

Class Tamar Music

Making patterns

We practised different rhythms making sure that we all kept in time with each other. We were introduced to the word 'ostinato' which means a repeated pattern in music.









We identified phrases in 'Jelly on a plate' and studied the notation. We then combined the rhythm patterns from Jelly on a plate in an ostinato accompaniment!





We listened to 'Unsquare dance' by Dave Burbeck. We Identified and performed the rhythm patterns in the song.

We then invented two rhythmic ostinati which combine to make seven beats and performed these with the backing track.





We listened to the poem *I'm a hip hoppy kid* performed as a rap.

We worked out the words by ear and identified rhythmic Phrases.

We then had a go at coming up with our own lyrics that had the same rhythmic phrases.







It fof In the hear and

mous

I Cap In my

ral to may





I rappet on the beach and I fappa in the water. I Rapped to my son and I rapped to my daygeter.

rheat

My



We performed our raps to the class and gave peer feedback to each other. Our rap can be listened to on our Tamar page on the school website!



These were our rap poses!





Music	FLE Y3/4	Composir	ng - Rhythmic Patterns
What I have learnt before: Different types of music can make us feel different em Our bodies can also create percussion sounds, for ex clapping our hands or patting our knees.			Body Percussion Snap Pat Stomp Stomp
Forever Facts	Exciting Books	Subject S	pecific Vocabulary
I know how to recognise patterns in music. To know the techniques used to produce a different range of sounds. I know how to make the different parts and know how	To perform the accompanied version of the <i>Cleagy school rap.</i>	pulse	Pulse and beat are often used synonymously. Both refer to the regular beattbeat of the music – the 'steady beat'. We have opted to use the word beat throughout whether it is played or felt.
to make improvements to my work. Skills		ostinato	(plural - ostinatos/ ostinati) a short rhythmic or melodic pattern that is repeated over and over.
To perform a repeated pattern to a steady pulse.		rest	a silence.
Improvise within a group. Improvise repeated patterns.		rhythm	Patterns of long and short sounds played within a steady beat.
Compose lyrics to fit set rhythm patterns. Order sounds within simple structures (beginning,		body percussion	Sounds that can be made using parts of the body, sg clapping, tapping knees
middle, end)		Culture Capital: working alongside peers and participating in musical opportunities.	