## ANNUAL GOVERNANCE STATEMENT FOR THE GOVERNING BODY OF FOURLANESEND COMMUNITY PRIMARY SCHOOL

## Summer 2019

In accordance with the Government's requirement for all governing bodies, the 3 core strategic functions of the Governing Body of Fourlanesend Community Primary School are:

- 1. Ensuring clarity of vision, ethos and strategic direction;
- 2. Holding the headteacher to account for the educational performance of the school and its pupils;
- 3. Overseeing the financial performance of the school and ensuring its money is well spent.

About our	Fourlanesend Community Primary School serves the community of
School	Fourlanesend community Frinary School serves the community of Fourlanesend on the Rame Pennisular and has around 106 children on roll. We currently have 4 classes. There are 5 full time or part time teachers in addition to the Headteacher, 5 teaching assistants and 7 other support staff.
	Our school's life is founded on 5 core values: Enthusiasm for Learning, Honesty, Kindness, Confidence, Respect and Responsibility.
	Our Vision is:
	• To enable our children to have a valued voice which is an integral part of the school ethos.
	• To provide an outstanding, broad and balanced education which maximises achievement, promotes lifelong learning and enables our children to leave with confidence, ambition and compassion.
	• To embrace our community and appreciate both the local environment and the wider world.
	• To encourage children to develop responsible and positive attitudes towards time, work and money.
	• To promote lifelong health and wellbeing by enabling children to make sound and informed choices and stay safe.
	• To have high expectations of work and behaviour in a creative school that's constantly evolving.
	• To promote British values of democracy, rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.
Governing Body Constitution	The Governing Body was reconstituted in September 2015. It is now made up of two Parent Governors, two Staff Governors (including the Headteacher), one LA Governor, and four Co-opted Governors.
	Co-opted Governors are appointed by the Governing Body and are people who, in the opinion of the Governing Body, have the skills required to contribute to the effective governance and success of the school.
Attendance	Governors' attendance at meetings this last year has been generally good and we have never cancelled a meeting because it was not "Quorate" (the number of governors needed to ensure that legal decisions can be made). You can see a full list of the governors and their attendance at meetings on the school website.

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Governing Body Structure	The Governing Body has been recently restructured under the guidance of a National Governors' Association mentor. The full Governing Body meets twice each term; it was decided not to operate committees and to carry out all duties and responsibilities through the Governing Body. This has been done to increase the visibility of the work done by our Governors. All our Governing Board meetings are clerked by an experienced, professional clerk. Minutes are available on the school website and from the school office on request.
Effectiveness	The Governing Body has made some key strategic decisions over the past few
and Impact of	years particularly working to improve collaboration with the community.
the Governing	<ul> <li>Supporting FAST – a school/parent project to extend education into the</li> </ul>
Body	community.
	<ul> <li>To promote this an after-school club has been set up.</li> </ul>
	Governors whole-heartedly support the school in its robust and proactive approach to safeguarding. There is close interaction with other relevant authorities and "Keeping Children Safe" is not just an often-quoted phase but core to the School's ethos.
	Governors are involved in setting the strategic direction of the School by contributing to the creation of the School Development Plan (SDP). They have been supportive of the teaching approach that has resulted recently in a very favourable and complimentary monitoring visit by the Local Authority Maths lead.
	Governors have made vital decisions about the installation of LED lighting in the School which should not only reduce energy usage but also provide better quality lighting in the School. Other decisions to improve efficiency and ensure best value is achieved with spending include the re-awarding of the cleaning contract.
	The Governors strongly support and take pride in the School Council. Members of the School Council frequently make presentations to the full Board meetings explaining their incentive to reduce single-use plastic by finding alternatives to plastic red noses for Red Nose Day, their involvement in setting up out-of- school clubs and fund-activities.
	Governors have been involved in decisions around the spending of Pupil Premium and Sports Premium. (Details of how Pupil Premium and Sports Premium are spent are on the School Website with an assessment of its impact.)
	Minutes of Governing Body meetings are public documents and are available on the School Website.
Key Objectives for the Future	Governors are considering the best strategic approach for the School's future, and the possibility of extending the provision it gives. Governors are looking at the new Ofsted Framework and developing a curriculum with reading at its heart for the School.
Contact Us	We always welcome suggestions, feedback and ideas from parents. You can contact the Chair of Governors, Mr Simon King, via the school office.