

## Human Lifecycle

**Spring 2022** 

**Class Lynher** 





We learnt how the lifecycle of a human can be split into different physical stages. We learnt a little about what happens in each stage. Then we independently matched the stages to the ages and added information.

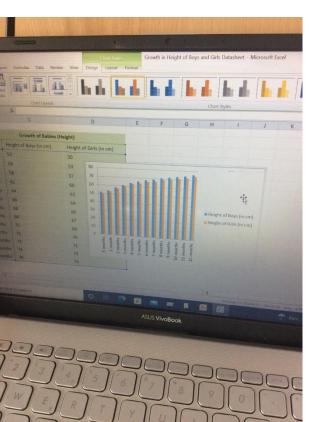
> We learnt that changes take place throughout life. We thought infancy was the stage where you changed the most.



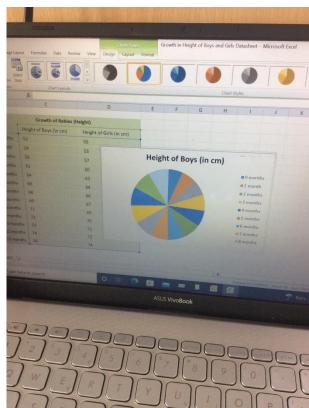




We looked at data on the growth of children in infancy. In order to see it more clearly we then made it into a graph. We looked at different graphs to see which would be best to use and why.







To begin we recapped the stages of development from last week and then focussed on the stage of puberty.



We did a fact or fiction quiz. Some of the answers surprised us.

We looked in more detail at the changes that take place for boys and girls.

**The Facts** What's Going on Inside Boys?



This is the development of the larynx



nd progesterone. The

Menstrual Cycle (Period) The lining is lost

The lining of the

icken ready to

**The Facts** 

Finally we looked at changes that other animals go through in

puberty.

Hair Physical abilities height winkles Skin 5 eye sight teeth Balance

How old age aggeds you !

Pild age is the last store to human development in gridely you die agter this stage. Use a some of the charges you will experience.

We have looked at old age and looked at and a looked at any og the changes that might bappen 115: To look at the illnesses all people gace

you, are, when you are, old your hearing

less cells will

Get grey hair. Get more teeth. But exercite. Toste, buds charge. Bones get Weeker. hey get Wint ly. here knoll a shrink schart

al was

First we noted what we thought changed as we go into old age. Then we did a true or false quiz before reading a fact file on what actually happens and whether it happens to all or some people. Finally we made posters about the key changes.

ar or olds

used Eport to create

10/10



I found out that some of the things I thought were facts about old age were actually false.

mass and st

ur skin become chinner and more winkled DA You have done to explain interes.

explain about galse facts.

In this lesson we chose a graph to represent two different variables and then tried to see if there was a pattern in the data.

> I found that some of the graphs were harder to compare the two sets than others. We went for a bar graph which showed it clearly.

Ī	Science	FLE Y5/6 A	nimals Includir	ng Humans
	What I have learnt before:   I have learnt about the lifecycle of animals   Cultural capital   The real life knowledge that links is: using secondary sources for research   Children will have an understanding of the changes a human goes through in life   The jobs it can be used in are: Biologist, Medical Professional (doctors),	I can chi appro		Skills I can report and present findings I can choose and explain the most appropriate graph to share my findings I can compare graph types
	Forever Facts	Exciting Books	Subject Sp	ecific Vocabulary
	Changes in the body in adolescence occurto enable		toddler	A young child who is just beginning to walk
	reproduction during adulthood		puberty	The physical stage of development between childhood and adulthood
	If you are healthy when you are younger then it helps you	Cycles	adolescence	The social and emotional stage of development between childhood and adulthood
	to be healthier as an adult and in old age	Set to final	adulthood	The stage of development when a human is fully grown and mature
	You can still learn new skills in	La contraction de la contracti	gestation	The process or time when development takes place before birth
	old age Boys and girls go through		correlation	A connection between two or more things
	changes in puberty	Our Endpoint	life	The length of time, on average, that a particular animal is expected to live
	Different graphs are useful for different sets of data	I can use a graph to record and present findings linked to life expectancy	expectancy life cycle	The changes a living thing goes through, including reproduction