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| *French* FLE Y3/4 All around town | | |
| [France - Wikipedia](https://www.google.co.uk/url?sa=i&url=https://en.wikipedia.org/wiki/France&psig=AOvVaw1_NPfeI6JM92JzQrH0t9--&ust=1601578262838000&source=images&cd=vfe&ved=0CAIQjRxqFwoTCODI4M3EkewCFQAAAAAdAAAAABAE)  **What I have learnt before:**  Listen attentively to spoken language and show understanding by joining in and responding. | | |
| |  | | --- | | **Forever Facts** | | To understand the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. | | To broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary. |  |  | | --- | | **Skills** | | To develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases. | | To listen attentively to spoken language and show understanding by joining in and responding. | | To present ideas and information orally to a range of audiences. |   **Culture Capital**: increases children’s self-esteem, enhances their enthusiasm and contributes to the development of positive attitudes towards other cultures.  · | |  | | --- | | **Exciting Books** | |  | | | | | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | J’habite à... | I live in… | | Où | Where | | Où habites-tu? | Where do you live? | | un magasin | Shop | | une école | School | | une piscine | Swimming pool | | un parc | Park | |
| Our Endpoint  I can listen and respond to someone’s question in French. |