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|  *French* FLE Y3/4 Family and friends |
|   France - Wikipedia |
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| **Forever Facts** |
| I can identify and introduce some of their relations. |
| I can name some common pets. |
| I can recognise some rooms in their home. |

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| **Skills** |
| I can listen attentively to spoken language and show understanding by joining in and responding. |
| I can engage in conversation; ask and answer questions; express opinions and respond to those of others; seek clarification and help. |
| I can speak in sentences, using familiar vocabulary, phrases and basic language structures. |
| I can develop accurate pronunciation and intonation so that others understand when they are using familiar words and phrases. |

**SMSC**: *Spiritual – celebrating other languages and cultures through the teaching of MFL. Moral - Stereotypes and intolerance are challenged through the teaching of language and culture. Social - group activities and communication exercises. Cultural – exposing children to foreign language and culture.*·        |

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| **Exciting Books** |
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| **Subject Specific Vocabulary** |
| Voici | Here/This is or Here/These are |
| qui est-ce? | Who’s this |
| moi | me |
| famille | family |
| As-tu…? | Have you got…? |
| j’ai | I’ve got |
| chat | cat |
| chien | dog |

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| Our EndpointI can listen and respond to someone’s question in French. |