

Music

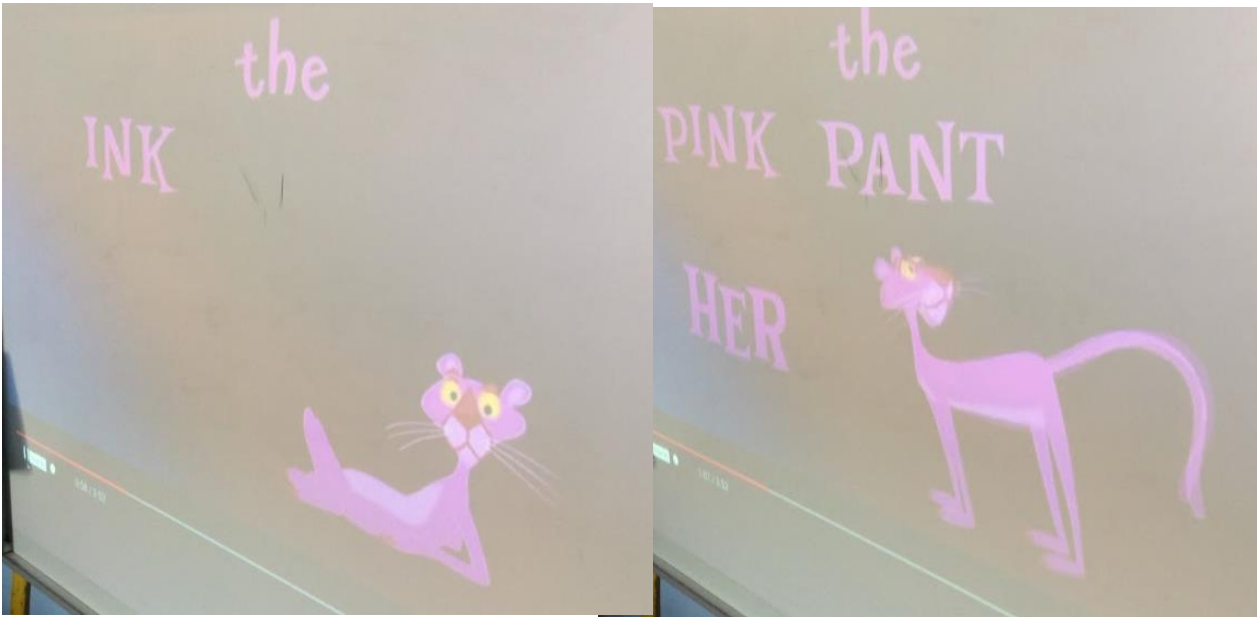


The Pink Panther

Class Tamar

Summer 2 2023

We started off the unit by listening to and watching the Pink Panther theme song. We listened for elements in music that established mood and character and explored sounds on the classroom instruments to create a desired sound effect.

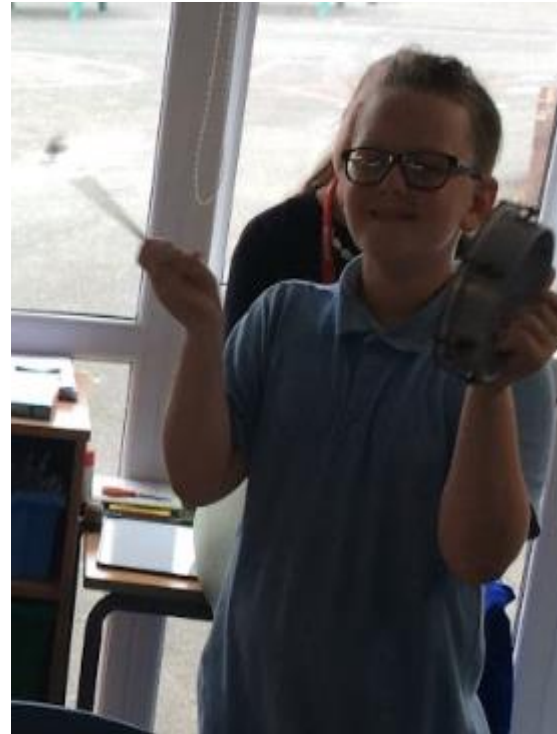


I loved the different sound effects when the Pink Panther fell to the floor and flew away using his tail like a helicopter!

I get the impression the Pink Panther is a bit clumsy!



We discussed how elements of music can be used to create an intended effect. We then composed a sequence of sound effects to accompany a cartoon clip and performed this to the class.

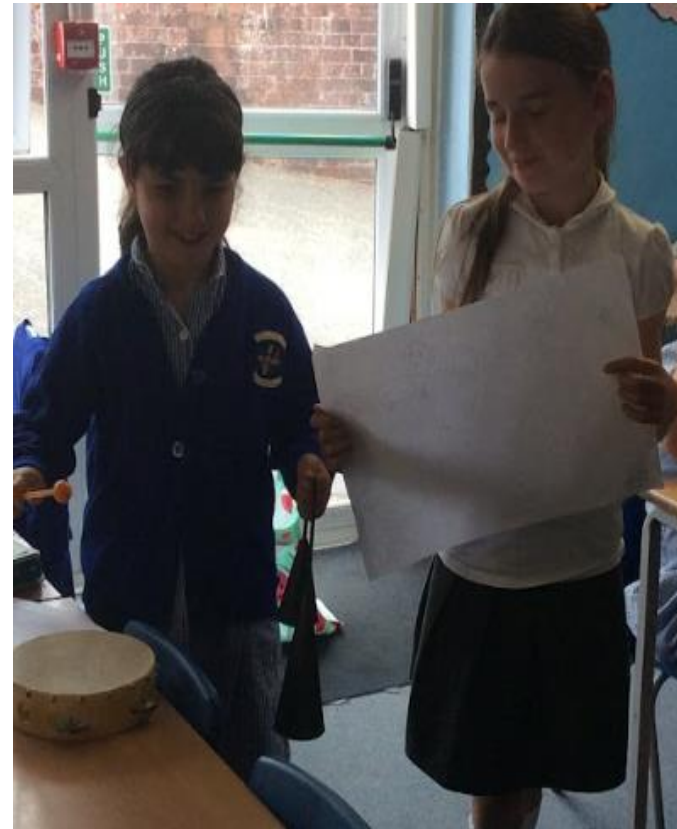


It was tricky to find a good instrument for the tip-toeing of the Pink Panther.

I think the spinning, clicking instrument works for when the Pink Panther flies away!



We talked about how instruments can be played to produce an intended effect and composed a short storyboard and the accompanying soundtrack in small groups. We performed our final soundtrack to the class!



The bell worked really well as a sound effect for a café door opening!

The bang of the tambourines worked well for when the waitress fell over and dropped all the dishes!

What I have learnt before:

I know how to keep to a steady pulse and keep with the tempo.

I know that music can make us feel different emotions.

**Forever Facts**

Different songs create different moods and effects.

The music accompanying a cartoon helps to tell the story.

The theme tune to The Pink Panther was composed by Henry Mancini.

Skills

Listen with greater attention to detail

Perform to an audience

Compose a sequence sound effects

Recognise how composers create different moods and effects

Create rhythmic patterns with an awareness of timbre

Exciting Books**Our Endpoint**

I can create a short storyboard with a soundtrack.

Subject Specific Vocabulary

timbre

Timbre is what makes a musical note sound different from another one. Words like round, brassy, sharp, or bright can be used to describe the timbre of a sound.

tempo

The tempo is the speed of the music. Some songs can be very slow and some can be very quick.

rhythm

Rhythm in music is a regular pattern of beats, sounds or movements.

dynamics

Dynamics means how quietly or loudly a piece of music should be played.

atmosphere

All music with atmosphere and ambience share one thing in common: the sounds help create a sense of space for the listener.

Personal development: develop a love of music and their talent as musicians. Increase self-confidence, creativity and sense of achievement. Jobs it may lead to are: Entertainer, singer, composer.