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Key Stage 2 Cornwall Comparisons 2019
Fourlanesend Community Primary School (DfE: 2713)

Attainment

Expected Standard

Attainment Cohort: 17

	School	LA	LA Rank and Quintile (Lowest — Highest)					Nat
Reading, Writing & Maths	76.5%	61%					36	65%
Reading	88.2%	72%					29	73%
Writing (TA)	76.5%	77%			132			78%
Maths	94.1%	76%					15	79%
GPS	76.5%	73%			97			78%

Average Scaled Score
(Cohort size)

	School	LA	LA Rank and Quintile (Lowest — Highest)					Nat
Reading (17)	109.6	104					5	104
Maths (17)	105.9	104					44	105
GPS (16)	106.4	105			53			106

Attainment

Higher Standard/Greater Depth

	School	LA	LA Rank and Quintile (Lowest — Highest)					Nat
Reading, Writing & Maths	17.6%	8%					27	10%
Reading	52.9%	26%					6	27%
Writing TA	17.6%	19%			129			20%
Maths	23.5%	21%				86		27%
GPS	23.5%	27%			117			36%

Progress
(Cohort size)

	School	LA	LA Rank and Quintile (Lowest — Highest)				
Reading (14)	5.52	-0.23					6
Writing TA (14)	-0.55	-0.13			132		
Maths (14)	0.15	-0.82				71	

Grey shading denotes cohort is <11 in this measure

Each Pupil Represents: 5.9%

This analysis provides a comparison of attainment and progress in your school to other schools in Cornwall. All schools are ranked from highest to lowest for each measure and the outcomes are split into 5 (quintiles). Please see the table on page 2 to understand the variation in highest/lowest rankings and thresholds for each measure. Please note that where cohorts are small, the comparative performance may appear very high or low, however as the attainment data is calculated on percentages, it may not be statistically significant so please use caution when viewing this data. The rank/quintile takes into account the outcome value only, so it is important to also consider the "in gap" of any outcome as detailed in other analysis - for example a small school may have a high attainment percentage , however their "in gap" to national or LA averages may only equate to +1 child, but this school may be ranked higher than a larger schools with a lower attainment percentage, but an "in gap" of +6.   This analysis does not take into account any cohort contextual factors which may have the potential to impact performance, including pupil mobility, FSM and SEN. Progress scores include the DfE progress cap. Attainment scores include the addition of 3 scaled score points for Special Consideration. School data is provisional. National and LA data is sourced from the provisional DfE SFR and includes state funded schools only.

Key Stage 2 Comparisons 2019: Guidance Notes
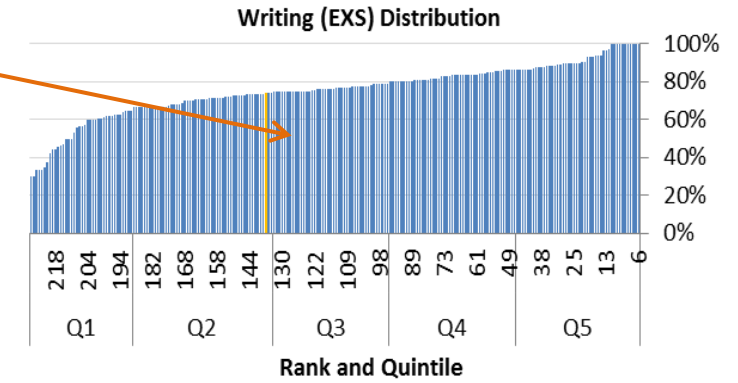
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The Key Stage 2 Comparisons analysis replaces the old comparison graphs, and is intended to show you how your pupils performed when compared to other schools in Cornwall. It includes the school and LA value, along with the rank and quintile for each attainment and progress measure. When working with other schools, this analysis may help you identify areas of comparative strengths and good practice, and support joined up working - for example within a MAT or trust.

Expected Standard

	School	LA	LA Rank and Quintile (Lowest → Highest)		Nat
Attainment Cohort: 16					
Reading, Writing & Maths	51%	61%	158		64%
Reading	88%	75%		20	75%
Writing (TA)	75%	77%	130		78%
Maths	55%	72%	179		75%
GPS	75%	73%	108		77%

> The coloured box denotes the quintile and the value represents the rank against other schools in Cornwall. This is similar to the "old" graphs where the coloured line denoted the rank of the school. You can assess how close your school was to the next quartile using the tables below.

Writing (EXS) Distribution

Rank and Quintile: Q1 Q2 Q3 Q4 Q5

The tables below show the bottom threshold boundary for each quintile/measure. Quintiles are calculated to include 1/5th of schools each. This means the boundaries vary based on the distribution of scores. The "average" value may not always be in the middle quintile band. For example, the LA average for GPS Scaled Score is 105 - however schools with this value would be in quartile 4 (higher) rather than quartile 3 (middle). This is due to the distribution of scores. Each quintile will include around 45 schools, though this may be slightly lower or higher due to the distribution of outcomes.

LA Rank and Quintile Boundaries

Expected Standard

	Lowest				Highest
Reading, Writing & Maths	0.0%	46.7%	57.1%	64.4%	75.0%
	223-181	179-137	134-92	90-49	45-2
Reading	0.0%	61.7%	69.4%	76.7%	84.6%
	224-180	179-136	134-91	90-49	48-6
Writing (TA)	33.3%	66.7%	76.5%	81.3%	87.5%
	224-187	182-135	132-92	87-46	44-5
Maths	20.0%	60.7%	72.9%	81.0%	87.5%
	224-284	179-136	134-95	90-48	47-5
GPS	20.0%	62.1%	71.1%	77.8%	86.2%
	224-180	179-136	135-94	91-46	45-6

Average Scaled Score

	Lowest				Highest
Reading	93.0	101.6	103.2	105.0	106.8
	224-180	179-135	134-91	90-47	46-1
Maths	92.5	101.0	102.9	104.6	105.9
	224-181	180-135	134-91	90-46	45-1
GPS	95.3	101.9	103.8	104.9	107.0
	224-180	179-135	134-91	90-46	45-1

LA Rank and Quintile Boundaries

High

	Lowest				Highest
Reading, Writing & Maths	0.0%	1.4%	5.0%	9.1%	14.3%
	195	164-138	93-135	91-48	44-1
Reading	0.0%	14.3%	22.2%	29.6%	38.5%
	220-182	178-138	135-91	90-48	46-1
Writing (TA)	0.0%	10.0%	16.7%	22.2%	28.8%
	214-181	179-142	137-92	90-47	45-1
Maths	0.0%	9.1%	15.4%	22.2%	31.3%
	213-180	179-135	134-92	90-49	46-1
GPS	0.0%	12.5%	20.0%	27.6%	37.0%
	215-184	180-145	139-94	91-46	45-1

Progress

	Lowest				Highest
Reading	-7.29	-2.73	-1.00	0.58	2.59
	224-180	179-135	134-91	90-46	45-1
Writing	-9.66	-1.99	-0.57	0.60	1.99
	224-180	179-135	134-91	90-46	45-1
Maths	-8.63	-3.37	-1.70	-0.64	1.07
	224-180	179-135	134-91	90-46	45-1