

**What I have learnt before:**

We used Henri Rousseau and our local area as inspiration for our own backgrounds – we used watercolours to paint.

**Forever Facts**

I know that the primary colours are red, yellow and blue.

I know that secondary colours are colours resulting from the mixing of two primary colours, such as, green orange and purple.

I know that I can use a sketch book in order to review and revisit ideas.

I know that Georgia O'Keeffe was a famous artist, she was highly praised for her art and known for her contribution to modern art.

**Exciting Books****Subject Specific Vocabulary**

Primary colours	Red, yellow and blue.
Secondary colours	Green, orange and purple.
horizontal	Runs right and left across the page.
vertical	A line which runs up and down a page from top to bottom.
tone	The lightness or darkness of a colour.
tint	White added to colour to lighten it up.
shape	Rectangles, squares etc.
shade	Black added to colour to darken it down.

**Skills**

I can mix and use tertiary colours.

I can design, draw, paint or make images for different purposes using

I can make comments on the work of others, including both ideas and techniques.

I can apply previous knowledge to improve work

I can adapt and refine work to reflect purpose

**Our Endpoint**

To use secondary colour mixing skills, focusing on tone and shade by painting a silhouette of a tall skyscraper.

**Culture capital:** an appreciation of the arts, creativity and culture allowing children to have the confidence to engage in conversations about art.