**8th June 2020**

**Mr. Men adventure with dinosaurs – Roger Hargreaves**

Who is your favourite Mr. Men character?

What do you like about them?

Research ‘herbivores’, ‘carnivores’ and ‘omnivores’. What do they mean?

Can you design and name your own Mr Men character? Don’t forget to colour them in and give them a name to match their personality!

Mr Strong really likes to eat eggs by the looks of it – can you write a list of things that we can use eggs to make?

**English:**

A dinosaur fact file! Can you chose a dinosaur/s and create a fact file for them. I want to know the name of your favourite dinosaur, habitat, diet, description etc. Start by researching and making some notes for your draft before using your information to create the full fact file. Each days’ activity could be researching another section of your fact file.

Sparklebox have lots of free resources related to dinosaurs – there is some awesome bordered paper if you have access to a printer.

**Extra**

Research fossils. You can find out what they are and where people have found them. Can you dig in the garden (with permission first!) and pretend that you’re an archaeologist?

BBC Bitesize has an interesting video about how fossils are made. It’s aimed at KS2 but they’ll enjoy finding out some interesting facts.

**Dino eggs**

Cut lots of pieces of paper into oval egg shapes and write these words on for the children to read. Encourage them to spot digraphs, trigraphs and use dots and dashes to help you

**Words –**

harder list - day, about, spray, cloud, cried, replied, read, meat, joy, skirt, thirteen, value, raw, paw, lawn, when, brew, screw, new, goes, paul, turkey, make, snake, like, prize, home, bone, rude, use, tube.

Easier list – rain, pain, chain, chin, shop, fish, ship, pink, rink, stink, think, say, sleep, keep, bleep, light, bright, sight, blow, snow, glow

**Imaginative play**

Go outside and source branches, leaves, pine cones and sticks etc to create your own dinosaur small world. Create your own dino characters using things like paper, card, lolly sticks and create your own dinosaur story. What will happen? How will it end?

**Maths**

<https://whiterosemaths.com/homelearning/year-1/> There are some small daily videos on here.

<https://wrm-13b48.kxcdn.com/wp-content/uploads/2019/SoLs/Primary/Summer_Term_SOL/Year-1-2018-19-Summer-Block-1-Multiplication-and-Division.pdf> Year 1 page 10 - 16. Reception are welcome to try but no pressure.

**Reception:**

<https://www.topmarks.co.uk/maths-games/daily10> daily maths challenges to work through – choose your level, time to answer and have a go at the addition problems.

Can you solve addition problems and count out the number of objects to visually show what the adding together means – seeing the pile increase. Start with the big number.. 6 + 3 = 14 + 2 = … start with numbers below 10 and then increase to numbers up to 20.

Draw lots of footprints on paper or with chalk and measure them using non-standard units such as pasta pieces, lego pieces, blocks. How long are they? Can you order by size?

**Phonics:** <https://www.phonicsplay.co.uk/freeIndex.htm> free play option has some fun and engaging games to keep your phonic knowledge nice and sharp!

* Use a stick with a tray of rice or cornflour and water to practice writing your letters in. Remember the mnemonics to go with it.

**PE**

-<https://www.youtube.com/results?sp=mAEB&search_query=cosmic+yoga> fun children’s yoga. There is a dino yoga too to go with the story this week!

- Joe Wicks PE daily at 9am on Youtube

**Writing challenge:** write your daily morning routine. Try to use words like ‘first, next, then, lastly, finally’ etc. Include pictures too ☺