

## Class Cremyll Summer Term Week 9

Hey Cremlins,

How are you all? I hope you had lots of fun learning about castles last week. We're now going to turn our attention to finding out more about the knights that defended the castles as well as looking at a story that reminds us that you can have a heroine as well as a hero!

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too.

### English

In most traditional tales and stories, the hero is a prince and he rescues the princess from the dragon or the evil witch.



Luckily, we know that you can be a hero whether you are a boy or a girl, a prince or a princess.

With that in mind, training to be a knight is something everyone can do!



### Task 1 - Job application

Your first task is to complete a [job application to be a knight](#) - to start with, you could do some research and create a mind map of things that a knight needs to know, or items of knight clothing that are important or even find out about food they would have eaten.

Next, you will need to complete the job application form from [Windsor Castle](#). Remember to create a [meaningful motto](#) to show the King and Queen that you are serious about being a knight.

You could also complete 'The diary of a knight' reading comprehension - this will help you learn lots of new vocabulary that will be helpful in your next task.

### Task 2 - Diary of a knight

Your next task is to keep a diary of what it is like to be a knight. Maybe you could learn about a new skill every day and write about it, for example, knights had to be able to:

- climb
- swim

- long jump
- take part in tournaments.

Can you imagine doing any of these things wearing a suit of armour?

How long do you think it would have taken to get dressed into armour every morning?

Three Blue Peter presenters went to medieval knight school a few years ago - see how they got on at <https://www.bbc.co.uk/cbbc/watch/p0202gvw>

### Geography

In our story, 'The Paper Bag Princess', the heroine Elizabeth travelled from her castle to the dragon's cave in order to save the prince. She was able to follow the burning trail that the dragon had left through many fields and forests.

Imagine you need to describe the route to someone else - Can you use the mapping skills that you learnt a few weeks ago, to create a map of Elizabeth's kingdom?

### Maths

This week, we are going to focus on problem-solving and calculations (addition, subtraction, multiplication and division). Remember to jot down your workings to help you explain how you solved a problem or calculation to someone else - by talking about maths, you strengthen your knowledge and understanding.

Here are this week's maths ideas:

- Create your own maths problems and challenge someone else to solve them, for example:
  - One sunny morning, a princess went searching for dragon eggs. In the forest, she found 9 green dragon eggs, under the castle drawbridge she found 14 blue dragon eggs and by the side of the river she found 6 purple dragon eggs. How many eggs did she find altogether?
  - A prince was collecting jewels one day when a fire-breathing dragon swooped down into the field, knocked his basket over and stole 8 jewels! When the prince counted the remaining jewels, there were 21. How many jewels were there in the basket before the dragon arrived?
- Complete St George's Y1 and Y2 problem-solving cards.
- Complete St George's colour by numbers.
- For an extra challenge, try solving 'The Mystery of the missing sword'.



## Science & DT

### Task 1 - Design a shield for a knight

What materials were used for a knight's armour?

Why were different materials chosen?

Did the choice of materials change over time?

A knight's shield was painted with symbols, shapes and sometimes animals. This helped to show which family they belonged to and often had a meaning, for example:

- A lion represented strength and bravery.
- A rose showed goodness and softness but was also surrounded by danger which was represented by the thorns.
- A unicorn represented magic.

Think about which animal or symbol you would like to have on your shield and what it represents about you.

Draw your shield design and include an explanation of your choices.



### Task 2 - Dragon designer

Using your scientific knowledge about animals, design your own dragon!

Use the following questions to help you include the important detail:

- Where does your dragon live? *Its habitat.*
- Why does it live there?
- What does your dragon need to live?
- What is your dragon's prey?
- How does your dragon protect itself?

Remember to label your picture too.

I can't wait to see your creations!

## PE

Aim to do something physical every day, for example,

- If you're defending a castle, you need to be ready to spring into action.  
*Can you think of some exercises that would help you to practise springing into action quickly?*
  - Join in with Joe Wicks each morning at 9am.
  - How many times can you throw a ball in the air and catch it in 1 minute?
  - Dance along to your favourite songs.
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This week, BBC Bitesize Daily has lessons on sharing and grouping for Y1 and 2D and 3D shape for Y2 as well as a range of general punctuation, spelling and writing tasks. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

