

## Class Cremyll Summer Term Week 8

Hey Cremlins,

How are you all? I have thoroughly enjoyed reading your superhero crayon stories this week and seeing all of your learning adventures.

This week we are learning all about castles and our English learning will form part of our foundation subject learning so won't feature as a separate set of activities.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too!

### History, Geography and Science

#### **Task 1 - Features of a castle.**

- Work through the PowerPoint slides to learn about the different parts of a castle.
- Make a list of the special words that describe parts of the castle to help you learn them - I learnt two new words when I did this!
- Now, using what you have learnt and your geography and science knowledge, write a sentence to explain how each castle feature is important, for example:
  - Castle walls are very tall to stop people from climbing them.
  - A drawbridge can be hoisted up to stop people from getting into the castle.
- Finally, you could challenge yourself to draw a diagram of a castle and label all of the features.

#### **Task 2 - Research a castle and create a fact-file or poster.**

- First, choose a castle to find out about.



- English Heritage have lots of information about different castles around the UK including Pendennis Castle (on the previous page) and Tintagel (below) which are both in Cornwall.
- Remember to ask an adult if you would like to do your research online.
- Then jot down some facts on a scrap piece of paper so that you can choose your favourite ones for your fact-file or poster.
- Next, think about how you might present it, for example:
  - A bold colourful title.
  - Fact boxes - you could make these hidden under castle flags or turrets maybe.
  - Pictures.
  - A joke or funny fact.

When you complete any writing, remember to be *GCOPS Genius* - use conjunctions (and, because, but, if, so, when), check your spellings, punctuation (A . , ? !), and that your sentences make sense.



## PE

Aim to do something physical every day, for example,

- People are always very busy in a castle so they need to keep fit.  
*Can you design an exercise routine for a castle cook or a castle gardener maybe?*
- Join in with Joe Wicks each morning at 9am.
- How many star jumps or bunny hops can you do in 1 minute?
- Dance along to your favourite songs.

## Maths

This week, we are going to review different areas of our maths learning - I have given examples for counting in 2s, 2D and 3D shapes and fractions. I am sure that you can add your own ideas to the list but here are a few to get you started:

- Look at the 'Castle in the Sun' artwork and count the different 2D shapes by counting in 2s.
  - How many rectangles can you see?
  - How many triangles are there?
  - Which shape is used the most?
- Ask an adult to help you cut out a circle and then fold it in half and then in half again to create quarters. Now decorate your circle as a pizza or a cake by adding the same number of items onto each quarter - if you would like a challenge, you could fold your circle again to create eight equal pieces!

Now ask an adult to ask you lots of questions, for example:

- If I eat one quarter of my cake, how many quarters are there left?
- If I place 2 chocolate buttons on one quarter of my cake, how many chocolate buttons must I place on the other quarters?
- If there are 3 pieces of pepperoni on one quarter of pizza, how many are there are on three quarters?

If you make up the questions yourself, you are extending your learning even further!

- Ask an adult to help you find some socks. Now muddle them all up into a big heap.
  - How many socks are there? You could count in ones this time.

Now put them in pairs and count them in twos. Did you get the same number?

- How many pairs of socks are there?
- Look at a photo of a castle. What 3D shapes can you find?
- For an extra challenge, try solving the 'Mystery in the Palace Kitchen'.

## DT

We can't learn about castles without taking the opportunity to make one - your challenge is to design a castle using all of the knowledge you have about them and how to keep the people inside safe from danger.

Remember to draw a labelled diagram before you begin building and then create a set of instructions to give to a friend.

I had great fun making my own castle at the weekend! I used a small cardboard box as the main structure, a kitchen roll tube for a turret and I created a tower too.

## Art

This week, we are going to look at a piece of artwork by the artist Paul Klee - you may remember learning about him last year.

The artwork below is called 'Castle in the Sun'.

Have a look at the artwork really closely and think about these questions:

How does it make you feel?

Does it remind you of a castle? Can you explain why? Or, why not?

Why do you think Paul Klee has chosen certain colours?

Can you see any features of a castle?



This week, BBC Bitesize Daily has lessons on counting in 2s, 5s and 10s for Y1 and fractions for Y2 as well as a range of general punctuation, spelling and writing tasks. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.