|  |  |  |
| --- | --- | --- |
| See the source image*Computing* FLE Y3/4 Internet Safety | | |
| [School Learning Zone - KS2 E-Safety for Kids](https://www.google.co.uk/url?sa=i&url=https%3A%2F%2Fschool-learningzone.co.uk%2Fkey_stage_two%2Fks2_computing%2Fks2_e_safety_for_kids.html&psig=AOvVaw0ZFphhk0afeVvN0RQRTdEX&ust=1601757747772000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCPiMnJ3hluwCFQAAAAAdAAAAABAL)See the source image   |  | | --- | | **Skills** | | I can use technology safely, respectfully and responsibly. | | I can recognise acceptable/unacceptable behavior online. | | I can identify a range of ways to report concerns about content and contact. | | I understand computer networks including the internet and how they can provide multiple services. | | | |
| |  | | --- | | **Forever Facts** | | We might use the word ‘bullying’ to describe when somebody is **intentionally** mean or unkind, more than once, to another person. | | We might use this word to describe when someone uses **digital technology** to be intentionally mean or unkind to someone more than once. | | If you think you or someone you know is experiencing **cyberbullying**, tell an adult with whom you feel safe and comfortable. | | A big difference between a real-life community and an **online community** is that people all over the world can communicate with anyone else instantly. They can communicate by using chat rooms, social media, comments, and even games forums. | | Just because something is on the Internet doesn’t mean that it is true. Some people create spoof websites that pretend to be something else such a bank website or to provide misleading information. | | **Targeted advertising** is when companies use your **digital footprint** to see what kind of toys you might be interested in and then make sure that you see those adverts more often. | | Passwords stop people from getting into your account, but they also stop people from seeing any private information that might be in your account. | | |  | | --- | | **Exciting Books** | | https://images-na.ssl-images-amazon.com/images/I/61QlafemCeL._SX395_BO1,204,203,200_.jpg | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | Cyberbullying | The bullying of another person using the internet, mobile phones and other digital devices, with the intent to deliberately upset them. | | Email | Messages sent by electronic means from one device to one or more people. | | Password | A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application such as a website. | | Online Communities | a group of people with common interests who use the internet to communicate (email, web sites, instant messaging). | | Online Safety | Refers to staying safe when having a presence online. | | Secure | Keeping personal information online safe. | | Social Media | network  An online platform that allows users to create a public profile and interact with other users on the website. |   **SMSC:** *Spiritual – reflecting on their own lives and the lives of others. Moral – consider the effects of social networking and the consequences of cyber bullying. Social – develop their team working skills through collaborative work and research. Cultural - think about how differing cultures access and use the internet and what implications this has on the individual and the culture.* |
| Our Endpoint  To plan a party applying what we have learned about online safety. |