

	Autumn term - Geography	Spring term - Creative	Summer term - History
Ques	How far and wide are we connected?	What do things need to live?	How was the world inhabited?
YR/1	<p>Science - Seasonal changes &amp; animals.</p> <p>History - Nurturing nurses &amp; gun powder plot.</p> <p>Art - Miro.</p> <p>Music - singing and performing / untuned instruments.</p> <p>PE - Yoga &amp; Wild Tribe.</p> <p>RE - Hinduism/ scriptures and festivals.</p> <p>DT - Fabric faces / design a lunchbox.</p> <p>Computing - Online safety.</p>	<p>Science - Humans and animals &amp; properties of materials.</p> <p>Geography -Local geography.</p> <p>DT - Sliders &amp; levers.</p> <p>Music - Instruments &amp; recorders</p> <p>Art - Portraits.</p> <p>PE - Circuits &amp; gymnastics.</p> <p>Computing - Beebots &amp; Paint app.</p> <p>RE - How do Muslims live and Easter story.</p> <p>History - Local area - clocktower.</p>	<p>Science - Seasonal changes and plants.</p> <p>PE - Athletics / problem solving and team building.</p> <p>Art - Pottery clay.</p> <p>Music - Live and recorded listening.</p> <p>Computing - Powerpoints: UK locations.</p> <p>Word processing: type recipe</p> <p>DT - Food and nutrition.</p> <p>RE - What is the good news Christians believe Jesus brings? What makes some places sacred to believers?</p> <p>Geography: Locational knowledge / geographical skills and field work.</p>
Y1/2	<p>Science - Seasonal changes &amp; animals.</p> <p>History - Nurturing nurses &amp; changes within living memory.</p> <p>Art - Miro.</p> <p>Music - singing and performing / untuned instruments.</p> <p>PE - Dance &amp; Yoga.</p> <p>RE - Hinduism/ scriptures and festivals.</p> <p>DT - Fabric faces / design a lunchbox.</p> <p>Computing - Online safety.</p>	<p>Science - Humans and animals &amp; properties of materials.</p> <p>Geography -Local geography.</p> <p>DT - Sliders &amp; levers.</p> <p>Music - Instruments &amp; recorders</p> <p>Art - Portraits.</p> <p>PE - Circuits &amp; gymnastics.</p> <p>Computing - Beebots &amp; Paint app.</p> <p>RE - How do Muslims live and Easter story.</p> <p>History - Local area - clocktower.</p>	<p>Science - Seasonal changes and plants.</p> <p>PE - Athletics / problem solving and team building.</p> <p>Art - Pottery clay.</p> <p>Music - Live and recorded listening.</p> <p>Computing - Powerpoints: UK locations.</p> <p>Word processing: type recipe</p> <p>DT - Food and nutrition.</p> <p>RE - What is the good news Christians believe Jesus brings? What makes some places sacred to believers?</p>

			Geography: Locational knowledge / geographical skills and field work.
Y3/4	<p>Science - Plants and light.</p> <p>Geography - Locational knowledge - The UK. Biomes - the rainforest.</p> <p>History -Changes in Britain from the stone age to the iron age.</p> <p>Music - Singing / performing &amp; composing.</p> <p>Computing - Online safety &amp; audio editing.</p> <p>PE - Football and cricket.</p> <p>DT - Baking bread.</p> <p>RE - Hinduism &amp; Christianity.</p> <p>MFL - On the move / all around town.</p>	<p>Science - Humans and animals.</p> <p>Music - Singing / composing &amp; music appreciation.</p> <p>PE - Netball &amp; maypole.</p> <p>DT - Moving posters.</p> <p>Art - Painting</p> <p>RE - Hinduism &amp; Christianity</p> <p>MFL - Going shopping/where in the world</p> <p>History - Mayan civilisation.</p> <p>Geography - Human geography - types of settlement and land use.</p>	<p>Geography - What is it like in Whitby?</p> <p>Science - Electricity.</p> <p>PE - Athletics/rounders.</p> <p>Music - Singing/composition.</p> <p>Art - to learn about great artists, architects and designers in history.</p> <p>British art.</p> <p>DT - Battery operated lights.</p> <p>RE - Curriculum Kernewek &amp; Christianity.</p> <p>French - What's the time? / Holidays &amp; hobbies.</p> <p>Computing - Word processing. (Scratch), questions and quizzes.</p>
Y5/6	<p>Science - Light, evolution and inheritance.</p> <p>Geography - Place knowledge - understand geographical similarities and differences through the study of human and physical geography of a region of the UK and a region within North or South America.</p> <p>History - Britain's settlements by Anglo-Saxons and Scots.</p>	<p>Science - Human stages. Circulatory system.</p> <p>Geography -Human geography - describe and understand economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>PE - Orienteering / country dancing.</p> <p>Music - Singing / composition.</p> <p>DT - Structures.</p>	<p>Science - properties and changes of materials.</p> <p>History - Islamic civilisation.</p> <p>Geography -Locational knowledge - America.</p> <p>PE - Rounders &amp; hockey.</p> <p>Computing - Sharing information / radio station.</p> <p>Art - American artists.</p> <p>DT - Global food.</p>

	<p>Art - Observational drawing.</p> <p>Music - Singing /notation.</p> <p>Computing - Coding / flat file databases.</p> <p>PE - Dance / orienteering.</p> <p>DT - Structures</p> <p>MfL - A French town / telling the time.</p> <p>RE - Creation &amp; science - why do some people believe in God.</p>	<p>Art - Wire sculpture.</p> <p>History - Vikings.</p> <p>Computing - Online safety flowol.</p> <p>MfL - Telling the time / shopping.</p> <p>RE - Hinduism &amp; Christianity - salvation.</p>	<p>Music - Music appreciation / singing</p> <p>MfL - Exploring France</p> <p>RE - Christianity - Kingdom of God.</p> <p>Curriculum Kernewek.</p>
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