Music Learning at

Learning a tuned instrument

The B note





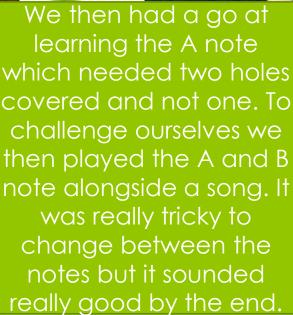


We had to do some warm up exercises for our fingers and practice moving them before having a go on the recorders. We then played the B note alongside a song.

I keep calling it a flue and not a recorder – silly me.

The A note







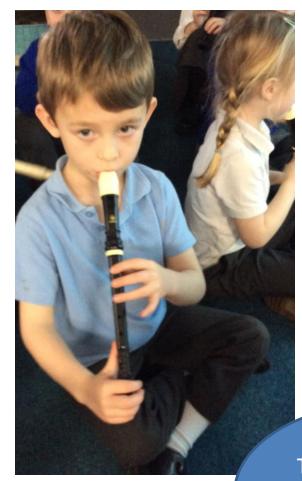




The G note



We must always keep the hole at the back covered.

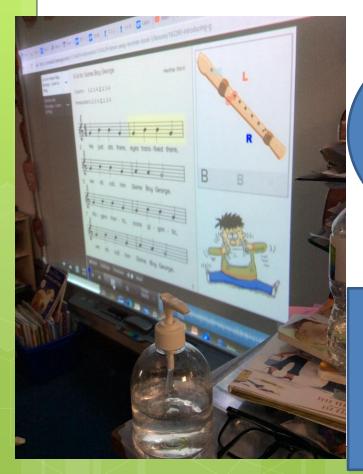


Three holes covered and the back one too for the G note.



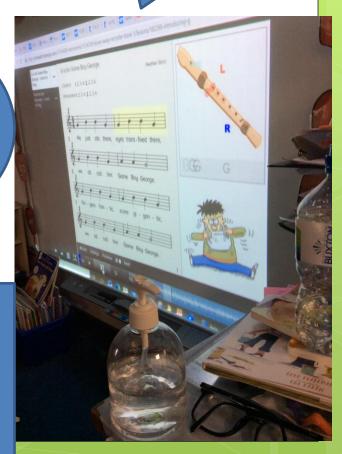
This one is tricky, I have to use so many fingers.

We are playing with all of the notes!



Can you call out how many holes to cover like before? It's easier than saying the note.

A member of staff walked in and said we sounded so much better than before and that we had improved lots!

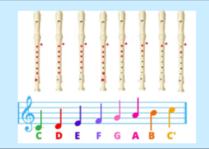


Music

FLE YR1

Blown Away - recorders





Our Endpoint

Playing up to 3 different notes on a recorder alongside a piece of music.

What we already know:

-How to play some notes on a glockenspiel in time to a well-known nursery rhyme.

Forever Facts

I know that to get better at playing an instrument, I must practice.

I know that to play a particular note on a recorder that my fingers must be placed in a specific arrangement.

I know how to hold a recorder accurately and which hand should cover which holes.

Culture Capital

-Learning to appreciate music and how it is created. -Listening to our peers and giving and receiving

constructive criticism.

Exciting books





Subject Specific Vocabulary

	Note	A symbol or letter that represents a sound.
	Instrument	A device used to make music such as a recorder, guitar and drum kit as examples.
	Tuned instrument	An instrument that has been set to make particular sounds.
	Rhythm	A strong, repeated sound.

Skills

- -I can play the B note, \underline{A} note and G note by positioning my fingers accurately.
- -I can play the notes in a rhythm.