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| French FLE Y3/4 Getting to Know You | | |
| [France - Wikipedia](https://www.google.co.uk/url?sa=i&url=https://en.wikipedia.org/wiki/France&psig=AOvVaw1_NPfeI6JM92JzQrH0t9--&ust=1601578262838000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODI4M3EkewCFQAAAAAdAAAAABAE) | | |
| |  | | --- | | **Forever Facts** | | I know there are many different ways to say hello and goodbye. | | I know the difference between informal and formal language | | I know how to introduce myself and ask another person for their name. | | I know an appropriate phrase to express how I feel. |  |  | | --- | | **Skills** | | I can greet people in different ways | | I can exchange names in French. | | I can discuss how I am feeling. | | I can choose appropriate phrases for the situation. | | I can recognise and repeat sounds and words accurately. | | I can apply my knowledge to make sentences. | | |  | | --- | | **Exciting Books** | |  | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Bonjour | Hello | | Bonsoir | Good evening | | Bonne nuit | Good night | | Salut | Hi! | | Je m’appelle... | My name is... | | Comment t’appelles-tu? | What’s your name? |   **SMSC**: *Spiritual – celebrating other languages and cultures through the teaching of MFL. Moral - Stereotypes and intolerance are challenged through the teaching of language and culture. Social - group activities and communication exercises. Cultural – exposing children to foreign language and culture.* |
| Our Endpoint  I can listen and respond to someone’s question in French. |