

Class Cremyll Summer Term Week 13

Hey Cremlins,

How are you all? As this is the last week of our summer term, I thought that we should do something a bit different - we're going to use 'The Pirates Next Door' by Jonny Duddle as our inspiration and venture into the world of pirates!

Please remember that when you complete any writing you should use conjunctions (and, because, but, if, so, when), check your spellings, punctuation (A . , ? !), and that your sentences make sense in order to be GCOPS genius.

Remember to take photos of your learning or record it in your exercise book - it will be just like a learning journey! It's also been lovely to see your learning on Google Classroom too!

English

Our final writing challenge!

We're going to write a new adventure for the Jolley-Rogers. First, you will need to plan your adventure - use the following questions to help you get started:

Where will they sail to? Can you describe the journey?

Why are they going?

Who else is on the pirate ship? Will it be Matilda or are you going to be the star of this adventure?

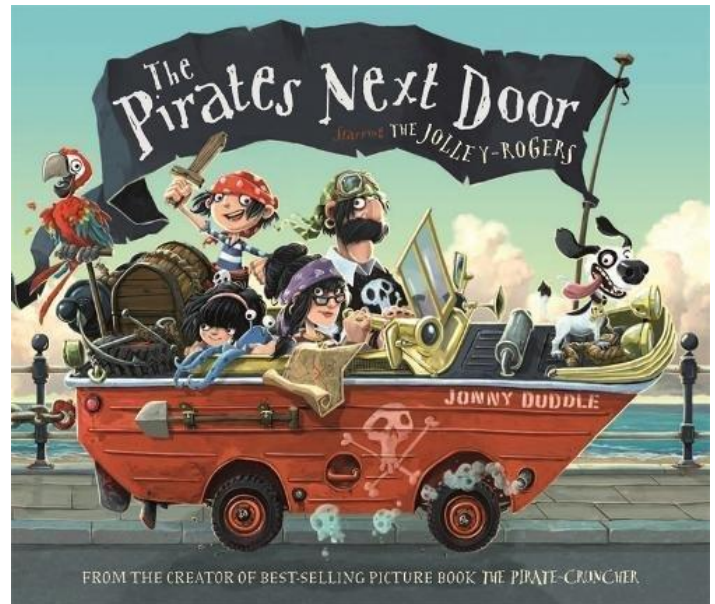
Can you describe the main characters?

What is the problem they encounter?

How do they solve it?

You could draw a story map or story mountain to help you plan your adventure story - remember to include exciting vocabulary so that you don't forget it.

Next, write your adventure - I can't wait to read it!



DT and Art

This week, we're going to make a cereal box theatre - I have included a picture of the one I made at home to show you how to use the box to create the background and then to add the main characters and props. Then, you can use the theatre to retell the pirate stories you have heard or written.

Here are some instructions on how to make a cereal box theatre:

Step 1 - Ask an adult to cut out the front of a cereal box and to cut a slit in one of the long narrow sides.



Step 2 - Design your background and props then make them. Add a long strip of cardboard (a tab) to the items you would like to move around.



Step 3 - Stick on the props that don't need to move. Carefully put the tabs through the slot at the top and hey presto, you can move your characters and other props around to tell your stories.



For an extra bit of fun, learn how to draw a pirate with Jonny Duddle, the author and illustrator of 'The Pirates Next Door'. You can find it here on YouTube:

<https://www.youtube.com/watch?v=FVASqBnmcpU>

Always remember to check with an adult first before searching online.

Maths

This week, we are going to practise many of the maths skills that we have learnt over the past term - have fun!

- Design your own treasure map and write a set of instructions.

The instructions could take you from the palm tree beach to the top of the craggy mountain or from the abandoned cave to the buried treasure in the terrifying snake pit.

Remember to use positional language, for example, take **5 steps North** and **3 steps to the East**.



- Create your own colour by numbers picture - draw the outline of a pirate ship then make a colour key, matching each colour to a number. Next, write the numbers in the correct places on the picture. You could challenge yourself further by creating number sentences to match the colour number, for example, brown = 8 then put 4×2 in the picture!

You could colour them in later in the week and solve the calculations yourself.

- Play a game of 'Pirateships' or 'Battleships' as we usually call it.
- There are also two mysteries for you to solve this week:
 - **The Mystery of the missing macaws**
 - **The Mystery of the missing golden goblet**
- Can you come up with your own maths challenges to tell me about?

PE & Music

Aim to do something physical every day, for example,

- Imagine you are a pirate balancing on the plank! **How long can you stand on one leg for?** **How about the other leg?** See if you can improve your time each day.
- Can you create a set of movements to go with a sea-inspired song like 'The big ship sails on the ally-ally-oh' or 'When I was one I sucked my thumb'. You can find the songs on the BBC website here: <https://www.bbc.co.uk/teach/school-radio/music-ks1-sun-sea-song-index/zr4x2sq>
- Try the Cosmic Kids yoga adventure called 'Popcorn and the Pirates' on YouTube here: https://www.youtube.com/watch?v=T_OP5grVoyg
- Join in with Joe Wicks on a Monday, Wednesday and Saturday morning at 9am.

Geography

Your challenge this week is to design your own seaside resort!

In our story, the Jolley-Rogers move to a quiet seaside town called 'Dull-on-Sea'. **Why do you think the author has given it that name?** Do you think that our local seaside villages are quiet?

Well, I think that we're really lucky to live in or near a seaside town so we have lots of knowledge about what makes it amazing although, if we are to become resort designers, we need to be able to use the correct geographical language. This is a picture of Looe.



I would like you to work through the PowerPoint called 'Features of the Seaside' which will help you to spot the physical and human features of a seaside resort.

Now you're ready to begin - try to include the following things in your design:

- Attractions (for example, museums, fairground)
- Activities for children (for example, rock pooling, trampolining)
- Shops and cafes or restaurants
- Beach

It would be great to see you using your mapping skills again to create a seaside resort map!



PSHE and RE

Our focus this week is about being thoughtful towards others and understanding that we may all have different ideas about things.

In our pirate story about the Jolley-Rogers, some of the people that lived near them weren't very nice to them when they arrived - **why do you think that happened?**

Then, the pirates leave something nice for the residents of Dull-on-Sea - **why do you think they did that?**

Can you think of other ways that they could have shown the people that pirates 'aren't so bad'?

Could the residents have responded to the arrival of the pirates in a different way?

If someone moved in next door to you, how would you make them feel welcome?



This week, BBC Bitesize Daily has lessons on time for Y1 and Y2 as well as a range of writing tasks on stories, characters and settings. Follow this link for the online BBC Daily Bitesize homepage: <https://www.bbc.co.uk/bitesize>

Please remember, as Mrs Norton said, these are suggestions that you may like to use alongside your own ideas - do what's best for your family. Above anything else, keep reading.

Have a great week everyone! Mrs I and Mrs W.