

Science Forces and Magnets

We will identify pushes & pulls as forces & explore how things move on different surfaces. We will find out about attraction & repulsion by magnetic forces & which materials are magnetic. We will look at compasses & uses of magnets. We will carry out some enquiries using magnets.

SMSC

RE Christianity

We will explore the signs and symbols of Christianity. We will also begin to look at Christian places of worship.

Music

SMSC

We will continue to play the Ocarinas. We will also explore the use of chants and drumming linking to the European football Championships

Computing

MB SMSC

We are opinion pollsters- We will create our own opinion poll, seek responses and analyse the results

We are communicators- We learn how to use email safely - We will email the skippers from the TRANSAT race.

English

- We will develop our reading comprehension skills.
- Children take on the role of word detectives to investigate spelling patterns and generate their own spelling rules.
- Children learn about and enjoy reading calligrams before writing their own. They go on to look at and explore shape poems, writing their own both as a whole class and individually.
- The children explore the Big Question: *How far would I go to look cool?* They read the interactive eBook, retrieving and collating information about different styles and explore unusual fashions from contemporary and historical times. They learn to skim and scan for information, identifying vocabulary that is specific to the topic and using dictionaries to clarify the meanings of words. They answer the Big Question, planning and writing a newspaper report in the role of a fashion editor.



Maths

- Use column addition to add three 2- and 3-digit numbers together and four 2- and 3-digit numbers together; subtract 3-digit numbers using counting up; solve word problems choosing an appropriate method
- Add 3-digit numbers using column addition; solve problems involving measures; solve subtractions of 3-digit numbers using counting up on a line and work systematically to find possibilities; choose an appropriate strategy to solve addition or subtraction
- Identify, name and draw horizontal, vertical, perpendicular, parallel and diagonal lines, angles and symmetry in 2D shapes; measure the perimeter of 2D shapes by counting and measuring with a ruler; tell the time on analogue and digital clocks to the minute, begin to tell the time 5, 10, 20 minutes later, recognise am and pm and 24-hour clock times
- Use the grid method to multiply 2-digit numbers by 3, 4, 5, 6 and 8; estimate products; divide using chunking, with and without remainders; decide whether to use multiplication or division to solve word problems; recognise tenths and equivalent fractions; find one-tenth and several tenths of multiples of 10 and begin to find one-tenth of single-digit numbers
- Revise mental strategies for addition; subtract 3-digit numbers using written and mental methods; find change using counting up; check subtraction using addition; multiply numbers between 10 and 40 by 1-digit numbers using grid method; solve division problems just beyond the known tables facts

PSHE/Citizenship**MB SMSC**

This term we will be continuing our 'Taking action' initiatives from our RE last term and taking them forward with a look at how our British values allow us to take action and voice our opinions. We will also look at the process of democracy and voting, as well as the EU in lieu of the referendum.

French**SMSC**

Weather presenting - weather vocabulary and directions. Looking at France and locations in France and Paris - linking to the European football championship

PE**SMSC**

Tennis - Skills and ball control
Orienteering - Map reading and skills.

DT

We will look at the need for nutrition and eating the right foods to provide energy for sport. We will design and make a breakfast/energy bar. We will also design and make the packaging.

SMSC**History**

We will investigate the history of football and the development of rules through time. Children will research the history of a sport of their choosing. We will focus on the history of the Olympics, researching key aspects of the ancient Olympics and the looked at the symbolism of the modern Olympic games.

Geography

We will use atlases and maps to study the continent of Europe. Looking at the Countries, famous cities, capital cities, rivers and mountains