|  |  |  |
| --- | --- | --- |
| RE FLE Y1/2 Belonging | | |
| A piece of artwork that shows love and care for their chosen community.  **Our Endpoint** | | |
| |  | | --- | | **Forever Facts** | | We all belong to groups and communities. | | Our school community has a badge as a symbol which shows our values. | | Different people belong to different religions and some people are not part of a religious community. | | In Christianity, symbols like crosses as badges or necklaces and a fish are symbols of belonging. | | In the Jewish faith, challah bread and a kippah (hat) are symbols of belonging. | | Different faiths and communities have different ways of welcoming a new baby, for example, a Christian baptism or a naming ceremony. | | Different faiths and communities have different ways of making a promise to love and look after each other. | | In the Christian faith, all people are important to God and in the Jewish faith people are reminded to love their neighbour. | | Often, people from different communities work together to help others in need. | | **SMSC**  Spiritual: Be reflective about own beliefs and show respect for others.  Moral: Understand and appreciate the viewpoints of others.  Social: Show respect and tolerance of those with different faiths and beliefs.  Cultural: Interest in improving understanding of cultural diversity. | |  |  | | --- | --- | | **Subject Specific Vocabulary** | | | belonging | A close relationship or connection with a particular group of people. | | community | A group of people living or working together in the same area who help each other and solve problems together. | | belief or faith | To have trust or confidence in something or someone. | | symbol | A picture or an object that represents something else. | | ceremony | An activity done in a particular way to honour a special occasion. | | promise | A statement that something will absolutely happen or be done. | | valuable | Something that you show special care and love for. | | charity | Something generous or helpful given to someone in need. |   **Skills**  Ask relevant questions and reflect on things that are important to us.  Make connections between personal experiences and ideas studied.  Consider similarities and differences and give examples. |
| **Exciting books** |
|  |