

History

FLE 3/4

Who were the Romans and what did they do?

Cultural capital

Children see the cultural importance of history.
Children can express viewpoints using evidence and use sources
Children are exposed to possible careers in archaeology, museums and institutions (National Trust)



Skills

Use the internet for research.

Understand that events from the past are represented in different ways.

Summarise the main events.

Support own view point giving evidence.

Forever Facts

Latin, the official Roman language, forms the roots of many of our words.

The romans built elaborately designed baths where people would go to relax. Public baths, amphitheatres, temple all be seen around Britain.

The Romans were famous for building long, straight roads to transport legions, trade goods and messages from the Emperor. You can still see some Roman roads today, 2000 years after they were built.

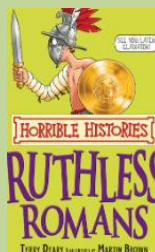
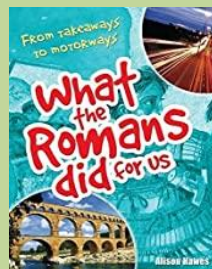
The Romans had many different gods.

Boudicca was a famous warrior.

What I have learnt before:

Nurses and local study (clock tower).
The Stone Age, Iron Age and Mayans.
Ancient Egyptians.

Exciting Books



Our Endpoint

I can describe who the Romans were and what they did through a video.

Subject Specific Vocabulary

Invasion / invade	one country attacking another country to take it over.
Legion	one unit of the Roman army; had 4,000 to 6,000 soldiers in. Lead by a centurion.
Emperor	The leader of an empire. Similar to a king or queen
Amphitheatre	Where the Romans would go to be entertained.
Temple	A place of worship. A house of a Roman god or goddess.
Hadrian' Wall	A wall splitting Scotland and England. It was ordered to be built by Emperor Hadrian
Boudicca	A warrior queen who led tribes against the Romans.