

## Class Cremyll Summer Term Week 7

Hey Cremlins, I hope you have all enjoyed a few days in the sunshine and are ready to find out what happens at the end of our 'The Day the Crayons Quit' story. You have been so creative over the past few weeks - I have loved seeing the new homes for the crayons, the fun park and the new clothes for Peach Crayon too.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too!

### English

So, our main character Duncan had a great idea to make sure that his crayons were all happy. He decided to create a **blue crocodile**, a **purple frog**, a **pink aeroplane**, a **green monkey**, a **red sun** and many more differently coloured things!

Duncan's creativity inspired a new **SUPERHERO** - a multi-coloured crayon that can save the world from boring colours!

For your writing task this week, I would like you to write an adventure story for our new superhero. You can either write it as a **story** or create a **storyboard** or even a **comic strip**.

Remember to follow these steps to help you plan your story first:

- What is your superhero called? (*Main character*)
- Where is your adventure story going to take place? (*Setting*)
- Who are the other characters going to be?
- What is the problem? *Could it be:*
  - *Pictures that only have one colour.*
  - *Wallpaper that is white.*
  - *A grey rainy day.*
- How will your superhero resolve the problem? (*Resolution*)
- What happens at the very end of your story? (*Ending*)



When you write your story, remember to be *GCOPS Genius* - use conjunctions (and, because, but, if, so, when), check your spellings, punctuation (A . , ? !), and that your sentences make sense.

## Science

Let's find out a little bit more about crayons - can you think of 5 questions that you would like to ask and then write them down in your book or on a piece of paper. Remember to use the question words at the beginning and a question mark at the end, like this:

**What** ingredients are used in a crayon?

**How** do they make different colours?

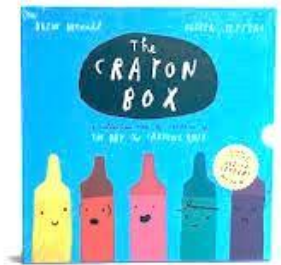
**Who** invented the crayon?

Next, you could watch the BBC Science clip about crayons (see weblink below) or you could do your own research. Please remember to check with an adult before using the internet. Can you find the answers to all of your questions?

<https://www.bbc.co.uk/teach/class-clips-video/primary-science-how-crayons-are-made/zv6hf4j>

You could also think about what is happening to the crayon as it goes through each process or stage of being made, for example, it comes into the factory as a solid and then is heated up to become a liquid. What happens next?

Are there any other materials that change from a solid to a liquid when they heat up?



## RE / PSHE

We're going to revisit a story from the Bible that we know already - The Good Samaritan.

**Can you retell the story without any help?** Maybe you could make some finger puppets to help you tell it to someone. I will include a copy of the story just in case you don't remember it - you could challenge yourself to answer the trickiest questions after reading it!

The story reminds us to think about how we can act kindly towards others.

**What does it mean to be kind?**

I would like you to create a mind map of the things that you already do that show kindness.

**How does it make you feel when you do something kind?**

**How does it make you feel when someone else is kind to you?**

Now it's time to think of one new thing that you could do each day that shows kindness.

## Maths

This week, we are going to focus on **direction** and **position** which means knowing your left and your right as well as words like forwards, backwards, half turn, full turn, clockwise and anticlockwise.

Here are some ideas for practising direction and position:

- Make some stars and ask someone to hide them in a room or in the garden - no peeking! Now, they need to give you instructions on how to find them, for example,
  - *Take 3 steps forward and reach under the chair.*
  - *Turn to your left / anticlockwise, take 2 steps forwards and look behind the cushion.*

Next, you could swap over so that you have a go at giving instructions. What did you find straightforward? What did you find challenging?

- Choose your favourite toy and practise turning it half turn first - what does it look like when you do this? (*Upside-down*)  
Now you could try quarter turns and three-quarter turns - how does it look now? (*Sideways - pointing right or left*)  
Finally, you could add turning clockwise and anticlockwise - how quickly can you turn your toy when someone gives you an instruction?
- Create an obstacle course and give someone instructions to complete it.
- Using your island map that you created a couple of weeks ago, can you give someone directions to go from one part of the island to another?

I have also uploaded a few more activities for you to try if you would like to:

- [Pirate Paraphenalia](#) practises following instructions and has 3 levels of challenge building up to making quarter and three quarter turns clockwise and anticlockwise - you could begin with Level 1 star and then progress through Levels 2 and 3.
- [Directions in the City](#) practises giving instructions.
- [Describe Turns Y1](#) and [Describing Movement Y2](#) activity cards both challenge you to explain what you are doing and why and work best when you are with an adult.

## PE

Aim to do something physical every day, for example,

- Join in with Joe Wicks each morning at 9am.
- How many star jumps or bunny hops can you do in 1 minute?
- Create your own routine.
- Dance along to your favourite songs.



This week, BBC Bitesize Daily has lessons on measurement for Y1 and division for Y2 as well as a range of general punctuation, spelling and writing tasks. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

