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| Design Technology FLE Y1/2 Weaving magic | | |
| **Our Endpoint**  To design and make a decorated woven placemat and a bag. | | |
| |  | | --- | | **Forever Facts** | | Materials can be joined together using a weaving technique. | | People have made yarn and woven cloth for thousands of years. | | At first, people made cloth by hand or with simple machines. | | A loom is used to keep hold of the materials as you interlace them. | | Now, most cloth is made in a factory on automated machines. | | Gunta Stolzl was a textile artist who was born in Germany. | | Gunta Stolzl wanted to make weaving popular and encouraged her students to experiment and explore using new materials. | | Gustav Klimt was born in Austria and was a talented artist from a young age. | | Gustave Klimt liked to use gold leaf in his paintings. | | Gold leaf is an extremely thin sheet of gold which can be used to decorate furniture, artwork and many other things. | | **SMSC**  Spiritual: Use imagination and creativity in our learning.  Moral: Following instructions and using tools safely.  Social: Working together.  Cultural: Gaining an understanding of different art-forms and responding positively to artwork. | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | weaving | An ancient textile art and craft that means lacing two threads or pieces of material together. | | textile | A woven or knitted cloth used to make clothing, towels, sheets, carpets and many other things. | | loom | A machine that allows you to weave. | | template | A shape or pattern that is cut out of a hard material like card to help you make the same shape or pattern in other pieces of material. | | material | A material is something that you can use to build or make something else with. | | product | Something that has been designed and made for other people to buy. | | cloth | A material made usually by weaving. |   **Skills**  To generate ideas from own experiences and plan what to do.  To practise skills before using them.  To follow basic safety rules.  To recognise what they have done well and what to improve. |
| **Exciting books** |
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