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| Cup Shaped Hands Catching Ball Striking and Fielding Cricket PlanIt PE KS2*PE* FLE Y3/4 Multi-skills | | |
| Striking &amp; Fielding - Rushcliffe Arena -May 2018 HT - Thu 31st May | | |
| |  | | --- | | **Skills** | | To strike a ball with intent to advance a game. | | To choose and use a range of strategies for striking and fielding. | | To develop strategies to catch and return the balls to advance the game. | | To develop the accuracy of their throwing skills at targets. | | To develop the accuracy of their catching skills with a bean bag and a ball. |  |  | | --- | | **Forever Facts** | | Understand the importance of rules and fairness. | | Understand what effects exercise has on our bodies. | | Understand the importance of warming up and cooling down. | | Understand how performances can be improved through practise and reflection. | | |  | | --- | | **Exciting Books** | |  | | | |   Our Endpoint  To demonstrate an understanding of the key skills learned. | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | under arm | Underarm throw involves a backward-forward swing of the hand to release a ball. | | strike | To hit the ball forcibly and deliberately with the bat. | | tactic | An action or strategy carefully planned to achieve a specific end. | | fielding | An attempt to catch or stop the ball and return it after it has been hit by the batsman or batter. | | cupped hands | To shape hands into a cup to catch the ball. |   **SMSC**: *Spiritual – students are continually encouraged to be creative and use their imagination. Moral - students are regularly working together in groups. Social – working collaboratively to use both their skills in a range of different contexts. Cultural – students are regularly encouraged to appreciate a wide number of cultural influences.*  · |