Week 2 Summer Term

All of these activities are just suggestions for you all. If you wish to continue using the packs or doing other educational resources, you may.

All of the PowerPoint presentations and PDF activities will be uploaded to the website under Summer Term 2020. For example, with the Geography lesson, there will be a PowerPoint labelled ‘Geography PowerPoint Lesson 2’ and a PDF of activities called ‘Geography Activity Lesson 2’.

**PE**

Please continue to be as active as you can be! It is so important to keep active as this makes you feel more positive and helps give you amazing ideas for the rest of your learning. Keep tuning into Joe Wicks on YouTube (the body coach) at 9am every morning from Monday to Friday. The link is below

<https://www.youtube.com/channel/UCAxW1XT0iEJo0TYlRfn6rYQ>

You could also try some yoga. On this website is a link with YouTube videos of yoga for children, these include cosmic yoga <https://awakeandmindful.com/best-kids-yoga-videos-on-youtube/>.

For offline activities, why not create your own dance moves from our wake and shake along to a song or create your own fitness course from our Joe Wicks lessons. You could also create your own Yoga fitness course too.

**Art**

I can explain 2 interesting facts about the Italian artist Michelangelo

I can paint in the style of Michelangelo

This week we are going to be learning about the famous Italian artist Michelangelo. Have a quick look at the PowerPoint presentation and learn some interesting facts about Michelangelo.

Next, have a look at the PDF file named Michelangelo's paintings. These will be on the website, in the same place you found this document. Have a look at his Sistine chapel paintings, what do you think about them? What colours do you notice? Are the paintings bright or dull? How do the paintings make you feel? How do you think Michelangelo created these paintings?

So, after watching the presentation and talking through Michelangelo’s Sistine chapel paintings, it’s time for you to have a go yourself. But this time you’re going to be upside down! Watch the 'Michelangelo and The Sistine Chapel' YouTube video to get an idea of what your activity is today. The link is below.

<https://www.youtube.com/watch?v=abW2kZ5_Eww>

Now, what you must do today is find a picture of your favourite animal. You must get yourself some blank A4 paper and have a go at drawing the animal. Then with tape you must stick this underneath a table and have a go at either colouring in or painting your animal upside down. Make sure you have an adult to help you set this up.

When you have finished have a look at your piece, tell me what you like it and what else you could add to it? I am really looking forward to seeing all of your wonderful pieces!

Offline – draw, colour or paint upside down underneath a table in the style of Michelangelo.

**Geography**

I can identify features of a good settlement

This week we are going to decide which settlement would be the best to live in. After creating your own settlement last week, have a think back to what ideas you had, talk it through with an adult at home. Now you must look at the PowerPoint and have a look at the three sites of settlement on there. Which one do you think is the best settlement and why? Use the following points to help you:

• Does the site have a good water supply?

• Is there flat land for farming?

• Would it protect you from invaders?

• Which sites could shelter you?

Now you have had a think about those points, talk it through with an adult or someone at home. Now try the activity sheet. There are three 3 sheets for you to choose from. Only do one of the 3 sheets. After you have finished why not have a go at drawing one of the settlements and label what you think is good about the site.

Offline activity

Have a look at your local park or forest area. Have a think about whether this area would be good to settle in. Could you find food, water and shelter there?

**Computing**

I can debug programs with confidence

This week we are going to look at debugging. Can you remember from last term what debugging means and what a bug is? Talk to an adult or someone at home about you think these are.

Well now have a look at <https://www.bbc.co.uk/bitesize/topics/zs7s4wx/articles/ztkx6sg>

Watch the video and have a think about a time you may have had to debug something.

Now try and debug a program using this, you may remember it from last term.

<https://studio.code.org/s/express-2019/stage/3/puzzle/1>

**DT**

I can name and explain the function of the different parts of a kite

This week we are going to be learning about the different parts of a kite. We are going to find out what is the function of each different part and how these parts help the kite fly. Have a look at your first design of your kite from last week. What shape did you use for your kite and why? What are the properties of this shape? Were there any other parts of your kite that you could explain? Talk this through with an adult or someone at home.

Now have a look at the PowerPoint presentation and learn all about the different parts of a kite. What did you find out?

Can you now design a new kite with all of the different parts you have just learnt from the PowerPoint? Make sure you label each part on your design and write a brief description of what its function is.

Once you have finished this, have a think about what materials you could use for the different parts of your kite.

Extension question:

Why do you think you may need to use a stronger material for the spars?

**Music**

Our focus this week is rhythm.

Rhythm – A pattern of long and short notes (like the pattern of words in a song).

Online – Watch and join along with this interactive video from professional musician Myleene Klass learning about rhythms.

<https://www.youtube.com/watch?v=8XXmBlTadys>

Offline – Can you create, note down and play rhythms?