

Fourlanesend remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

For maths your child will receive their White Rose workbooks which they are using in school. For English they will receive work from the text book they are using in school. Phonic sheets will also be given for children in Key Stage One. A selection of other subject work will be given. You will also be given instructions of what needs to be completed on which day.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example if we have need to use a resource only available in school planning is adapted for to make it accessible for children at home whilst still following curriculum.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Primary school-aged pupils	KS2 4 hours per day
	KS1/FS 3 hours per day

Accessing remote education

How will my child access any online remote education you are providing?

We are using Google classroom as a platform to provide home learning.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- If you do not have a device to access Google classroom and require one please contact the office on 01752822502.
- If you require support to enable your internet connection please contact the office on 01752 822502.
- Due to our remote location and the significant difficulties we can have in our location attaining strong WiFi and 4G signals all of the work provided (with the exception of computing) is available as a hard copy to be collected from school every week if you cannot access it on Google classroom.
- If you cannot submit work on Google classroom, please make an arrangement with the class teacher to drop it into school for assessment and feedback.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- recorded teaching (e.g. Oak National Academy lessons for French in KS2, video/audio recordings made by teachers, white rose teaching videos. In the foundation/year one class, the class teacher is posting regular videos of stories being read and videos of word flashes and sounding out to assist with phonics.
- printed paper packs produced by teachers (workbooks, worksheets, guidance sheets, printed PowerPoint slides)
- printed textbooks and reading books pupils have at home, reading books provided to all children appropriate to their reading level
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences links provided on PowerPoints. KS2 ICT website? Topmarks and phonics play for maths and English games for key stage one.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- In FS/KS1 there is an expectation of children completing 3 hours per day and in KS2 it is 4 hours a day
- Class teachers are available to support home learning EVERY school day during school hours. They offer bespoke support for children and parents.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

- Teachers are checking work submitted daily on Google classroom and providing feedback.
- If a child is not engaging, the class teacher will call the parent. If there is no improvement the head teacher will call the parent.
- Weekly phone calls at the beginning of the week to all children in Class Lynher
- Weekly phone calls on a Tuesday to all children in class Plym.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- the methods you will use to assess and feed back on pupils' work.
- Assignment set on Monday to be completed by Wednesday for 3 pieces of work in Class Lynher.
- Class Plym have a weekly English task to submit in year one and the foundation children also have a weekly task to submit – the day varies based on the activities set. The aim is the teacher will provide feedback as soon as possible during school hours, as Google classroom is checked regularly throughout the day.
- how often pupils will receive feedback on their work. All assignments marked and commented on with feedback and spellings in needed. Any work uploaded to the stream acknowledged. Some children submitting work in person for teachers to check and mark.

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- how you work with families to deliver remote education for pupils with SEND phone calls to support children and an understanding they can contact us anytime during the school day.
- if you teach primary school-aged pupils, how you work with families to deliver remote education for younger pupils, for example those in reception and year 1
- A weekly googlemeet is in place for each class to support all children's emotional well-being.
- Setting work based on teacher knowledge of the children and knowing what they should be able to access and offering more detailed descriptions and resources for trickier tasks.
- 'Regular communication with class teacher/SENDCo will continue for children with identified SEND.'

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

Children who are self-isolating will receive the same curriculum as the children being taught in school as far as possible. This has included us sending home ocarinas and violins with lesson plans.