

Creation and science: conflicting or complementary?

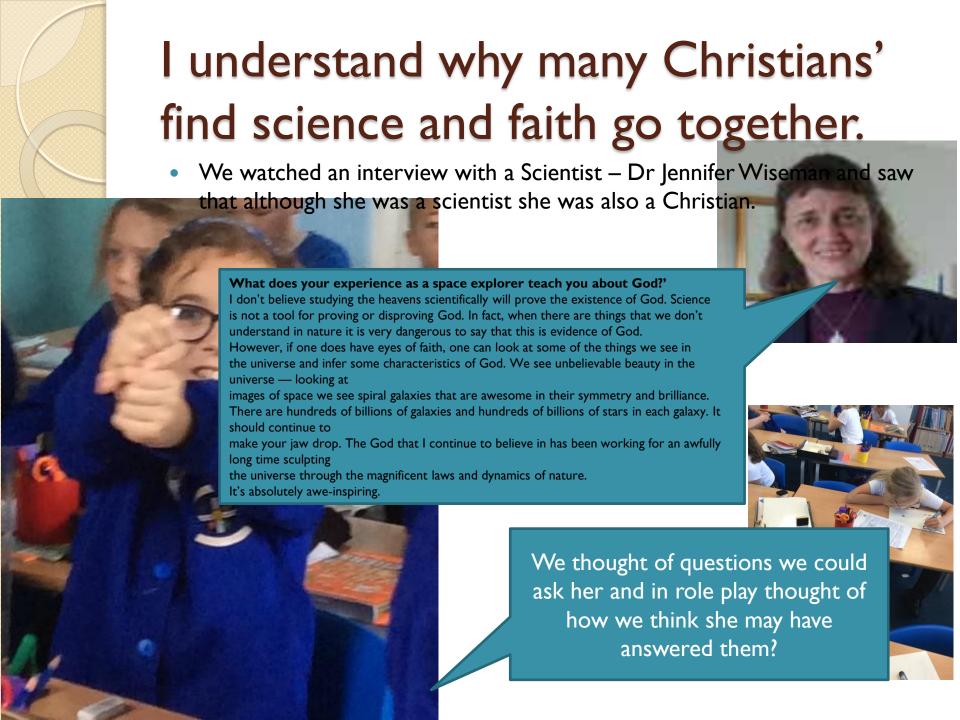
What does Genesis Imean?

We read Genesis I and interpreted what it meant to us and what it may mean to some Christians. We compared it to exclusion and cosmology to see if there was any similarities and differences. We then ask lots of questions about the beginning of life and thought how it could be answered by either Genese I of science.

Why doesn't Genesis mention dinosaurs? Why is the universe here? Does my life have a meaning? Was this story written to explain to believers why the world is beautiful or that God is good?

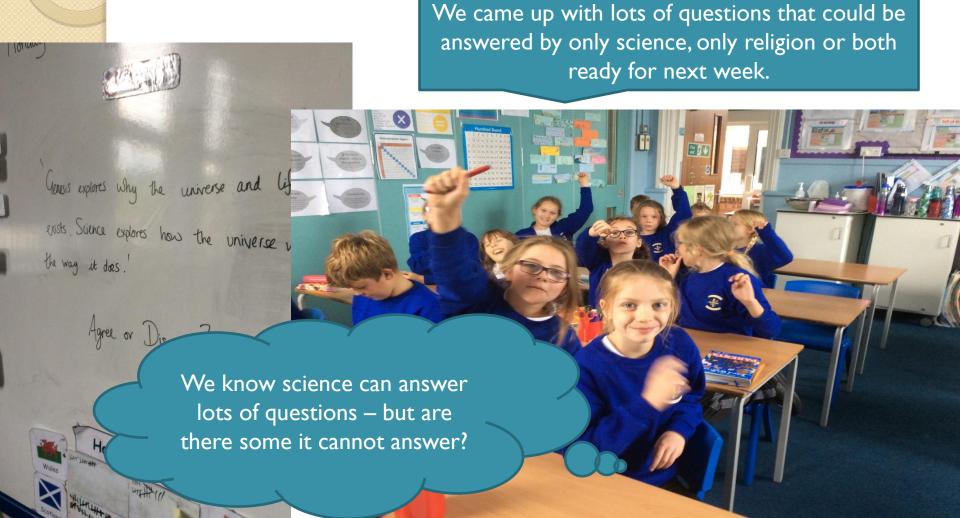
We then drew our own pictures about how we saw how life began.







'Genesis explores why the universe and life exists. Science explores how the universe works the way it does'



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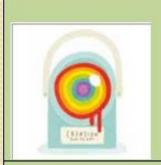


We used our questions from last week and sorted them into a Venn diagram – what can be answered by science or religion or both. We then discussed them and tried to answer them with our own world views and scientific knowledge. We came to the conclusion as a class that science and creation can be complementary as we learn new things everyday.

FLE Y5/6

Christianity

What we did in LK52: Placed the concepts of God and Creation on a timeline of the Bible's 'big story'. Made clear links between Genesis 1 and what Christians believe about God and Creation. Described how and why Christians might pray to God, say sorry and ask for forgiveness









Knowledge within Christianity

Some Christians do believe that the text of the creation story is literally true — the earth is only a few thousand years old, God created it in six days of 24 hours

Some Christians see the creation story as communicating a message about the nature of God the Creator rather than the mechanism of creation.

Some Christians believe that science addresses how questions about the universe, its origins and mechanisms, whereas religion — in this case, Christian belief in a Creator — addresses why questions: why is there a universe at all? Why do humans matter?

Skills

The ability to debate issues of religious significance with reference to evidence and argument

The ability to consider the thoughts, feelings, experiences, attitudes, beliefs and values of other

Exciting Books



Our Endpoint

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Subject Specific Vocabulary

Genesis	The first chapter in the Christian bible
Conflicting	Incompatible or contradictory
Complementary	forming a satisfactory or balanced whole, in this case – different viewpoints coming together
Creation	The making of comething
Cosmology	the study of the origins of the universe
Evolution	how life developed from simple origins

Cultural Capital • To learn the how different religions believe the universe was created. • The real life skills developed will be the acceptance of those with different beliefs as a result of greater understanding.