Fourlanesend Policy for Spiritual, Moral, Social and Cultural Values (SMSC) and British Values

Pupils' SMSC development and the promotion of British Values can be found implicitly and explicitly in the Fourlanesend curriculum and through our use, in all aspects of school life, of our values:

- Confidence
- Enthusiasm for Learning
- Respect and Responsibility
- Honesty
- Kindness

These values link directly to moral and legal boundaries and the British civil and criminal law system.

We encourage pupils to develop spiritually, morally, socially and culturally (SMSC) in the understanding that this will not only make them more confident learners but also more thoughtful and tolerant human beings who can appreciate the richness and diversity in our school community and in the wider world. We therefore aim to provide a rich and creative curriculum, full of planned opportunities to explore and develop spiritual awareness, personal values and beliefs, team spirit, care for others and an understanding of individual motivation and local social and cultural traditions. This is supported by mutual respect across all ages in and out of the classroom.

In practice:

Opportunities are planned in all areas of the curriculum that enhance each child's spiritual, moral, social and cultural development in a range of academic and cultural contexts. Teachers highlight these in their own plans and knowledge maps, which are given to the children.

All adults set an example of expected behaviour, valuing the uniqueness of each individual, staff and pupil, accepting differences of belief and practice and exploring others' motives and perceptions to help them set behaviour in context (see Staff Handbook).

Pupils are taught the links between our school values and those of Great Britain in the following ways:

- **Kindness**

All learners are encouraged to value others, whatever their age, gender, beliefs, culture or race. This involves making allowances for others when differences of opinion

happen, recognising the unique value of each individual, helping those who are in need, hurt or upset, raising money for charities and working to help local community initiatives. Explicit links are made with the British value of understanding that the freedom to choose and hold other faiths and beliefs is protected in law and that other people having different faiths or beliefs to oneself (or having none) should be accepted and tolerated. Cultural appreciation and development across school learning allows children to have opportunities to participate in experiences to broaden their awareness of others and instill their kindness values. They know not everyone is the same and can celebrate differences

- **Confidence**

All learners are encouraged in all areas of school life not to give up when things are difficult. Opportunities are planned and taken to enable all children to express, sustain and reflect upon their own individual beliefs and opinions. Children take part in democratic votes, formal and informal, developing an understanding that their contribution makes a difference to what happens and what is planned in their community. Explicit links are made with the British value of understanding how citizens can influence decision-making though the democratic process. The weekly Pupil Voice assembly gives all pupils an appropriate forum to express their ideas and concerns, including issues related to mental and physical wellbeing. Topics raised are recorded in the Assembly Book. We have an active school council which was democratically voted in by the children. The children also demonstrate their confidence in the Fourlanesend's Voice assembly where current affairs are discussed, challenged and voted on and linked to British Values. They know they can disagree with someone without getting angry, upset or frustrated.

- **Enthusiasm for Learning**

The culture of working hard, celebrating good behaviour, effort and achievement and taking pride in their academic, sporting and creative opportunities in school develops the expectation that each child will discover and develop their skills and one day be a self-supporting member of society. The weekly celebration assembly recognises children's notable use of their values in front of the whole school and parents who attend. Children know they can make choices at school such as my reading book, clubs, playground activities demonstrating their individual liberty.

- **Respect and Responsibility**

Through exploring social and moral issues and expectations children develop their understanding of right and wrong, accepting that a shared moral code helps a community function successfully and understand that their actions, good or bad, have consequences for themselves and others (see Behaviour policy, PSHE policy). Explicit links are made with the British values of living under the rule of law and the associated protection, well-being and safety of citizens. Community Service is often used as a way of atoning for poor behaviour. Respect and responsibility for their environment is encouraged through cloakroom and lunchtime duties for the older

children. In group and whole class discussions, children are encouraged to listen and respond appropriately to the views of others using ABC. Explicit links are made with the British value of the importance of identifying and combatting discrimination through respect and tolerance. E-safety lessons and PSHE help children understand their rights and personal freedoms and how to exercise these safely. Children learn about other people's faiths, religions and cultures at school demonstrating a mutual respect.

- **Honesty**,

At Fourlanesend, we work and learn in a culture of acceptance and forgiveness which promotes honesty as the best policy, no matter what has gone wrong. Opportunities are planned and taken for children to see the progress and experience the justice achieved when they are honest and explicit links are made with the value British courts place on honesty.

We aim to give each pupil a wide range of opportunities: academic, sporting, reflective and creative.

SMSC

Spiritual Development

Through the Cornish Agreed RE Syllabus, dedicated PSHE lessons and weekly Open the Book assemblies, use of outside agencies (First Access, Peripatetic music teacher, Thrive, Dreadnought, Brighter Futures, Arena etc) our creative curriculum and responses to opportunities throughout the school day, we provide a range of opportunities in school for pupils to:

- Share, think about and reflect upon their own beliefs and deeper life questions
- Challenge and defend their own views, in an environment where diversity is valued
- Show interest in and respect for different people's faiths, feelings and values
- Develop their capacity for critical and independent thought.
- Express their feelings and nurture their emotional resilience
- Discuss their beliefs, feelings, values and responses to personal experiences.
- Use imagination and creativity in their learning
- Enjoy discovering more about themselves, their capabilities and their world
- Form and maintain appropriate relationships with peers

Moral development

At Fourlanesend, we use all our five school values as detailed above to develop pupils' ability to recognise the difference between right and wrong and put this into

practice in their own lives, recognising the benefits to the community from sharing a moral code.

Social development

Strong home-school links are regarded as very important, enabling parents, teachers and the wider community to work in an effective partnership in the knowledge that this multi-dimensional support gives our pupils the best possible environment in which to grow and learn about themselves and their place in the world around them.

We plan opportunities to develop social awareness and competence through a range of cross key stage and whole school activities. We welcome visitors into our school and respond positively to opportunities to work with the local community, to enable pupils to develop an understanding of their individual and group identity and to learn about service in the school and wider community.

Cultural Development

We promote opportunities that will enable pupils to recognise the value and richness of cultural diversity in Britain, through inclusive planning throughout the curriculum and making wider links and references. Through doing so, we understand that children will develop an understanding of Britain's local, national, European, Commonwealth and global communities.

Teachers use creative strategies and challenging questions to engage pupils in their learning and relate it to their own experiences. All curriculum areas are planned thoughtfully and inclusively, drawing illustrations and examples from as wide a range of cultural contexts as possible.

Class discussions and more formal circle times will give pupils opportunities to share and understand their own and others' thoughts, personal experiences and feelings about relationships and events, to develop empathy, self-esteem and respect for others in an environment where staff and pupils feel accepted and valued for being themselves.

Pupils are taught to take turns and share, to agree and disagree, to work co-operatively and in collaboration with others, recognising each others' different skills and characteristics.

Fourlanesend's school values permeate the school day, linking personal experience in and out of the classroom with our social, moral, spiritual and cultural development and our understanding of fundamental British values. This is to ensure we build culture that will encourage our children to be good, effective citizens with a respect for all regardless of any differences.

Links to:

Single Equality Scheme

Home School Agreement

Curriculum policy

Behaviour policy

Staff and Pupil Acceptable Use agreement

E-safety policy

Staff Handbook