

# History Class Cremyll Y1/2 Spring 1 What was it like to be a child 50 years ago?

## What I have learnt before:

- History is anything that has already happened.
- Changes in our living memory.
- Using a timeline.



## Forever Facts:

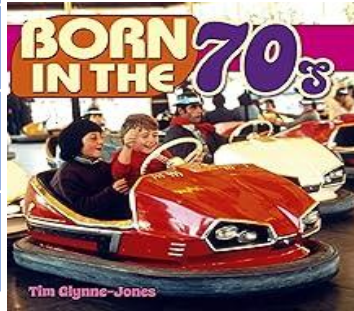
I know how different it was to be a child 50 years ago

I know what toys were like 50 years ago.

I know what food was like 50 years ago.

I know what a timeline is.

## Exciting Books



## Our Endpoint

I can explain how life was different 50 years ago for children.

## Personal Development

- Appreciation of how life changes over time.
- Understanding of how life was different for their parents and grandparents.
- Jobs it could be used for: researcher, social historian and antiques dealer.

## Skills:

I can begin to use a timeline.

I am beginning to identify similarities and differences between different times.

I can observe and handle artefacts and ask simple questions about the past.

I can recognise that familiar objects today would have been different in the past e.g. telephones, television.



## Subject Specific Vocabulary

Timeline	Events placed in order of when they occurred
Blackboard	Used with chalk in a classroom as we use a white board.
Decade	10 years
Living memory	This that we remember in our lives.
Generations	People born or living around the same time.
Telephone	A phone fixed to a wall by a wire often with a dial or buttons – not a mobile phone.