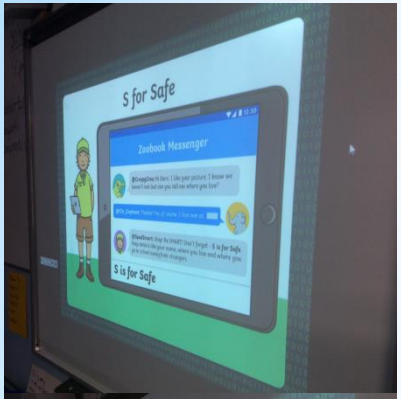
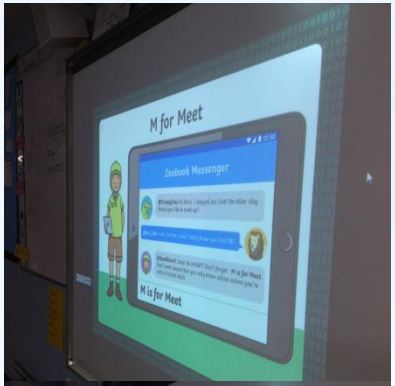
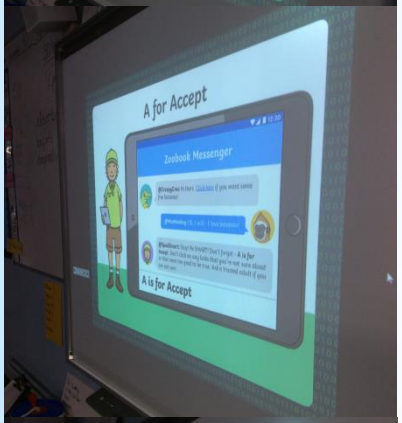
Class Tamar

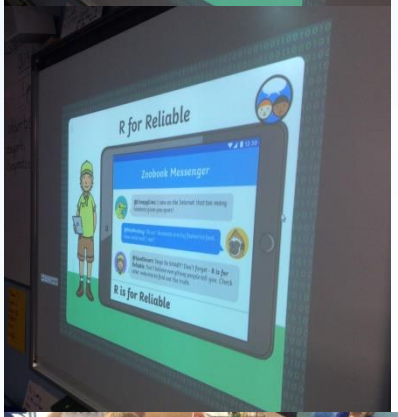
Computing

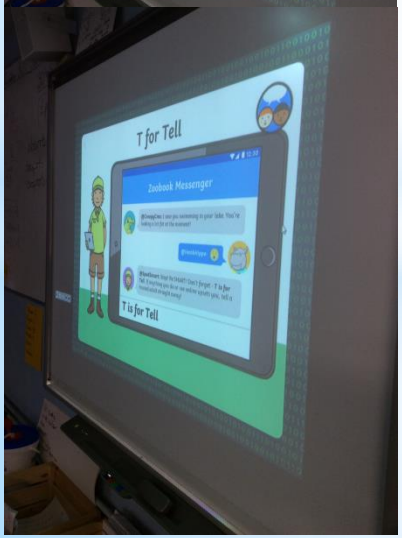
Internet Safety





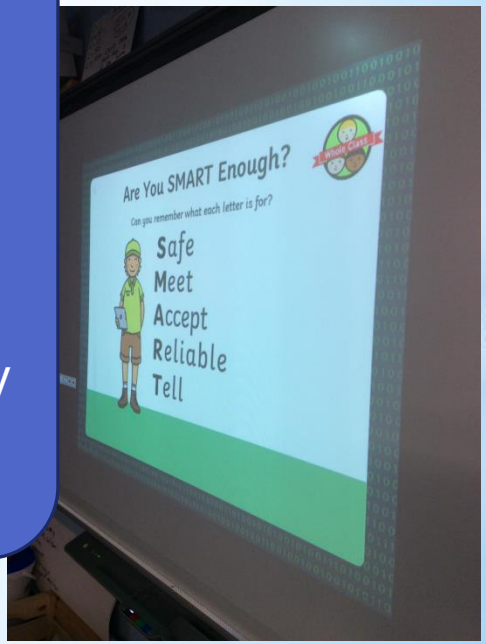






We recapped on being 'SMART' online. Making sure that we understood the importance of keeping ourselves safe online. When in doubt, we must speak to an adult we trust! We also talked about 'cyberbullying' and how we would deal with this if it happened to us or someone we knew.

Sometimes people find it easier to be mean online because they cant see how much it upsets the person they are cyberbullying.



We then learnt about how the internet works.

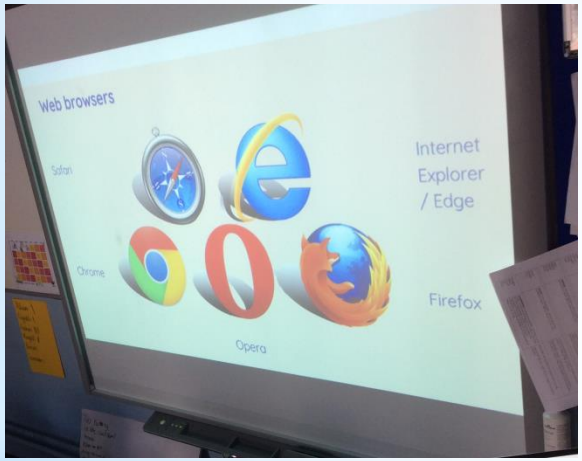
I can't believe this all happens in less than a second!

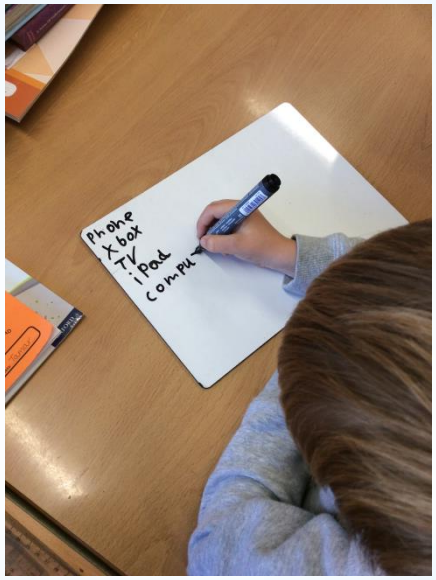
We sent messages to each other across the classroom. Our messages went to the router then to the server who then directed the message to the correct router and finally to the computer it belongs to!

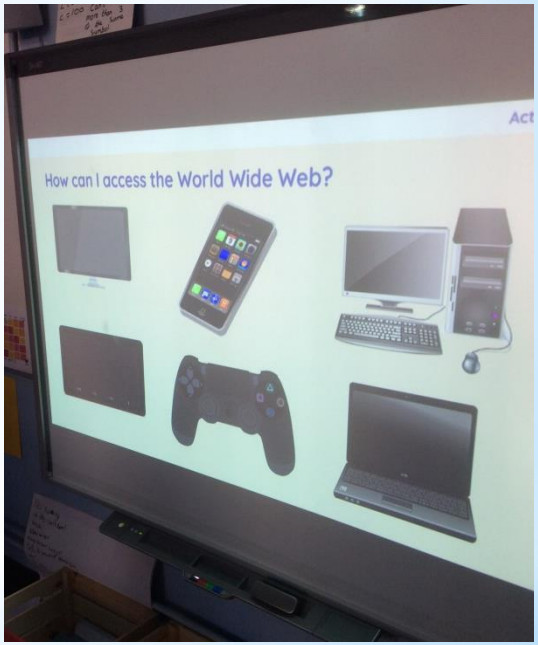
I used to think that Google was a web browser but now I know that it's called a search engine.

I know that we need a web browser to look at websites!

We learnt about how we access the internet and the sorts of things that you can share on the internet.







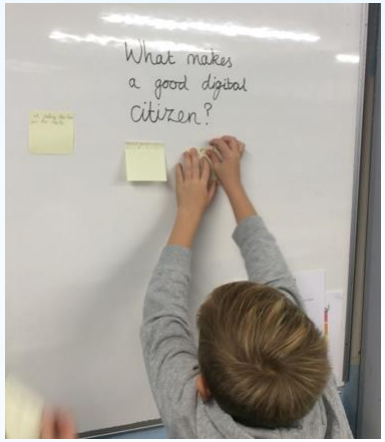
www.bbc.co.uk

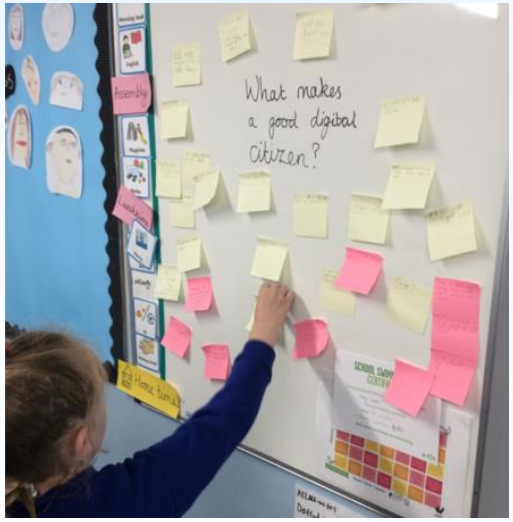
This is stands for 'World Wide Web'

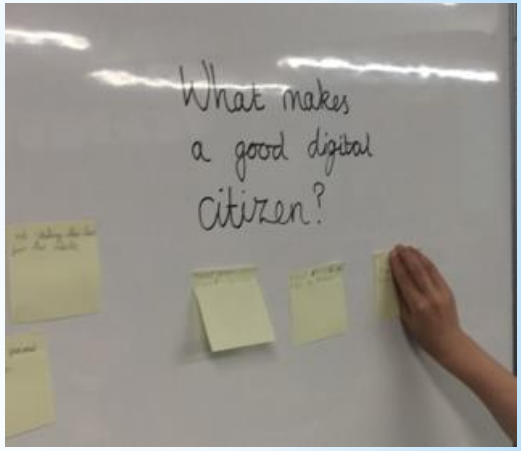
This is the domain name (bbc.co.uk)

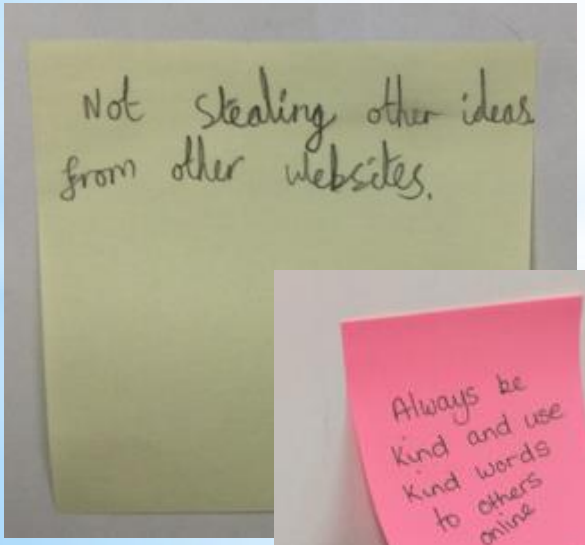
A router directs information around the internet.

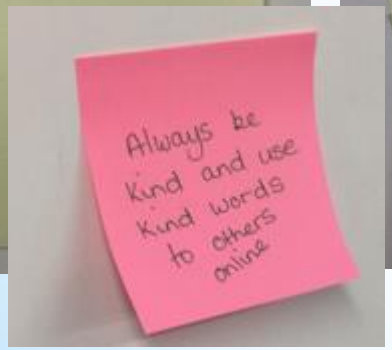
After learning about how the internet works, we learnt about what an 'online community' means and reflected on what makes a good digital citizen

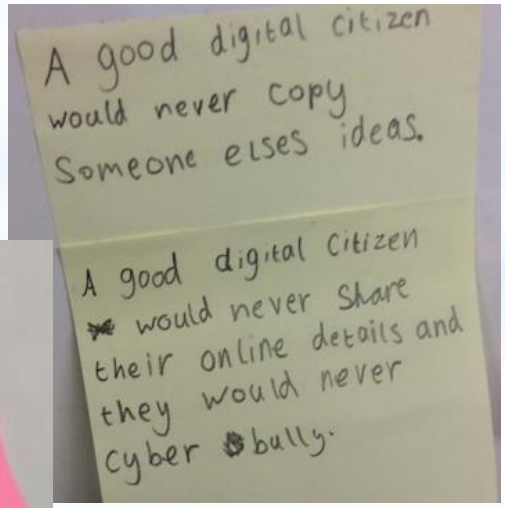




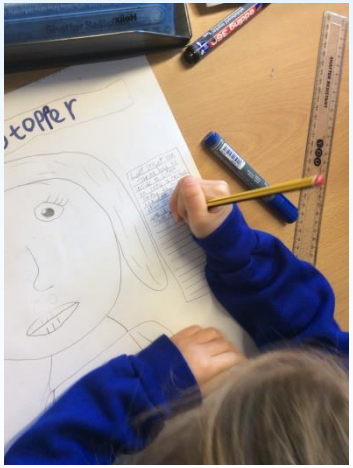


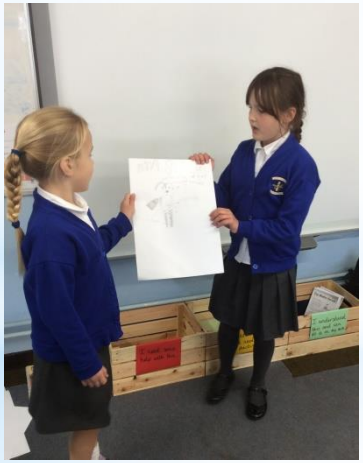


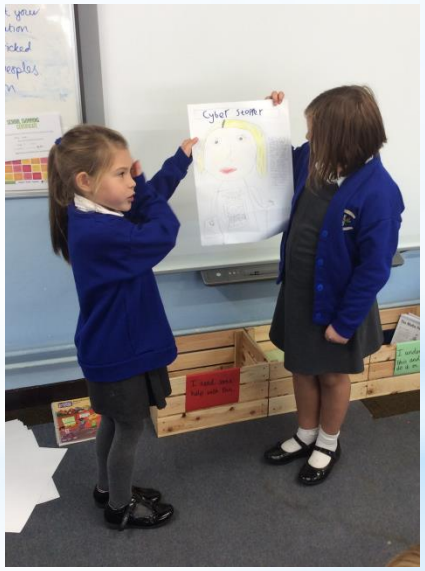


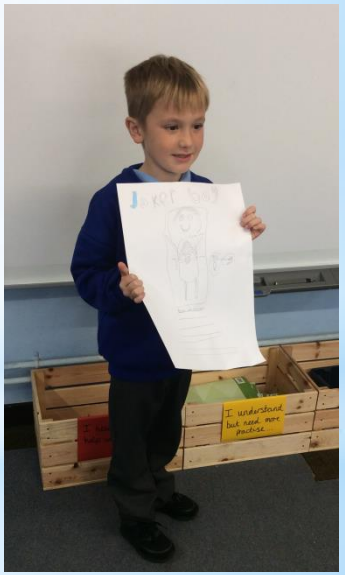


We created our own online superheroes and presented what their superpowers are that make sure everyone is safe online.









We presented information about internet safety to the class using our superheroes to help us!

Computing	FLE Y3/4	Internet Safety

What I have learnt before:

How to select and use Safe Search filters when we use the internet.

How to stay SMART online.

Safe
Meet
Accept
Reliable
Tell

Forever Facts

Understand computer networks including the internet; how they can provide multiple services, such as the World Wide Web, and the opportunities they offer for communication and collaboration

Skills

Use search technologies effectively, appreciate how results are selected and ranked, and be discerning in evaluating digital content.

Select, use and combine a variety of software (including internet services) on a range of digital devices to design and create a range of programs, systems and content that accomplish given goals, including collecting, analysing, evaluating and presenting data and information.

Use technology safely, respectfully and responsibly; recognise acceptable/unacceptable behaviour; identify a range of ways to report concerns about content and contact.

Exciting Books

Our Endpoint

To show our understanding by presenting information about Internet Safety.

Subject Specific Vocabulary

Cyberbullying	The bullying of another person using the internet, mobile phones and other digital devices, with the intent to deliberately upset them.
Email	Messages sent by electronic means from one device to one or more people.
Password	A secret word, phrase or combination of letters, numbers and symbols that must be used to gain admission to a site or application such as a website.
Online Communities	a group of people with common interests who use the internet to communicate (email, web sites, instant messaging).
Online Safety	Refers to staying safe when having a presence online.
Secure	Keeping personal information online safe.
Social Media	network An online platform that allows users to create a public profile and interact with other users on the website.

Culture Capital: Having a good understanding of how the internet work and what behaviours are appropriate online is vital throughout life.