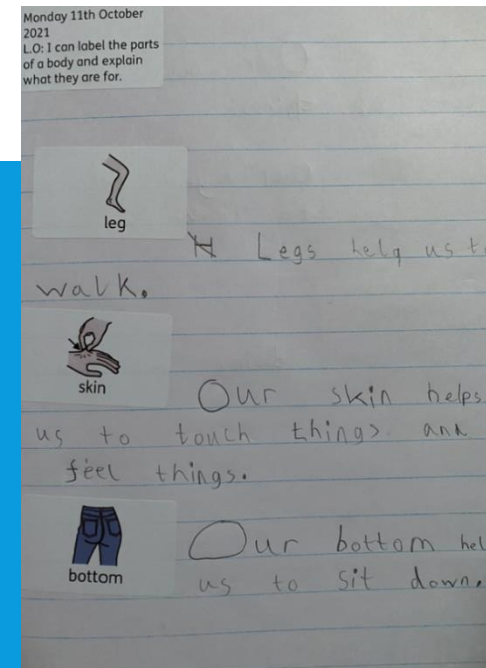
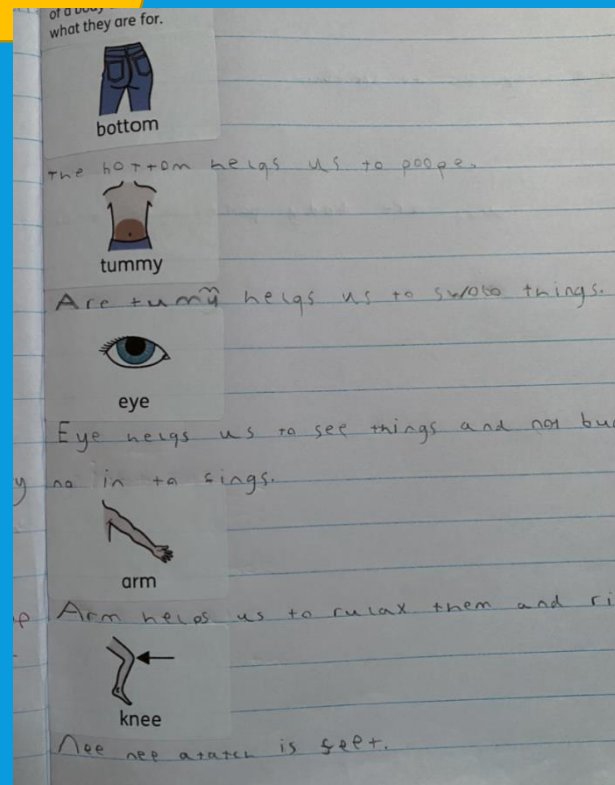


# WHAT EACH PART OF OUR BODY DOES.

Your ribs protect your insides (organs).



You hands help you to hold things and to write.



Feet help you to stay balanced.

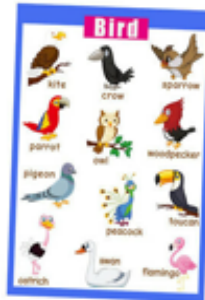
# SHOWING WHAT WE KNOW





**What we already know:**

- Animals and humans need food and water to survive.

**Our Endpoint**

A poster for a chosen group of animals.

**Forever Facts**

Humans, cats, sheep and rhinos are all types of mammals.

Lizards, snakes, turtles and alligators are all types of reptiles.

Sharks, clown fish, cod and goldfish are all types of fish.

Chickens, robins, peacocks, owls and penguins are all types of birds.

Animal bodies have lots of body parts that are the same as ours although they might look different.

Omnivores are animals that eat meat and plants.  
Carnivores are animals that only eat meat.  
Herbivores are animals that only eat plants.

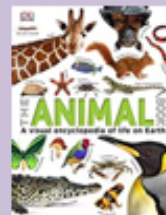
**Culture capital**

-Learning how to group and classify living things by observing and analysing closely.

-Learning how to communicate effectively any ideas and questions that we have.

**Subject Specific Vocabulary**

Mammal	an animal that feeds its babies with milk
Bird	an animal with feathers, wings and a beak; most birds can fly
Reptile	an animal that has cold blood, rough skin and lays eggs
Amphibian	an animal that lives both on land and water
Fish	An animal with gills and fins that lives in water.
Sorting	Arrange into groups based on similar characteristics

**Exciting books****Skills**

- I can make observations, ask and answer questions.
- I am beginning to use scientific vocabulary.
- I can sort animals into different groups based on a criteria.