

# Geography Cremyll Year 1/2 Spring 2 2024

## How would my life be different if I lived in Kenya?

### What I have learnt before:

- Know which is the hottest and coldest season in the UK
- Know where the Equator, North Pole and South Pole are on a globe
- Know features of hot and cold places in the world.

### Forever Facts:

Know the names of and locate the seven continents of the world.

Know the names of and locate the five oceans of the world.

Know the main differences between the climate and features of a place in England and that of a small place in a non-European country.

Know how human and physical features often depend on the climate of a place.

### Skills:

I can use a map and a globe.

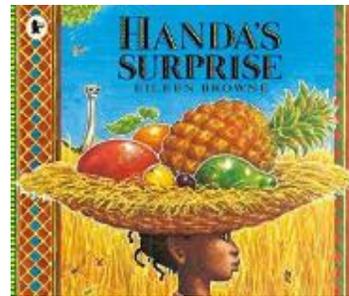
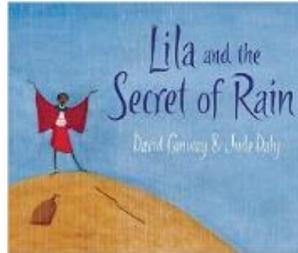
I can use photographs to consider contrasting areas.

I can contrast two different places.

I can identify that there are different weather patterns in different parts of the world and how they impact on the way of life for the people there.

I can use locational and directional language.

### Exciting Books



### Our Endpoint

I can explain what it is like to be a child living in Kenya and how this is different from living in Cornwall.

### Personal Development

- Appreciation of how life is in a contrasting country
- Understanding of different lifestyles
- Jobs it could be used for aid worker, cartographer and trade



### Subject Specific Vocabulary

African	People coming from a group of countries in a continent called Africa.
European	To belong to a group of countries in a continent called Europe.
Climate	Aspects of weather over a long time.
Ebony	A very dark black colour, or a south Asian tropical tree with hard, dark-coloured wood.
Map	An accurate plan of an area of the world.
Globe	A spherical model of the earth.
Continents	A large solid area of land.
Drought	A long period without rain.