

## **Evolution and Inheritance**

Autumn 1 2022 **Class Lynher** 

To begin we first thought about what we already knew about living things and their habitats. Then we talked about different ways in which we could sort animals and then had a go ourselves.

> This made me realise that there are so many types of species and so many possible groups like where they live and what is on their body.

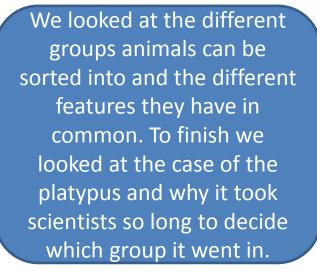
In this lesson we thought about why scientists would need a standard system for sorting living things and learnt the history of the one used – the Linnaean system. We had a quiz on what we had learned and then classified a living thing using the Linnaean system.







It's funny how a platypus is only one animal yet it has features from lots of different groups.





We learnt what a microorganism is and looked at lots of different ones and whether they were helpful or harmful to us.

I never really thought of mould as something alive before.

## What Are Microorganisms?

Microorganisms are very tiny living things. They are so small that they are not visible to the naked eye, so a microscope is needed to see them.

Microorganisms can be found all around us. They can live on and in our bodies, in the air, in water and on the objects around us. They can be found in almost every habitat on Earth.

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Helpful		germs
accinations	fungi	
yeast	mould	
	mushrooms	
algae	plankton	
penicillin	bacteria	
ntibiotics		
The that	nould can be used ?-	good purposes (chaes
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but, it is also in a type of cheese the bound that finds the an innerity strong tasks yeast others microorganism to is applied to bread to help it rice

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Mit have have that about of intervising things totally Mit should remember that yearst can be hompful to We did a plant and animal hunt around our school environment.

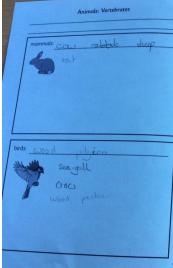


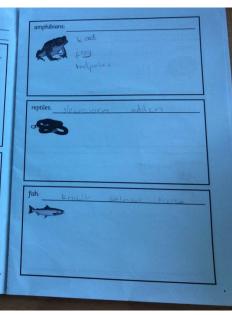


It was quite challenging trying to work out which tree was which. We used a guide to help which had pictures of the leaves.



Finally we used our knowledge of classification to make a field guide for the school area including plants and animals.







Animals: Vertebrates mammals Sheep. deer. mouse. rat. hedgehog birds: Woodpecker Wag-tail. Crow. Blackbird

The slow worm was difficult to classify but we found out that it is a legless lizard so it is a reptile.

Science	FLE Y5/6	Classificatio	n
Personal Development Children develop awe and wonder of the natural world Real Life jobs it could link to are: microbiologist, naturalist		Bargar Bard and Cased and and and and and and and and and an	What I have learnt before: To group animals
Forever Facts	Exciting Books	Subject Spe	cific Vocabulary
Carl Linnaeus is famous for his work on taxonomy.	CENTRE SERVICES LINE SCIENCE CENTRE STATE CLASSIFICATION OF LIVING THINGS	micro-	licro-organisms are tiny organisms hich are so small they can only be een with a microscope.
Vertebrates can be sorted into mammals, birds, fish, reptiles and amphibians.		Verieornies	vertebrate animal is one that has a ackbone.
Groups of invertebrates include insects, arachnids, annelids, molluscs, crustaceans and echinoderms.	CLASSIFIER LETERS TRINGS CLASSIFIERD LETERS	a	n Invertebrate animal does not have backbone and 97% of creatures elong to this group.
Microorganisms are viruses, bacteria, moulds and yeast.		species	his is the grouping together of similar becies of plant, animal and other rganisms.
Scientists who classify living things are called taxonomists.		Duciena	acteria are single-celled iicroorganisms that are everywhere round us.
Skills	Research & Lower Reference	classify To	assign things to categories
Identify scientific evidence that has been used to support or refute ideas or arguments	Our Endpoint		feature or quality that makes somebody something recognisable
I can gather and classify data on living things	I can classify organisms found	<u>.</u>	
I can use tables and classification keys to record my findings	in my local habitat and explain my classification		
I can present my findings			