

A decorative border of red ladybugs with black spots and antennae, arranged in a rectangular frame around the text.

Dear Parents and Carers

Welcome back everyone! I hope you have all enjoyed your summer. It is lovely to see the children back at school looking smart and settling in so well.

Reading FS and Y1

Reading is an essential part of children's learning and development as it underpins writing and comprehension. Therefore all children are expected to **read 5 times a week** to an adult and we request that this is recorded in their reading record. In addition, reading to your child will improve their vocabulary, understanding of texts and build their confidence when reading and writing. Year one are expected to change their own reading books, adults will be around to support this. Foundation children will be given reading books next week, once we have learnt the first set of sounds in phonics. Please see attached letter for information about our reading and phonics workshop. At the end of the workshop, we will give you your child's first reading book and reading record.

Year 1 Homework

Year 1 children will have a weekly homework. Please check your child's homework book each Friday so that you know what they need to do and can support them. Homework books will be **checked each Friday**.

Website

Each week the school website is updated with school letters and a class blog. It is a fantastic way for you to see what we have been up to in class and across the school, so please take advantage of this. I know that a lot of the time the children are so tired by the time they get home, they do not feel like talking!

We would also like to take this opportunity to express that our doors are always open if you have any concerns or would like to ask about your child's progress, strengths, areas to support etc, please pop in after school or arrange a meeting. We firmly believe that children can reach their full potential when parents/carers and teachers work in partnership.

Best wishes

Natalie Perry