



<p>School Development Plan Priority 3.2 F Teachers and other staff have consistently high expectations of what each pupil can achieve</p>	<p>Focus of Visit Ensure that progress and attainment in maths is inline with/exceeding national Evidence of progress in these areas to appear in HT report to the governing body, SPTO data book scrutinies and lesson observations.</p>
<p>Visit time, date and Governor name: 10.00 15/12/2017 Simon King</p>	<p>Staff name: Fran Ferguson</p>
<p>SDP actions to consider From accurate assessment deeper learning is planned and effectively taught in maths across school</p> <p>OFSTED Next Step:</p> <ul style="list-style-type: none"> Pupils have a range of opportunities to develop their mathematical knowledge, understanding and skills across the curriculum 	
<p>Ofsted Outstanding</p> <ul style="list-style-type: none"> Teachers are determined that pupils achieve well. They encourage pupils to try hard, recognise their efforts and ensure that pupils take pride in all aspects of their work. Teachers have consistently high expectations of all pupils' attitudes to learning. <p>Ofsted Good</p> <ul style="list-style-type: none"> Teachers expect and encourage all pupils to work with positive attitudes so that they can apply themselves and make strong progress. 	
<p>Previous visit: Progress on agreed actions and Impact For deeper learning, teachers are continuing to use the White Rose resource to aid planning which also includes new up to date assessment which will then be used to identify gaps to address. With it now being the second year of using this, teachers are able to adapt and amend as necessary to fit the children. The cross-curricular textbooks are also being used for this. Links to maths across the curriculum are now more explicit. Examples of evidence are being kept by each class which show those opportunities planned for and their outcomes. From discussion amongst the teachers, they are more aware of ties when they are using opportunities to teach maths that arise from other subjects and are working towards a way of recording.</p>	
<p>Observations and Discussions Use and impact of White Rose discussed. Evidence from each class shared and discussed showing a range of examples across the school covering a variety of maths objectives through a range of different subjects.</p>	
<p>Summary to be entered on Governor Monitoring Plan: ?</p>	



Further Action Required:

To review data from January assessments to check these are showing evidence of children working at greater depth

To feedback on recording of impromptu maths inputs during other lessons with additional evidence for review

Impact of Governance:

Appropriate challenge through questioning – discussion of quality and quantity of evidence required
A review of a broad range of examples with detail captured, explanation of specific activity discussed and impact on learning

Date and time of next visit:

Feb 2018

Governor signature:

Date:

Staff signature: