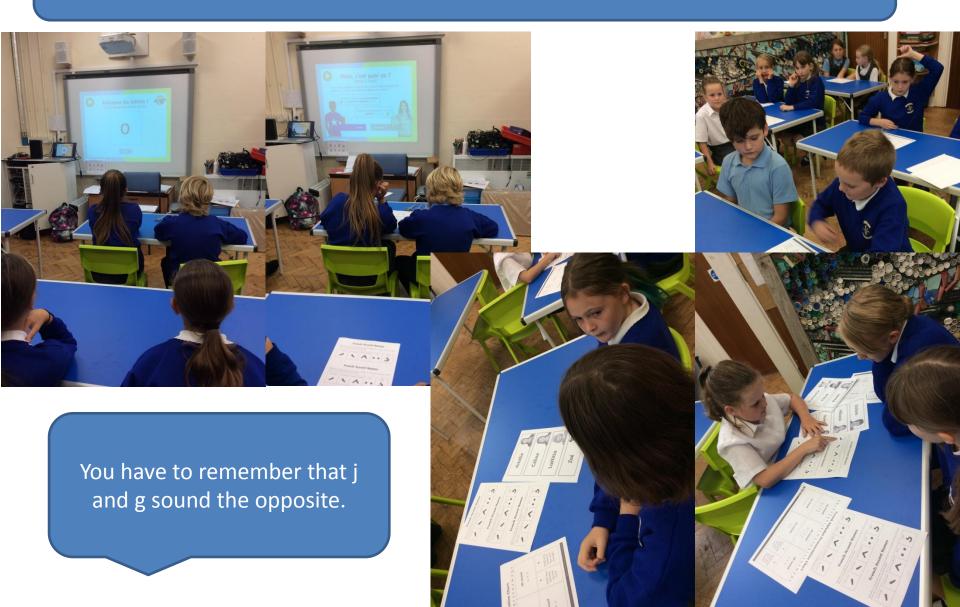
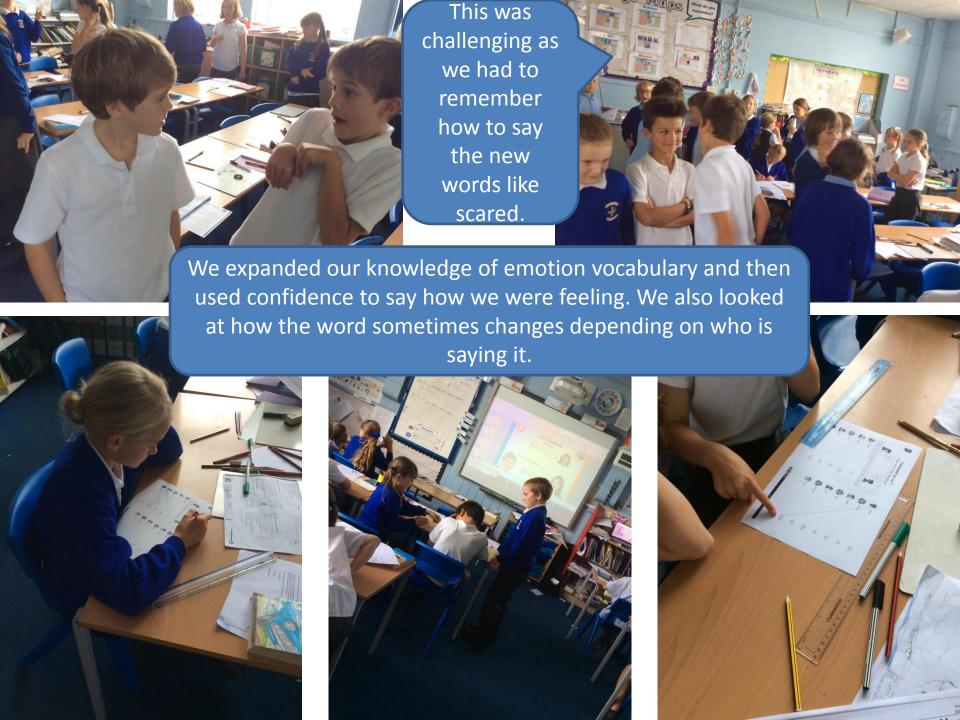
JEMEPRÉSENTE FRENCh

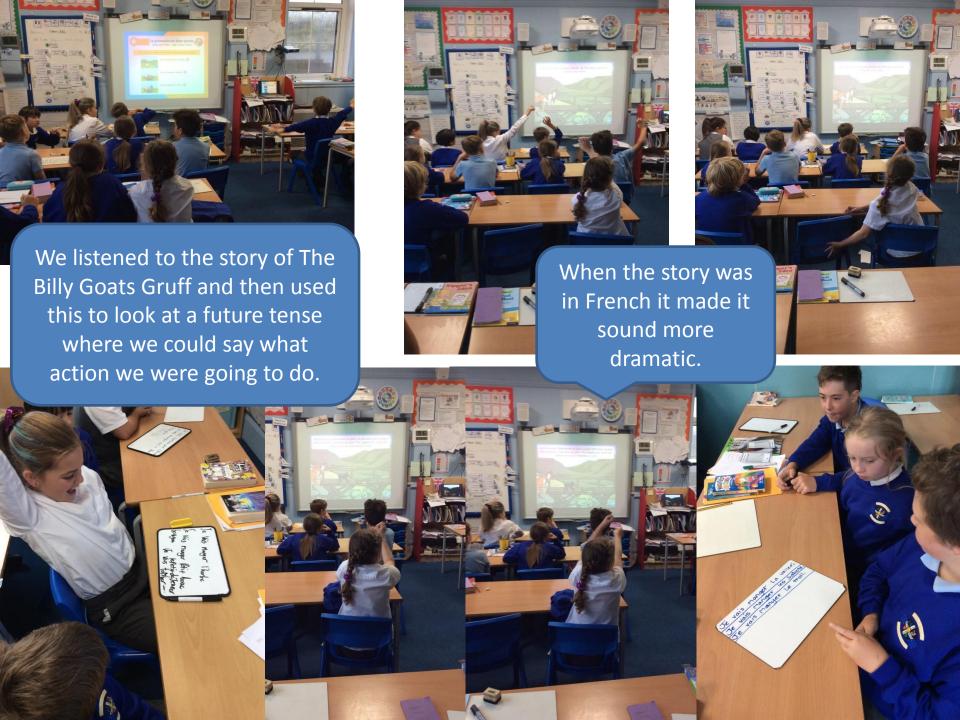
In our first lesson we looked at the how we would say what we wanted to be in the future.



We recapped the French alphabet and then learnt how to say if a letter is a capital or has an accent. We used this to spell names.







We used a lot of confidence in our last lesson to work in groups to share with each other what we had learnt to say.

You had to use confidence to remember things you had done before but we were able to do it.



French

FLE Y5/6

Je me <u>présente</u>

Personal Development

Children learn to appreciate and converse in another language Real Life jobs it could link to are: international businessperson, interpreter





To introduce myself

What I have learnt before:

Forever Facts

I know that accents change the sound of a letter

I know that some adjectives are different depending on gender

I know the near future tense is made of aller plus infinitive

Skills

I can get my meaning across

I can use known phrases to ask and answer questions

I can respond appropriately to what someone says

I can choose the appropriate word for the context

Exciting Books



Our Endpoint

I can tell you about myself

Subject Specific Vocabulary

Je <u>serai</u> I will be
Je <u>suis</u> I feel

Je <u>vais</u> I go

attendre To wait

manger To eat

Heureux/euse

faire

Нарру

To do/make