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|  *Art* FLE Y3/4 Fruit and Vegetables |
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| **Forever Facts** |
| To learn about great artists, architects and designers inHistory. |
| To use sketch book in order to review and revisit ideas. |

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| **Skills** |
| To improve mastery of art and design techniques, including drawing, clay and painting. |
| To improve mastery of art and design techniques. |

To create Fruit and Vegetable ‘Softies’ on Fabric.**What I have learnt before:**Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. |

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| **Exciting Books** |
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| **Subject Specific Vocabulary** |
| tone | light and dark shades of a colour. |
| smudge | Smudging is to rub, dab or swipe in a smeary manner. Smudging is very common in drawing portraits. |
| form | In terms of art, form refers to objects that are 3-Dimensional, or have length, width, and height. The world we live in made up almost entirely of forms. |
| design | A plan or drawing produced to show the look and function of something before it’s made. |
| evaluate | Evaluating is the process of deciding if you've done something the best way, and looking at what could be improved. |

**Culture capital:** an appreciation of the arts, creativity and culture allowing children to have the confidence to engage in conversations about art. |
| Our Endpoint |