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| Science FLE Y1/2 Animals including Humans |
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| **Knowledge** |
| Humans, cats, sheep and rhinos are all types of mammals and sharks, clown fish, cod and goldfish are all types of fish. FF |
| Lizards, snakes, turtles and alligators are all types of reptiles and chickens, robins, peacocks, owls and penguins are all types of birds. FF |
| Animal bodies have lots of body parts that are the same as ours although they might look different. |
| Carnivores are animals that only eat meat. Some animals have to catch animals to eat. FF |
| Herbivores are animals that only eat plants and these can be flowers, fruit, nuts, grass or wood. FF |
| Omnivores are animals that eat meat and plants, for example, a chicken eats worms and seeds. FF |
| All living things reproduce which means making a new living thing of the same kind which is part of a life cycle. FF |
| Animal babies need food to grow to become adults |
| Human beings are growing and changing all the time, from babies to toddlers to children to teenagers and then to adults and finally elderly. FF |
| Animals need air, food and water in order for their basic needs to be met. FF |

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| **Exciting Books** |
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| **Subject Specific Vocabulary** |
| mammal | an animal that feeds its babies with milk |
| bird | an animal with feathers, wings and a beak; most birds can fly |
| reptile | an animal that has cold blood, rough skin and lays eggs |
| amphibian | an animal that lives both on land and water |
| feather | soft, light things that cover a bird’s body |
| gills | a body part of a fish that allows it to take the oxygen from water |
| baby | a very young child or animal |
| child | a young person between a baby and an adult |
| adult | a fully grown person, animal or plant |
| needs | something that is required |

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| **Skills** |
| Make observations, ask and answer questions. |
| Identify and classify. |
| Record in different ways including labelled diagrams. |
| Begin to use scientific vocabulary. |

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| Our EndpointTo explain the basic needs of animals and humans. |