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| *Music* FLE Y3/4 Singing |
| 3,408 Girl Singing Illustrations & Clip Art - iStock  Notes clipart singing, Notes singing Transparent FREE for download on  WebStockReview 2021 |
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| **Forever Facts** |
| Understand the relationship between lyrics and rhythm. |
| To know the techniques used to produce a different range of sounds. |
| To know how to project our voices to make sound go further. |

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| **Skills** |
| I can listen with greater attention to detail. |
| I can appreciate harmonies, drone and ostinato. |
| I can recognize how musical elements are used by composers to create different moods and effects. |
| I can identify beat and pulse in music. |

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| **Exciting Books** |
| https://images-na.ssl-images-amazon.com/images/I/51uRikti6jL._SX479_BO1,204,203,200_.jpg |
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Our EndpointChoose, learn and sing a song in an ensemble. |

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| **Subject Specific Vocabulary** |
| lyrics  | Lyrics are words that make up a song, usually consisting of verses and choruses. |
| rhythm | The rhythm is the actual sound or time value of the notes, which in a song would also be the same as the words. |
| beat | The beat is the steady pulse that you feel in the tune, like a clock's tick. It's the beat you'd naturally clap along to, or tap your foot to. |

**SMSC**: *Social – working alongside peers to sing in an ensemble. Cultural – participating in musical opportunities.* |