



Music

Cremyll Autumn 1

Menu Song



Lo: I can get to know a song.

Repeats the days of the week.

We made a fantasy chocolate cake to warm up.

The song gets longer and longer which helped me remember it better.



We learnt that the song repeats everyday, but each day had different foods.

We listened to food songs.



We listened to songs that contained food such as 'Be Our Guest' and 'Food Glorious Food' and tried to remember all the food types. We then listened to our new song – 'The Menu Song' and had to hold of days of week to match the food for that day. We had to be fast!

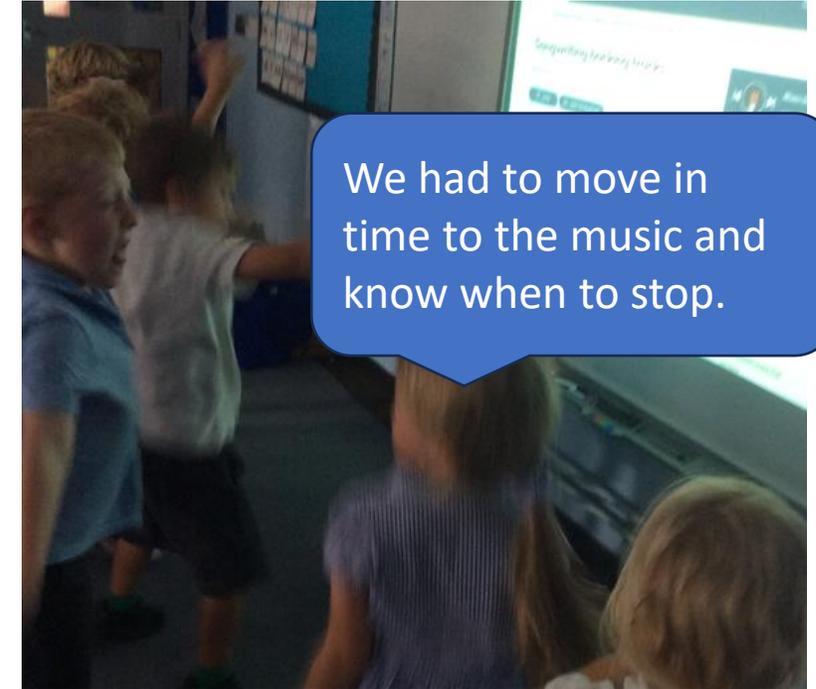
Lo: I learnt to listen to the rhythm and the beat of our song



We practiced keeping the beat and learnt the song.



We used actions today to keep to the rhythm and beat of the song. We had fun making up our own actions and copying each others. This helped us remember the words when it was linked to an action.



We had to move in time to the music and know when to stop.

We had to listen carefully to the rhythm.

We recognised the base of a song and learnt a new song using echoing

Me re do was a bit tricky because it was fast.

Today we warmed up by listening to the base of a tune and followed it by walking our fingers on our palm when we heard it, we listened carefully. Then we learnt a new song with actions – ‘Rain Is Falling Down.’ We practiced echoing, which meant one side of the room started first then the other side repeated.



I found the new songs easy because we use actions.

Echoing took practice so we knew when it was our turn.

We have been looking at different types of songs and how they build up repetition. We used our bodies and instruments as percussion instruments. We then used these to perform our song.

The sea shanty built up like our menu song.

We used our bodies as instruments to fit the beat and rhythm of the song.

Some instruments we must shake and some we hit.

Some instruments we must shake and some we hit.



We put together all the skills we had learnt and performed the Menu Song. We used instruments to keep to the rhythm and the beat.



Can I learn a cumulative song?

Our Endpoint: I can perform a cumulative song.

Personal Development: I can express myself through music and appreciate different music. Jobs: Musician, singer.

Year 1/2

Menu song

This is a cumulative song - it gets longer and longer!

Before singing warm-up your voice - just like warming up your body for PE. Practice these sounds and mouth exercises.

Pitch is lower and higher notes.
Imagine climbing up and down a ladder.

Pitch goes up (higher)
To-day is Mon-day...

Pitch goes down (lower)
1. To-day is Mon-day...

The double bass is a very big string instrument that can play very **low** notes. Listen for the walking bassline in the Menu song.

A steady beat helps us sing, perform actions and play instruments together.

1 2 3 4

Play an **accompaniment** to the song on an **untuned percussion instrument** (something you shake, tap or scrape).

shake tap scrape

| | |
|--------------|--|
| Monday | |
| Spaghetti | |
| Tuesday | |
| Chicken | |
| Wednesday | |
| Potatoes | |
| Thursday | |
| Salad | |
| Friday | |
| Fish | |
| Saturday | |
| Curry | |
| Sunday | |
| Roast Dinner | |

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Genre = musical theatre

Copy (chit) a leader singing the song.

Rain is falling down (progression song)
Ready, steady, off we go ...
Rain is falling down (splash!)
Rain is falling down (splash!)
Pitter patter, pitter patter,
Rain is falling down (splash!)



Oliver! "Food glorious food" from Oliver! by Lionel Bart

Beauty and the Beast "Be our guest" from Beauty and the Beast by Howard Ashman and Alan Menken

How confident do you feel singing the Menu song and playing in time to the steady beat?



Add a comment:

