

Class Cremyll Summer Term Week 10

Hey Cremlins,

This week, we are going to imagine that we are royalty! In order to do that, we need to do some research into Kings and Queens of the past.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too!

English & History

Task 1

I wonder who your favourite King or Queen is - well, it's time to find out!

First of all, you will need to imagine that you are a historian, someone who finds out about the past by asking lots of questions.



- What questions would you like to ask? Here are a few ideas to get you started:
 - How old were they when they came to the throne?
 - Where did they live?
 - Did they have any children?
- Now, choose which King or Queen you would like to research. The following websites have fun facts, activities and games:
 - Royal Collection Trust website has a range of games, challenges and activities all about the royals: <https://www.rct.uk/discover/family-activities>
 - There are short clips about Queen Victoria, Henry VIII and Elizabeth I on BBC Bitesize History: <https://www.bbc.co.uk/bitesize/topics/zkrkscw>
 - And there's a very funny Horrible Histories song to help you remember the order of the Kings and Queens too: <https://www.youtube.com/watch?v=vC6okzIKQvg>
- How would you like to present what you have found out about your favourite monarch? Whether you choose to create a fact-file, a poster or something completely different, remember to make sure that it's GCOPS Genius.

Task 2

It's been a little while since we have created any poems but they are really helpful when it comes to remembering facts. Once you have learnt about your favourite King or Queen, try writing an acrostic poem to help you remember all about them. Here are a couple of examples:



- An acrostic poem using free verse (that means it doesn't rhyme):

Henry VIII was an extravagant king,
Every day he enjoyed a banquet.
Not only did he write music and poetry,
Reading was his favourite hobby.
You may not believe me but he had six wives!

- A rhyming poem:

Queen Elizabeth II is our monarch today.
She was crowned in 1953 on a Tuesday.
Corgis are her favourite pet and horses too,
Someone once stole her golden loo!



Task 3

Be a jester for the day! It's your job to entertain everyone in your home - how might you do that? Maybe, you could create your own **dance routine**, read a **silly story**, tell some **jokes** or even **balance a spoon on your nose**!

History & PSHE

Now you know a little more about monarchs, it's time to consider what their role is and what they actually do - please work through 'The Role of a Monarch' Powerpoint before imagining what it would be like to be King or Queen yourself.

What qualities does a good monarch need to have?

How are you going to be a good monarch?

Please write a set of rules that you would have if you were King or Queen. You could even create a scroll and announce your rules to everyone at home!

PE

Aim to do something physical every day, for example,

- Another person that was really important was the jester who had the job of entertaining the King and Queen. **Can you design an entertaining routine?**
- Join in with Joe Wicks on Monday and Wednesday at 9am.
- Create your own routine.
- Dance along to your favourite songs.

Maths & Art

This week, we are going to focus on two different areas - numbers to 100 and patterns which is where our maths knowledge links with our creativity in art and design.

Patterns

- Design a crown using a repeating pattern, for example, alternate the jewels on each arch or point of the crown.
- Design your own coat of arms using symmetry - here is a photo of the coat of arms which was designed to represent the city of Carlisle in England.



Can you spot the line of symmetry?

Is everything on the coat of arms symmetrical?

What might you include on your coat of arms?

You might like to make links to your shield design from last week.

Numbers to 100

This week, we are going to revisit 2 digit numbers to check our understanding of place value as well as our problem-solving skills. Remember to explain what you're doing to someone else or write down your workings.

- Write out the sequence of numbers from 0 to 100 - remember that you can begin with 0 to 20 to build up your confidence. Now, complete the following activities:

- Choose two numbers at random.

Which is the smallest number? How do you know? Can you explain using your 10s and 1s vocabulary?

16 is smaller than 25 because it only has one 10 and 25 has two 10s.

Which is the largest number?

25 is greater than 16 because it has two 10s and 16 only has one 10.

Can you name an in-between number?

19 is in-between 16 and 25.

Can you use Greedy Gertie symbols to show which is smallest and which is largest?

$16 < 25$ or $25 > 16$ and $16 < 19 < 25$ or $25 > 19 > 16$

- Choose 5 numbers at random.

Put them in order from smallest to largest.

Challenge yourself to order from largest to smallest too.

- Choose one number.

Make up a few facts about your number so that you can play 'Guess my number', for example:

My number has 2 tens, it is an even number and it is less than 25. What's my number?

- Choose a number from your list and write the word, for example, **25 twenty five**.
- Try to complete these activities several times so that you become a number ninja!
- Challenge yourself to complete the 'Mystery at Dragonspire Castle'.

This week, BBC Bitesize Daily has lessons on numbers to 100 for Y1 and measurement for Y2 as well as a range of general punctuation, spelling and writing tasks. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.

