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| *Art* FLE Y3/4 Fruit and Vegetables | | |
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| |  | | --- | | **Forever Facts** | | To learn about great artists, architects and designers in  History. | | To use sketch book in order to review and revisit ideas. |  |  | | --- | | **Skills** | | To improve mastery of art and design techniques, including drawing, clay and painting. | | To improve mastery of art and design techniques. |   To create Fruit and Vegetable ‘Softies’ on Fabric.  **What I have learnt before:**  Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination.  Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space. | |  | | --- | | **Exciting Books** | |  | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | tone | light and dark shades of a colour. | | smudge | Smudging is to rub, dab or swipe in a smeary manner. Smudging is very common in drawing portraits. | | form | In terms of art, form refers to objects that are 3-Dimensional, or have length, width, and height. The world we live in made up almost entirely of forms. | | design | A plan or drawing produced to show the look and function of something before it’s made. | | evaluate | Evaluating is the process of deciding if you've done something the best way, and looking at what could be improved. |   **Culture capital:** an appreciation of the arts, creativity and culture allowing children to have the confidence to engage in conversations about art. |
| Our Endpoint |