# PE Summer 2023

Cricket Class Tamar



First, we refined our throwing and catching skills. We threw small balls whilst standing, then moving.

We had to throw the ball up in the air and look at it all the time otherwise you would not catch it.









We then threw the ball as accurately as we could to bounce on a line and then bounced it. It was quite difficult.

We learnt that the sticks were called stumps wickets and bails go on top. Stumps and bails are called wickets. We had to bowl our ball, so it only bounced once to hit the wickets.

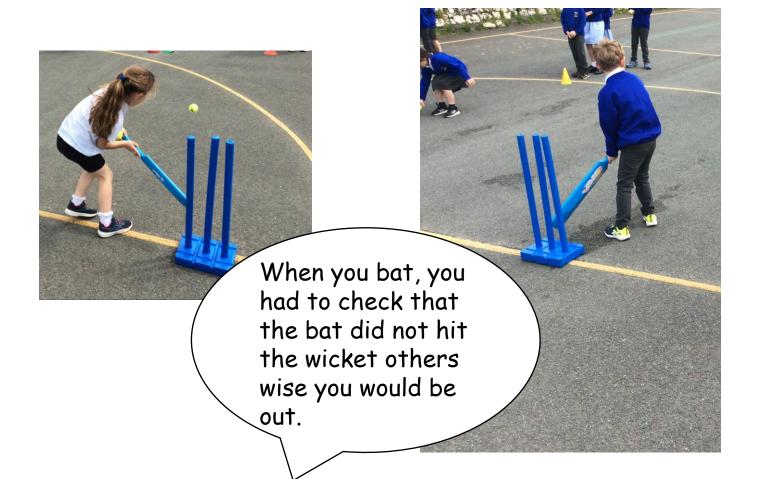


When you bowl you have to let it bounce before the





We combined our skills in small group games, where we had to bat, bowl and field.





# PE FLE 3/4 How do we play cricket?

#### Personal development

Collaboration, social skills and communication, taking turns and sharing. Consider careers in professional sport and associated areas.



#### Skills

Throw, catch, strike, field with increasing control and accuracy.

Be increasingly accurate in throwing for distance.

Analyse and comment on skills and techniques.

### Forever Facts

Know the names of the different positions in cricket eg fielder..

Know how to keep score in cricket.

Know that if the ball hits the wicket the batsman / batswoman is out.

#### What I have learnt before:

KS1: Cricket

KS2: dodgeball, rugby, Handball

## **Exciting Books**



## Our Endpoint

I can describe how to play cricket using some of the vocabulary.

## Subject Specific Vocabulary

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Cricket	A game of one innings where each team takes turn batting and fielding / bowling
Fielder	Where the team member stands around the person that is batting with the aim of catching the ball or throwing it towards the wickets.
Batsman / batswoman	The person with the bat trying to score as many 'runs' as possible.
Run	When the batsperson runs between the wickets, they get 1 run.
Innings	When the team does not have 2 players to bat.