

**English/Literacy (SMSC, MB)**

Children will be:

- Creating diary entries as an inventor of a future form of transport
- Investigating different forms of instructions and their purposes
- Exploring different types of poetry before writing and performing our own
- Explaining their understanding of what they read, using the text to help them.
- Developing their phonic knowledge and applying this in reading & writing

**Mathematics**

Children will be:

- Consolidating their understanding of place value and applying this knowledge when adding and subtracting
- Solving word problems linked to all four types of calculations
- FS and Y1 - spotting patterns when counting and explaining what they see; Y2 – continuing to learn times tables facts
- Collecting data and recording in different ways, for example, in tally charts, tables and bar charts

**Science & Computing/Understanding the world (SMSC, MB)**

Children will be:

- Exploring and comparing the differences between living and non-living things
- Identifying that most living things live in habitats suited to them.
- Identifying and naming a variety of plants and animals in their habitats
- Creating and debugging a simple program
- Understanding what algorithms are and how to follow precise instructions

**Personal, Social and Emotional Development (SMSC, MB)**

Children will be:

- Expressing how they feel about someone who is special to them
- Developing understanding of how we manage our emotions and worries
- Learning how to stay safe

How can I express myself?

**PE/Physical Development (SMSC)**

Children will be:

- Developing basic movements including running and jumping
- Applying these skills to team races such as relay
- Developing our coordination skills in order to improve our throwing and catching skills
- Participating in team games such as rounders and working together to field

**Music, DT & Art/Expressive Arts & Design (SMSC, MB)**

Children will be:

- Planning and creating a design for a t-shirt
- Evaluating techniques used and impact of design
- Using their voices expressively when reciting poetry and singing
- Performing in front of an audience

**History/Understanding the world (SMSC, MB)**

Children will be:

- Learning about the development of travel and transport throughout history.
- Making comparisons between old and new forms of transport with a focus on early Viking travel through to the invention of cars, trains and aeroplanes.
- Investigating the lives of George Stephenson and the Wright brothers.

**RE//Understanding the world (SMSC, MB)**

Children will be:

- Focusing on traditions, community and family within Hinduism
- Developing our understanding of values that are important to Hindus
- Making links to our own values, both in school and at home