



<b><u>School Development Plan Priority</u></b> Leadership and Management	<b><u>Focus of Visit</u></b> Attendance
<b><u>Visit time, date and Governor name:</u></b> 14:00, 31/02/2022, Ben Rimron	<b><u>Staff name:</u></b> Rebecca Norton
<b><u>SDP actions to consider</u></b> <ul style="list-style-type: none"> <li>N/A this year. We are monitoring and supporting by working with our EWO.</li> </ul>	
Ofsted <b>Good</b> <ul style="list-style-type: none"> <li>Pupils have high attendance, within the context of the pandemic. They come to school on time and are punctual to lessons. When this is not the case, the school takes appropriate, swift and effective action.</li> </ul>	
<b><u>Previous visit: Progress on agreed actions and Impact</u></b> – N/A pre- Covid	
<b><u>Observations and Discussions</u></b>  The following points were discussed, in light of the attendance data and the ongoing pandemic: <ul style="list-style-type: none"> <li>School attendance is currently at 91%. This is below our pre-covid attendance which was always between 95-96%, which was itself in line with the national average. The Head envisages attendance figures continuing to fluctuate this year due to the pandemic.</li> <li>In terms of pupil groupings, the data does not demonstrate anything statistically significant between different groups.</li> <li>We discussed certain cases and the support given. In July and November 2021, the EWO liaised with and/or visited the Head to discuss attendance, and ongoing cases. The general data checks raised no concerns, but the school had to manage 2 cases – in full consultation with the EWO – of which one related to particularly poor attendance and frequent lateness. Support was given by the school and the EWO.</li> <li>The extent to which low attenders are improving their attendance over time was discussed and, again, the pandemic limits conclusions that can be drawn from the data. It would seem necessary to wait for the direct impact of mandatory self-isolation to pass before meaningful judgements can be made. Additionally, the Head recognises the negative consequences of the pandemic on children and families, and supports a return to regular routines in sensible time. More frequent cases of late arrival to school have increased during the pandemic, and that will be monitored closely and tackled at the most appropriate time.</li> </ul>	

Fourlanesend Community Primary School – Governor monitoring visit report form



**Summary to be entered on Governor Monitoring Plan:**

The pandemic has created a predictable drop in attendance, but one in line with averages nationally. The school have had full and transparent discussions around cases of concern, and continue to support children and families through this difficult period. As the pandemic passes, and families return to more consistent routines, the Head will intervene in cases of increased lateness to school at the most appropriate time

**Further Action Required:**

- The continuing monitoring of lateness to school cases for intervention action at the most appropriate time as the pandemic's direct impact on attendance wanes.

**Impact of Governance:**


Full and transparent discussion of the issues surrounding attendance – especially important for a first governor visit – with confirmation that the data does not suggest significantly concerning trends, and confirmation that concerning individual cases have been managed fully with external support and with the children's outcomes in mind.

**Date and time of next visit:**

Tbc

**Governor signature:**

**Date:**

08/02/22  


**Staff signature:**

