



Class Tamar

History

The Mayan Civilisation

We were introduced to the Maya Civilisation learning about the way that they lived, understanding who they were and when and where they lived.

I was surprised to learn that Maya people still exist today!

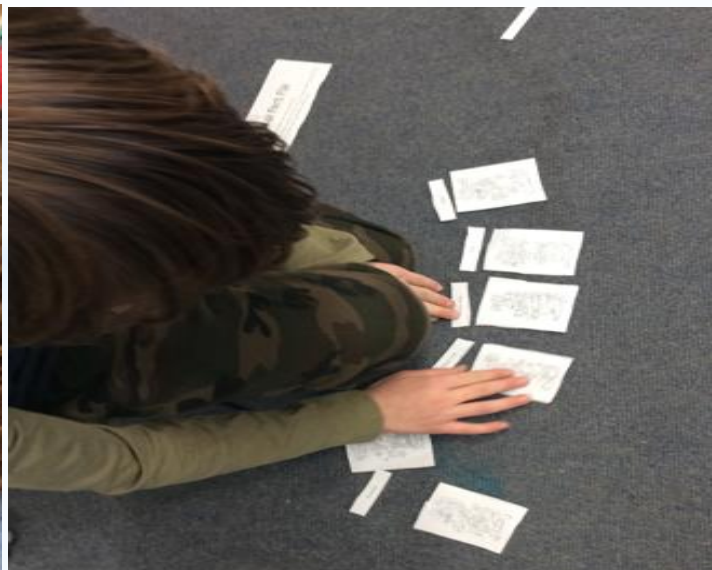


The Maya people were experts at reading the stars!

We learnt about the religious beliefs of the Maya people, understanding how they worshipped. We were able to name some of the main gods and know what they represented to the people.

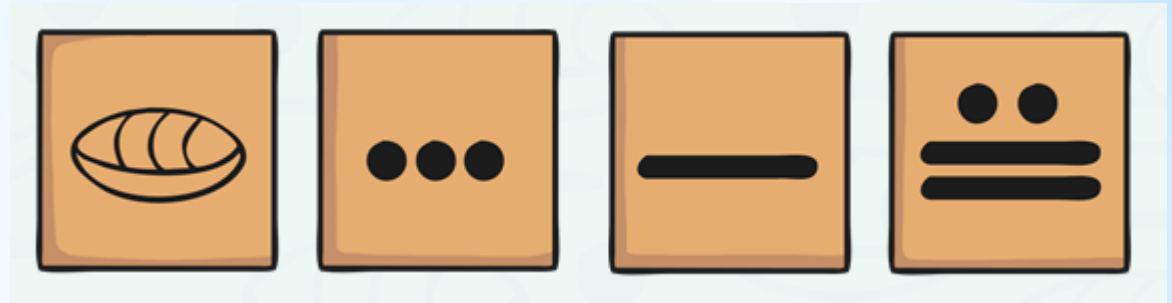


The Maya people believed that each God had a different power over something in their lives.



We learnt about the Maya number system and how it works.

We work with base 10 and the Maya people worked with base 20!



We learnt about the Maya writing system, how words are constructed and what codices are! We had a Maya writing scavenger hunt to find the answers to the questions that we had.



I was surprised that they had symbols for sounds just like we learnt different sounds in phonics.



We combined what we had already learnt about the Maya Civilisation with research that we carried out in order to write up our Maya Fact Files.



I found out that maize made up 80% of the Maya peoples diet.



History

FLE Y3/4

Mayan Civilisation

What I have learnt before:

I know how to compare aspects of life in different time periods by learning about polar explorers.



Forever Facts

The Maya believed in and worshipped a number of different gods. They believed that the gods had a good side and a bad side and that the gods could help or hurt them.

The Maya people believed that the earth, which they called the 'Middleworld', was large and flat and resting on the back of a creature, such as a turtle or crocodile.

The Maya writing system, used to write several different Maya languages, was made up of over 800 symbols called glyphs.

The Maya developed a complex number and counting system that was advanced for their time.

Maize was a very important crop that formed up to 80% of the Maya people's diets.

Skills

Distinguish between reliable and unreliable sources
Identify the most useful sources for a particular task.

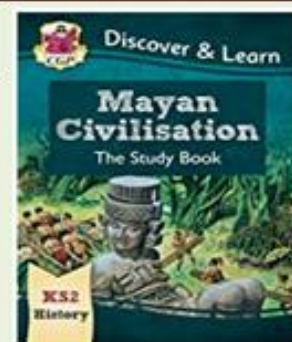
Understand that some evidence is limited

Understand differences in social, religious, political and cultural history.

Describe how some things from the past affect life today.

Use a time line to place events, periods and cultural movements and show changes on a time line.

Exciting Books



Our Endpoint

To show an understanding of ancient Maya culture and history by creating a Mayan fact file.

Subject Specific Vocabulary

civilisation

An organised society with its own culture and way of life, existing in a particular area over a particular period of time.

drought

A long period with very little rain.

ritual

A ceremony, often religious, with set actions performed in a set order.

scribes

People paid to write things down, either as an official record or for someone else unable to write.

codices

Ancient handwritten texts. Maya **codices** could be unfolded like a concertina. One text is called a **codex**.

maize

Another word for sweetcorn or corn on the cob. It can be made into a **dough** and baked into tortillas.

Culture Capital: To be able to gain an understanding of the History around the world. Jobs this could be used in: archaeologist, historian, and curator.