#### WHAT DO THINGS NFFD TO LIVE?

## English/Literacy/Communication & Language (SMSC, MB)

#### Children will be:

- Writing labels for pictures and diagrams.
- Exploring a range of fiction and nonfiction with a focus on structure and interesting vocabulary.
- Continuing to develop their phonic knowledge and applying this in both their reading & writing.
- Making predictions and inferences when reading or when listening to a story.
- Focusing on sentence structure, checking for sense, punctuation and spelling.
- Writing descriptions, recording predictions, retelling stories, writing factfiles.

## Music/Expressive Arts & Design (SMSC, MB)

#### Children will be:

- Learning songs, chants and rhymes, gaining confidence in their use of voice and language.
- Using instruments to create and compose short pieces of music together.

# Personal, Social and Emotional Development (SMSC, MB)

#### Children will be:

- Discussing their dreams for the future and setting goals.
- Learning how to take steps towards their goals.

### RE/Understanding of the World/PSED (SMSC, MB)

#### Children will be:

- Exploring a range of Bible stories, making links to our values.
- Finding out why the Bible is important to Christians.
- Developing their understanding of the key features of Jesus' life.

# Art & Design Technology/Expressive Arts & Design (SMSC, MB)

#### Children will be:

- Learning about primary and secondary colours through the artwork of Mondrian, Jackson Pollock and Kandinsky.
- Learning about how to stay healthy and why different foods are important for us.
- Designing, making and evaluating healthy snacks or salads.

# What do things need to live?

# Geography & Computing/ Understanding of the World (SMSC, MB)

#### Children will be:

- Learning about the four countries that make up the United Kingdom as well as the seas and oceans that surround the UK
- Developing their use of geographical vocabulary to describe key human and physical features.
- Learning how to open and save a word document and how to type a simple sentence.

#### Mathematics (SMSC, MB)

#### Children will be:

- Recognising and describing both 2D and 3D shapes.
- Matching sets of objects to numerals.
- Using non-standard and standard measurements
- Developing our understanding of multiplication and division.
- Comparing and ordering groups of objects and numbers and explaining how.
- Exploring methods for addition and subtraction, finding number bonds and fact families.

## PE/Physical Development (SMSC)

#### Children will be:

- Focusing on developing their body tension, control and dynamics.
- Moving with greater agility and coordination.
- Learning about multi-skills with a focus on netball, basketball and hockey led by Saints Southwest.

## Science/ Understanding of the World (SMSC, MB)

#### Children will be:

- Identifying a range of animals and grouping them into mammals, reptiles, amphibians and birds.
- Developing their understanding that animals have offspring and exploring what basic needs are.
- Learning why healthy eating, hygiene and exercise are important for humans.