

HISTORY

Significant Individuals

SIGNIFICANT MEANS IMPORTANT

We found out men can be nurses too!



'Nurses are women that help us
Nope
My mum is special because she helps me'

'Dad is special because he goes to work to pay for my house'

'Mum tells me to hold on when I get into the bath'

Significant People

I can explain what makes a person significant *Molly*
Wednesday 15th September

My Significant Person	My Significant Person
<i>Megan is speshol becoss she helps me turn the shaw on</i>	<i>finlee is speshol becoss wen I have nowan to pla with hee plas with me</i>

Significant People

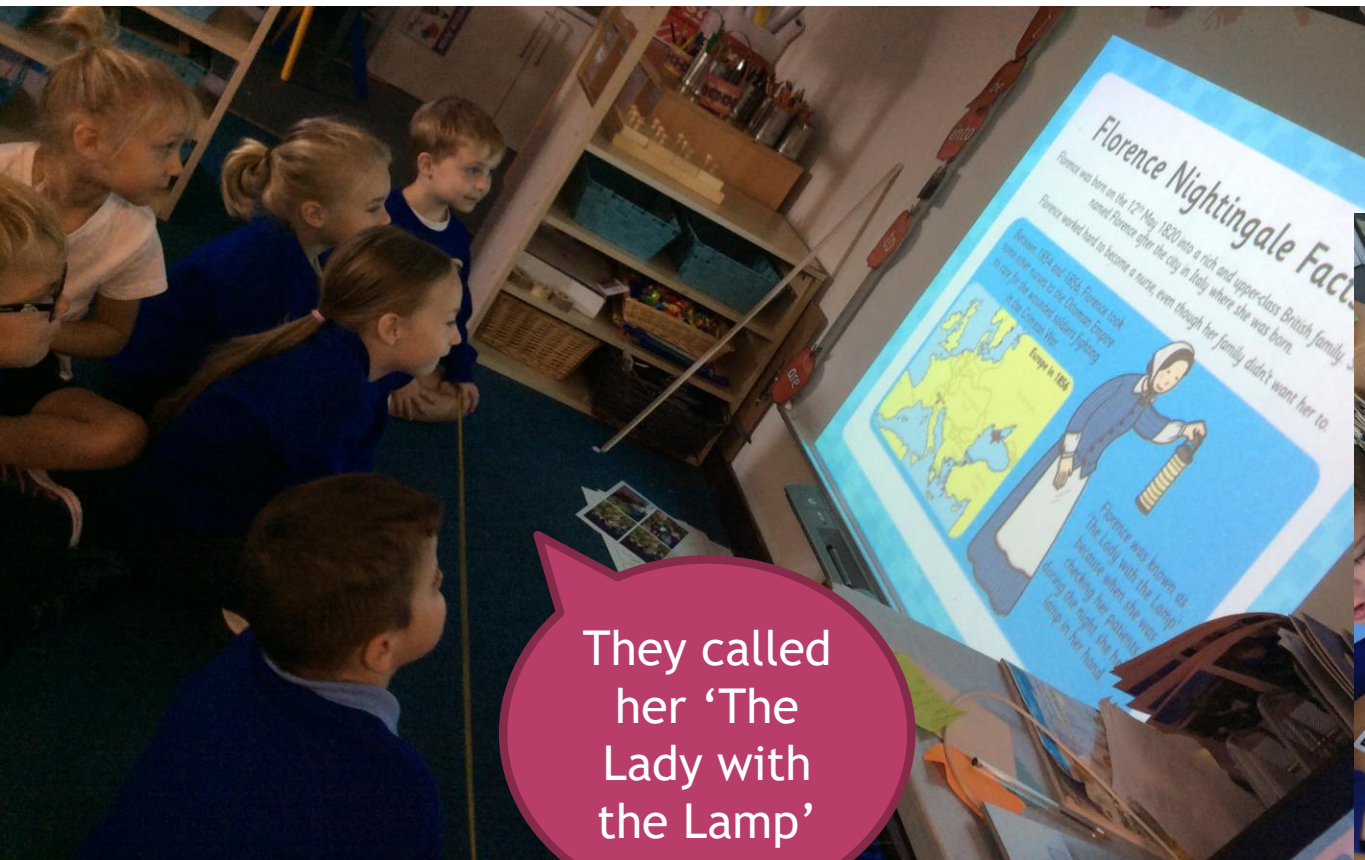
I can explain what makes a person significant
Wednesday 15th September

My Significant Person	My Significant Person
<i>Nan</i> 	<i>Dad, Dad,</i>
<i>Nan likes me.</i>	<i>MI</i>

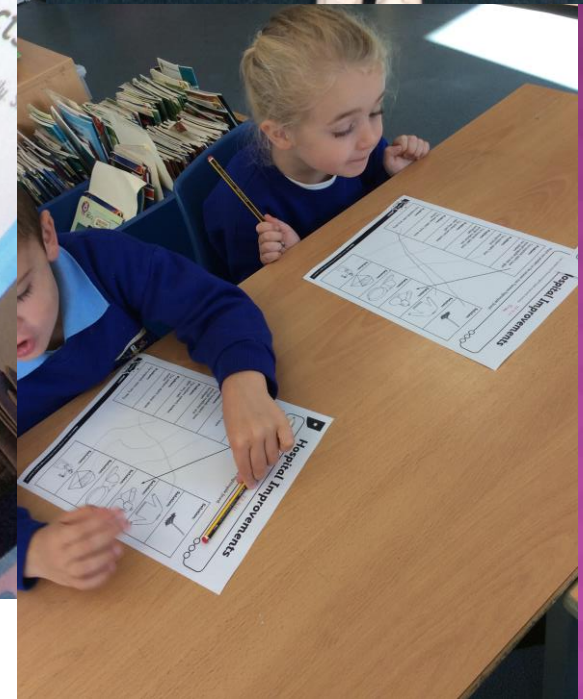
FLORENCE NIGHTINGALE

- Looked at new words - wounded

She cleaned the hospitals all up so they weren't dirty.



They called her 'The Lady with the Lamp'



MARY SEACOLE



Mary
Seacole's
mum was a
doctor

We played a game and had to turn take and count the dice to know how many spaces to move our counter. When our counter landed on a picture we had to answer a question about Mary Seacole.



She has
different
coloured skin
to Florence
Nightingale
but she is
still kind.

We couldn't believe that Mary Seacole wasn't allowed to go to the Crimean War to help because she had different coloured skin to the other people. She was black and not white. This shouldn't have made any difference we decided!



EDITH CAVELL

We thought Edith used her kindness value by helping both sides from the war

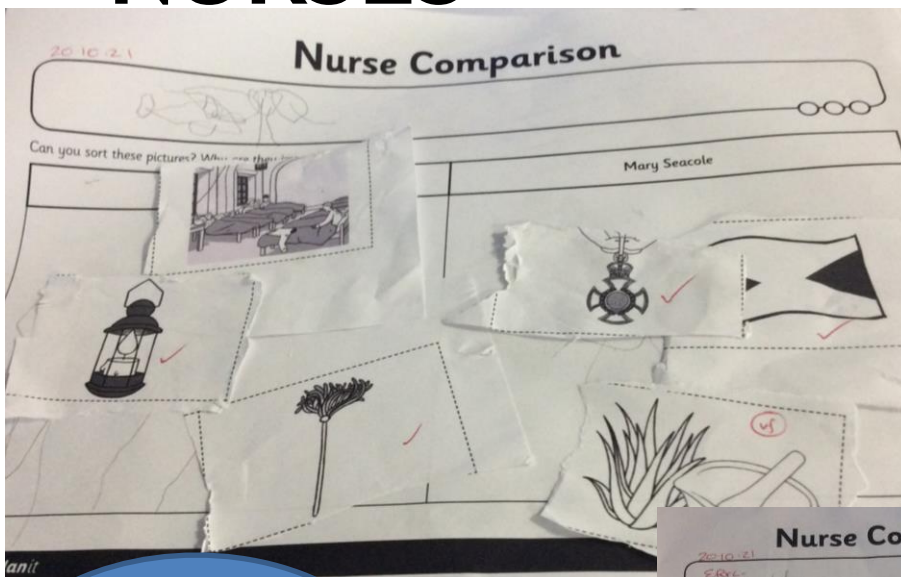
This poorly soldier needs a bandage!

I'm feeding a poorly soldier.

We looked at a third nurse, Edith Cavell. Like Florence Nightingale, she ended up running a school to train new nurses. We made some frieze frames of scenes we may see in a hospital

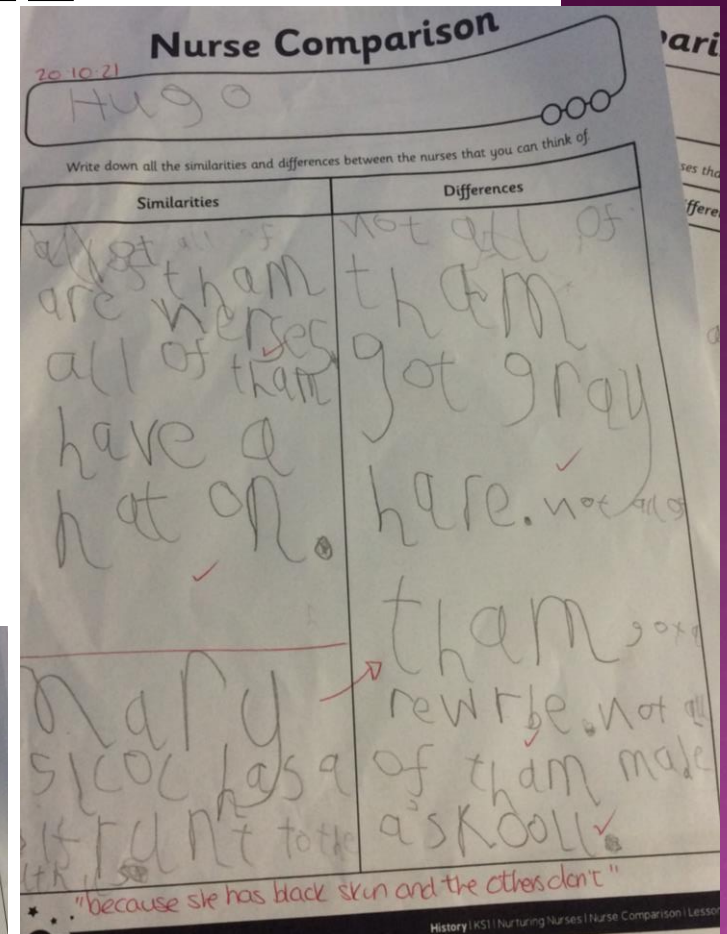
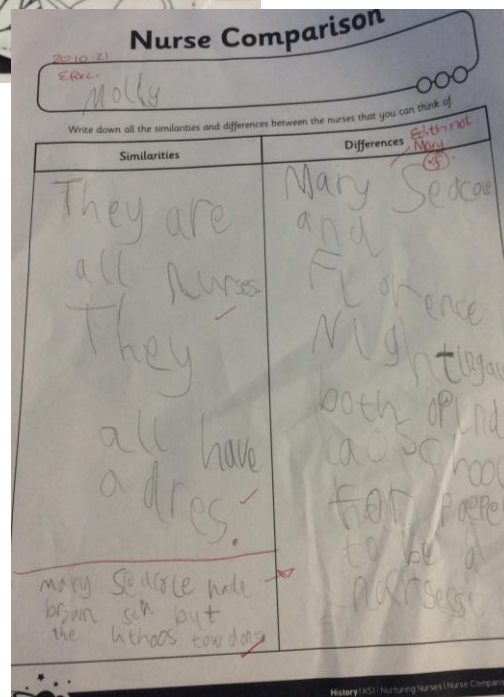


COMPARING OUR THREE NURSES



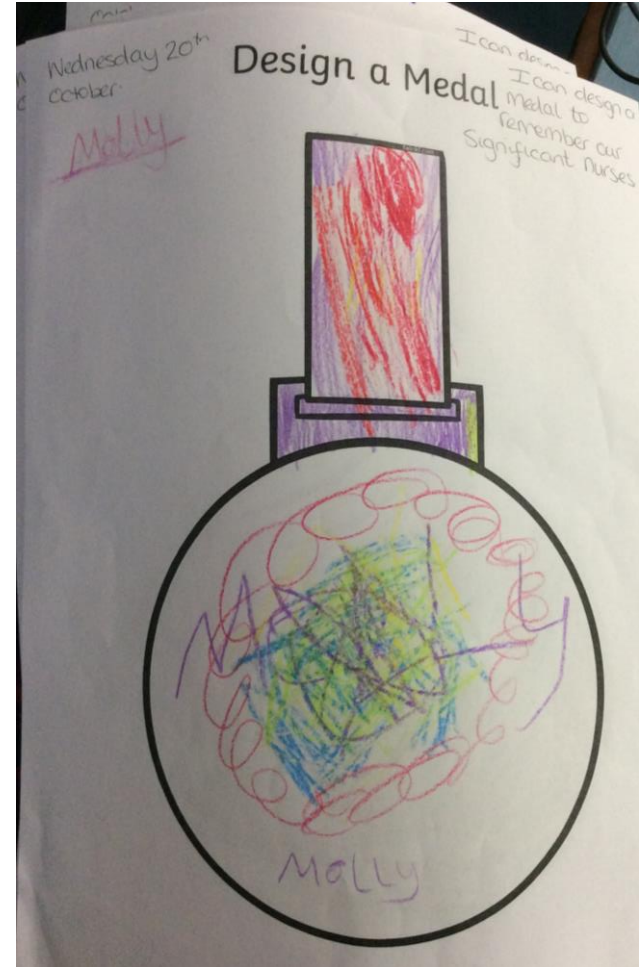
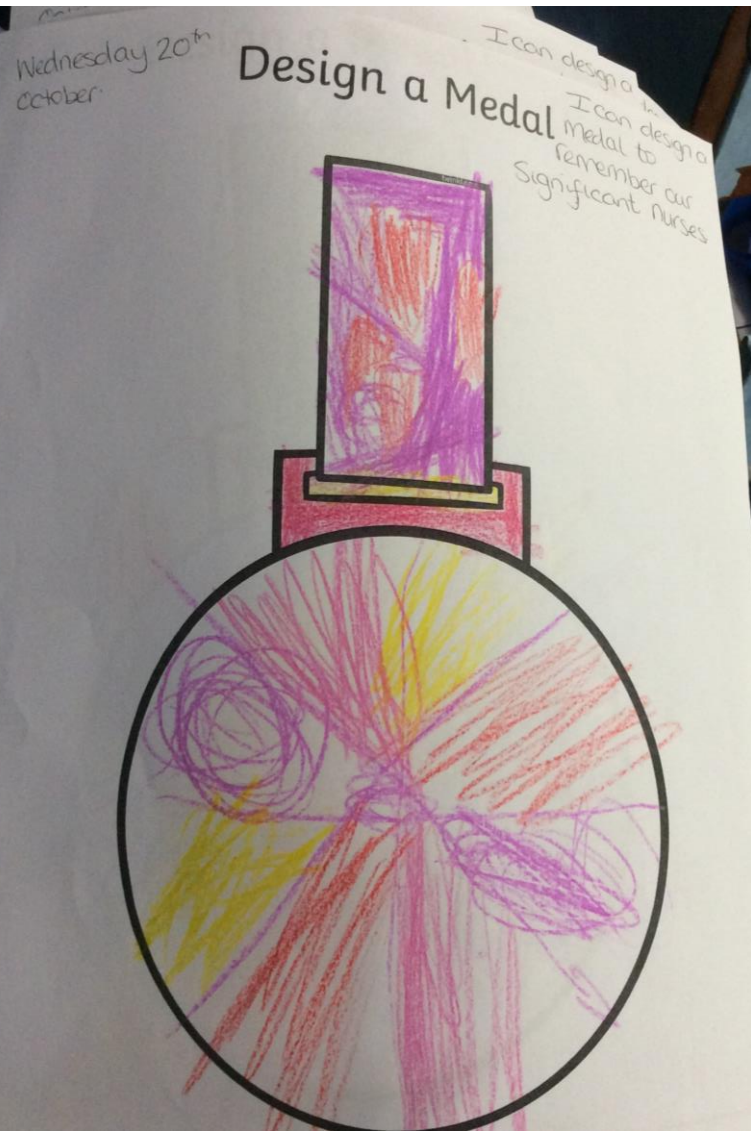
Not all of the nurses got an award

Two went to the Crimean war and one went to the first world war



Mary Seacole was the only black one of the three

HOW CAN WE REMEMBER THEM?



History

FLE Y1/2

Significant individuals - Nurses

What we already know: *Talk about the past and present in our own lives. *Explorers from the past and present from our own locality. *Toys from the past and compared to the present.



Our Endpoint

A remembrance medal linked to one of the nurses.

Forever Facts

Mary Seacole was a nurse. She was born in Jamaica in 1805. Her mother was Jamaican and her father was British.

Mary Seacole wanted to join the nurses treating the soldiers injured in the Crimean War but the British Government refused.

Mary Seacole paid for herself to go and set up a hospital for soldiers to receive food, drink and treatment.

Florence Nightingale was a nurse. She was born in 1820 in Florence, Italy although her parents were British.

Florence Nightingale treated soldiers during the Crimean War and was known as 'The Lady with the Lamp'.

Florence Nightingale is remembered for changing the way hospitals were run.

Edith Cavell was a nurse. She was born in Norfolk in England in 1865.

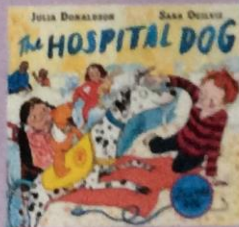
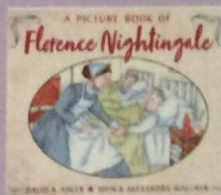
During WWI, Edith Cavell nursed and saved soldiers from both sides of the war.

Edith Cavell was arrested for treason and was killed in 1915.

Culture Capital

Show a sense of enjoyment and fascination in our learning. Working together.

Exciting books



Subject Specific Vocabulary

Crimean War	A war between Russia on one side and Britain, France, the Ottoman Empire (Turkey) and Kingdom of Sardinia on the other. (1853 – 1856)
WWI	First World War (1915 – 1918)
nurse	Someone who is trained to care for sick and injured people.
hospital	A place where you are treated if you are poorly.
allies	Countries that fight together.
enemy	A country or group of people who attack or try to harm other people.
soldier	A person who serves in an army and fights when there is a war.
treason	The crime of betraying your country by helping the enemy.
betray	When someone breaks the trust of others.

Skills

Use stories, pictures and artefacts for answering questions about the past.
Identify differences between the past and present as well as important changes.
Use words and phrases to describe the past.