PE CIRCUITS

Changing direction – pivoting. Activity 1 of our circuit

Warming up helps us not to get injured.

> A pivot is when I turn on my foot.

We practised one of the activities that will be in our entire circuit in a few weeks time.

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-	practice 1 Pro	4 Text		-1
Activity	12 1			1
to Bun 1	14	Scorecard		
Activity	Practice 1	Practice 2	Circuit 1	Circuit 2
			Circuit 1	Circuit 2

Activity	Practice 1	Practice 2	Circuit 1	Circuit 2
Shuttle Run	15	16		
Mat Leap				
Hopscotch				
Quoit Balance				
ep-Up and Star Jump				-
Target Throw		-		-
Body Ball				-
mp the Stream				

AN CAN

I beat my score from the first time!

Practicing will make us get better and better.



Circuits lesson 2





Today we warmed our bodies up by doing three laps around the heart track – a circular track like a circuit! We had to hopscotch on the numbers, hop on the footprints and rocks and use fast legs on the lines.

> Hopping on one leg is quite tricky, it's easier on this leg.

I beat my score on the second go! I got 7 and then 10.

Jump the stream

Jump the stream – we had to count how many times we could do a feet together jump over the 'stream' in 30 seconds. We had two attempts and had to try and beat our score.

> I beat my last score! I got 21 and then 28!



I can't make both legs go over at the same time!

More circuit activities – balance! How many times of



How many times can you pass the ball around your body?



I need to look where I am going to throw the beanbag.

I got three bags in the hoop!

> I got ten beanbags in on my second go – I got better!

How many of the 10 bean bags can you get in the hoop?





Circuit

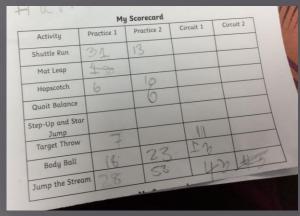
I beat my score!





It's a circuit because it's in a circle.

Activity	Practice 1	Practice 2	Circuit 1	Circuit 2
Shuttle Run	15	16	12	
Mat Leap				-
Hopscotch	Abs			
Quoit Balance				
Step-Up and Star Jump	6			
Target Throw		2	P	T
Body Ball	15	20	Ċ	1
ump the Stream	31	36	27	1





We did our first session of the complete circuit and tried to beat our two practice scores from previous weeks.



Circuit 2

I lost count so it's a good job I had a partner to count me as well.



It's still hard to pivot sometimes.

All of my bean bags went in the hoop!



I'm really good at the jump the stream now, I have practised.

PE FLE YR 1 Circuit Training

What we already know:

-Previous gymnastics topic we linked movements together to create a sequence.
-EYFS have throwing and jumping activities in continuous provision outside.



Forever Facts

We need to warm up before exercise to warm up our muscles and make our hearts beat faster.

If we look where we want to throw something, it will be more accurate.

If we keep training and practicing, we will improve our scores.

Skills

- I can throw objects accurately.
- I can jump accurately and safely.
- I can complete a circuit of exercises.

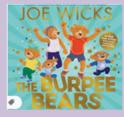
Culture Capital -Working alongside others.

-Understanding why it is important to exercise and keep our bodies healthy.

Exciting books

DON'T THROW IT TO MO!





	Our Endpoint Repeating our circuit with an improved score			
Sub	oject Specific Vocabulary			
Control	The ability to manage your own body and make sure it isn't all floppy.			
	Having control over your body so that you don't fall over.			
-	Practicing movements and skills so that you can perform better.			
	A selection of activities positioned in a circle for you to complete one after the other.			
Score	A record of the points that you have achieved.			