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| *Art* FLE Y3/4 Roman Mosaics |
| What Roman Mosaics Reveal About Ancient ArtA Brief Introduction to Roman Mosaics | Getty IrisRoman Mosaics - History, Materials, Facts and Examples – The Ancient Home   |
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| **Forever Facts** |
| Roman Mosaics decorated floors or Roman villas or other buildings. |
| How large and impressive a mosaic was, told people about how rich or powerful the owner was. |
| The tiny stones or tiles were called ‘tesserae’ and these were stuck to the floor with mortar. |
| It took many thousands of tiny pieces to make a mosaic.  |
| The pictures were sometimes of scene from life in Roman times and sometimes pictures of Gods. |

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| **Skills** |
| I can generate a repeating mosaic style pattern using coloured squares. |
| I can print a neat boarder design with good technique. |
| I can evaluate and analyse my work and that of others. |
| I can design and finish printing a large scale mosaic style picture. |
| I can evaluate my finished work. |

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| **Exciting Books** |
| Roman Mosaic: Coloring Pages for Kids and Kids at Heart: Volume 18 (Hands-On Art History)  |
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| **Subject Specific Vocabulary** |
| Mosaics | A pattern or image made of small regular or irregular pieces of coloured stone, glass or ceramic |
| Tesserae | The tiny stones used to make mosaics. |
| Print | Make a mark by pressing something on a surface. |
| Boarder | The edges of a mosaic. |
| Mortar  | A type of cement that held the tiny stones in place. |

**SMSC**: *Spiritual – consider the world around them starting at school. Social – working cooperatively, having opportunities to give and receive peer feedback. Cultural – gain an appreciation of different art.* |
| Our EndpointTo create a Roman Mosaic.  |